

Inspection of Greenwood Primary ASC

Greenwood Primary School, Wood End Way, NORTHOLT, Middlesex UB5 4QG

Inspection date:

28 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are able to easily access a range of resources. Staff use their focused planning to help children build on the learning they experience during their time at school. Children engage well with staff and enjoy talking to them about what they have done during their school day. Children say they enjoy outdoor activities at the club, including the opportunity to plant flowers and create hanging baskets. Children continue to develop their understanding of healthy lifestyles. For example, they choose seeds and sprout their own micro-greens. Staff provide healthy snacks for children. However, there is scope for the provision of food at the club to be reviewed.

Children play well together and involve each other in their games and activities. For example, they enjoy imaginative play and pretend to make soup out of play dough. Staff carry out regular risk assessments and use these effectively to keep children safe. Overall, children behave well and say they are happy attending the club. They are polite to staff and each other. However, staff's understanding of the club's strategies to support children's behaviour could be enhanced even further. Children are confident and eager to share their ideas and have conversations with others.

What does the early years setting do well and what does it need to do better?

- Staff say their professional development is supported and that they receive supervision and training. Staff consistently follow the clear procedures that are in place for the collection of children. They record any accidents or injuries that take place and have enhanced their systems for notifying parents. Staff use their training and learning effectively to help them keep children safe.
- Children benefit from opportunities to explore their differences and similarities. Resources reflect the diversity of the children who attend the club. Children enjoy talking about the different festivals they celebrate and their likes and dislikes. They are supported in thinking about people whose lives may be different to their own. Staff support children's social skills. Children are encouraged to sit together and have conversations in larger groups.
- Parents are provided with information about what their children do while they are at the club. For example, they receive newsletters. However, parents say they would like further consultation on occasion. For example, they say they would like to be more involved in decisions concerning the snacks that are provided by staff.
- Children are eager to talk about their favourite activities and staff build on children's self-confidence. Children excitedly discuss the craft activities they are engaged in. Staff support children in practising the skills they learn at school, such as how to use simple tools safely. Children proudly talk about what they

are making and doing, and gain satisfaction from their achievements.

- Staff encourage children to reflect on how their behaviour impacts on others. However, staff do not consistently apply the strategies the club has in place to support children's positive behaviour. This means that, on occasion, they are not as effective as they might be in promoting children's understanding of how to moderate their own feelings and actions.
- Children enjoy a range of activities that keep them physically active. For instance, they play ping pong and badminton, and use skipping ropes and balancing equipment. All children are actively encouraged to join in the activities and games staff provide.
- Staff include children in the routines of the club and support them in carrying out simple tasks. Children help staff take the register, lay the tables and give out cups. Children understand why they wash their hands before they eat and develop their understanding of how to keep themselves safe and well. Staff talk to children about making healthy choices about what they eat and drink.
- The provider reflects on the service she provides. She has strategies in place to gather the views of children and uses these to inform the activities staff plan and the resources they provide.

Safeguarding

The arrangements for safeguarding are effective.

Staff understand of how to recognise the signs and symptoms that may cause them concern about the welfare of a child attending the club. They understand the procedures to follow if they have concerns. Staff are able to talk about how to recognise a child who may be at risk of being exposed to extreme ideas or behaviours. They have received relevant training. Staff can confidently discuss the procedure they would follow if they had concerns about the conduct of other professionals. The provider has strategies in place to ensure staff are suitable to work with children.

Setting details

Unique reference number	EY398744
Local authority	Ealing
Inspection number	10106714
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	27
Number of children on roll	33
Name of registered person	Special Treasures Childcare Limited
Registered person unique reference number	RP529110
Telephone number	07931 320721
Date of previous inspection	4 December 2015

Information about this early years setting

Special Treasures Childcare Ltd at the Greenwood Primary School was registered in 2010 and operates within the Greenwood Primary School in the London Borough of Ealing. The setting is open from Monday to Friday, 8am to 8.45am and 3.30pm to 5.45pm, five days a week. There are three members of staff who hold early years qualifications from level 2 to level 5.

Information about this inspection

Inspector
Ceri Callf

Inspection activities

- The provider showed the inspector around the premises where the club is held. She discussed how she addressed the recommendation made at the last inspection. The provider talked about how the resources were laid out to support the play and activity of children of different ages.
- The inspector spoke to parents, staff and children at different points during the inspection.
- The provider and inspector held a meeting.
- The inspector viewed a sample of documents, including those relating to the suitability of staff.
- The provider discussed how she evaluates the provision and gathers the views of parents, staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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