

Inspection of Irlam Road Nursery

35 Irlam Road, Urmston, Manchester, Lancashire M41 6JR

Inspection date:

27 November 2019

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is good

The nursery has a welcoming, homely feel as children arrive smiling and happy to start their day. The whole team has an ethos which is family orientated. Staff know families and children well as they greet them personally by name. Longstanding staff know children's older siblings who have also attended. Children feel safe and secure in their environment. They show visitors around while talking about their favourite activities and introduce their friends. Staff have positive relationships with children, who talk about their teachers enthusiastically.

Staff have very high expectations of children's behaviour. Their relationships and communication with each other show this. Children take turns as they complete puzzles, sing rhymes and serve their own meals. Children clear their plate independently and wash up after lunch. Staff support children's behaviour in ways that help each child. This helps children to manage their feelings and emotions well. Children are motivated and engaged in their learning because staff plan next steps to match children's interests. This helps children to enjoy learning and to progress to the next stage of their development. Children access a range of activities and build on what they already know and can do.

What does the early years setting do well and what does it need to do better?

- Staff have a good understanding of how to teach children. They explain their motivation to teach well. Their assessments of children and next steps are accurate and help children to develop. Children make good progress from their starting points. Staff plan to build on children's existing knowledge and experiences. This helps children to be ready for the next stage in their learning.
- Communication and language are a focus throughout the nursery. Children learn to use their voice to express themselves and socialise with their friends. Staff support children to develop their vocabulary across all areas of learning. Children with English as an additional language are very well supported and make good progress. Staff use children's home language to encourage children to make progress in communication.
- Staff provide opportunities for children to learn about the wider world. They have visits from the police and fire service to enhance their knowledge. Staff embrace spontaneous opportunities for children to learn about the world around them. Children enthusiastically observed a tree being professionally cut down nearby. This developed into a lasting learning experience for older children as they role played this with each other.
- Children form friendships and actively seek each other out to play. They sit together at mealtimes and socialise with each other. They show respect to others and are kind and considerate when they help others to serve their lunch. They know what their friends like to do and join in with them. This builds

confidence and self-esteem as they learn to be tolerant and accepting of others.

- Children are motivated to learn and extend their activities independently. They listen and respond to staff as they discuss different ways to count objects. Accessible resources and varied activities mean that children become involved in their learning.
- Children are aware of their own personal needs and ask for help if needed. Older children wash their hands before mealtimes without being asked. They pour their own drinks when they are thirsty and young children are encouraged to feed themselves.
- Staff are caring and attentive to children's emotional needs. They respond appropriately and help children to settle into their new environment. Staff spend time getting to know each child and their family. This helps to form positive attachments to promote children's well-being and confidence.
- Staff report feeling supported in their well-being and workload by the management team. They enjoy their work and some staff access training that has a positive impact on children's outcomes. However, professional development, supervision and coaching could be more precisely targeted to improve the quality of education and outcomes for children even further.
- Parents are very enthusiastic and complimentary about the care their children receive. They report being very well supported by staff and managers from the start of their time here. Parents return to the nursery with siblings because they say they have confidence in the familiar staff team.

Safeguarding

The arrangements for safeguarding are effective.

Staff know what signs and symptoms to be aware of if they are concerned about a child's safety. Their knowledge of wider safeguarding issues is good, and staff know the procedures to follow if they are concerned about a child's well-being. Additionally, they know what to do and who to speak to if they are concerned about a member of staff. Strong recruitment procedures are in place to ensure that staff are suitable to work with children. The nursery is secure, well maintained and all areas are risk assessed regularly to ensure that any risks are minimised.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure the programme of professional development, including supervision, builds on the existing knowledge and practice of staff to help improve the quality of education to an even higher level.

Setting details

Unique reference number	EY318257
Local authority	Trafford
Inspection number	10109730
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	55
Number of children on roll	108
Name of registered person	Conway, Linda Joan
Registered person unique reference number	RP513350
Telephone number	0161 748 6822
Date of previous inspection	15 April 2015

Information about this early years setting

Irlam Road Nursery registered in 2006. The nursery employs 16 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round except for bank holidays and two weeks at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Jasmin Sanders

Inspection activities

- The manager took part in a learning walk with the inspector to evaluate the intent and implementation of the curriculum across all age ranges.
- A joint observation by the inspector and deputy manager was done to evaluate the quality of teaching and practice.
- The inspector took account of parents' views through meetings, written accounts and telephone calls.
- Children's development and assessments were discussed to assess the level of progress children make from their starting points.
- The inspector discussed safeguarding procedures and self-evaluation, including professional development and systems for staff supervision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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