

Childminder report

Inspection date:

22 November 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder is qualified and highly skilled. Her commitment and dedication to her role is admirable. She has an excellent understanding of each child in her care and provides inspirational opportunities for them to explore and learn. The childminder and her assistant form superb relationships with children. Children display high levels of emotional well-being during play. They are extremely happy and feel safe in the childminder's home. The childminder develops highly personal and precise plans that she implements with skill to support children to make the very best possible progress.

Children are highly motivated to explore and investigate. They remember activities that they have previously enjoyed and confidently share their learning with visitors. For example, children talk about the fire that the assistant made in the back garden. They explain that they felt the heat of the fire and watched the smoke swirling around in the wind. Children persevere with tasks that they find difficult at first. For instance, they practise hard to use tweezers to pick up objects and keep trying until they eventually succeed. The childminder and her assistant have high expectations for all children and are extremely skilled at promoting positive behaviour. Children use images that show different emotions to express their feelings. They point to the sad face and say, 'I am sad when I miss my mummy'. Children follow daily routines with confidence and even the youngest children show impressive levels of independence.

What does the early years setting do well and what does it need to do better?

- The childminder makes excellent use of observations of children's play to assess what they know and can do. She uses various assessment methods, which help her to track children's progress extremely well. This helps the childminder to swiftly identify any gaps in children's learning and seek external intervention, if needed.
- Children develop excellent early literacy skills, which help to prepare them extremely well for future learning and school. The childminder focuses on helping toddlers to listen attentively. For example, children play games where they identify objects by the sounds that they make. The childminder teaches pre-school children the names of letters and the sounds that they represent. Children confidently find the letters in their names and spell them out on a board to register their attendance.
- The childminder and her assistant are highly attentive during children's play and take every opportunity to build on and extend children's learning. For example, at snack time, the childminder asks children to cut their bananas in half to share with their friend. When children realise that they have a bigger piece than their friend, they cut off more to share it equally. This helps children to learn simple

mathematical concepts in a practical and meaningful way.

- Children are highly confident communicators. The childminder provides children with excellent opportunities to develop their speech and language skills. These include highly engaging singing and story sessions. Children use puppets and props and enthusiastically ask and answer questions. The childminder consistently supports children to learn new words and to understand their meaning. For example, she explains what a hosepipe is used for and why firefighters wear masks.
- The childminder and her assistant strongly promote the development of children's social skills. They act as superb role models and support children to develop positive, kind and respectful attitudes towards others. Children are extremely well mannered, polite and helpful.
- The childminder makes excellent use of additional funding to broaden experiences for children to help to close gaps in their learning. For example, she takes children to the caravan and farm to extend their knowledge of the wider world.
- The childminder and her assistant carry out highly effective self-evaluation that considers the views of children and their parents. They are passionate and highly committed to excellence and maintaining their exemplary practice. The childminder shares her extensive knowledge with her assistant and ensures he receives regular supervision meetings to support him in his role. The childminder's assistant is very knowledgeable and skilled and is a valuable asset to the setting.
- Partnerships with parents are exceptional. Parents are kept very well informed of their children's progress and are widely supported in ways to continue learning at home. Parents state that children make brilliant progress, and are confident that they are safe and happy in the childminder's home. They comment that the childminder and her assistant are 'fantastic' and they are 'over the moon' that their children attend such a wonderful setting.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a robust knowledge of child protection matters and the signs that indicate a child is at risk of harm. She understands the local reporting procedures and ensures her assistant is equally confident to share concerns with the appropriate professionals. The childminder and her assistant frequently attend training on safeguarding and child protection issues to keep their knowledge up to date. The childminder understands the importance of assessing risks when carrying out daily activities or going on outings. She teaches children how to take care of their own safety. For example, children learn to make sure small toys are not left on the floor because babies could put them in their mouths and choke.

Setting details

Unique reference number	501117
Local authority	Rochdale
Inspection number	10129002
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 9
Total number of places	12
Number of children on roll	21
Date of previous inspection	28 April 2016

Information about this early years setting

The childminder registered in 1993 and lives in the Middleton area of Rochdale. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She works with an assistant. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Julie Kelly

Inspection activities

- The childminder took the inspector on a learning walk and explained how the environment and resources are planned to promote children's learning.
- The inspector spoke to children, the childminder and her assistant at appropriate times during the inspection.
- The childminder completed a joint observation of a planned adult-led activity with the inspector.
- The inspector looked at relevant documentation, such as safeguarding policies and procedures and children's records. She checked evidence of the suitability of the childminder and other adults living and working on the premises.
- A parent spoke to the inspector and shared her views of the setting. The inspector also took account of the views of parents from written feedback obtained by the childminder.
- The inspector observed the quality of education and assessed the impact this has on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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