

# Inspection of Energy Out Of School Club - St Michaels N6

St. Michaels School, North Road, LONDON N6 4BG

---

Inspection date:

28 November 2019

**The quality and standards of early years provision**

**This inspection**

**Met**

---

Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children at the club receive good support from the hard-working and dedicated staff. They enjoy discussing their school day with their friends and with the staff. Children have the confidence to explore and access a range of activities which are set up before they arrive at the club. They enjoy expressing themselves through opportunities, such as free painting, drawing and playing with construction. Staff are positive role models and talk to children about respecting one another and listening to each other's opinions and views. This reinforces children's self-confidence and emotional well-being. Consequently, children are very well behaved. Children take part in activities that help them to learn about different topics, themes and festivals. For example, children enjoy painting flags and creating a pirate face mask. They have the confidence to ask for help when they need, for example, when they find it difficult to thread string through the mask. Staff help children to persevere, remain focused and complete their activity. This has a positive impact on their sense of achievement. However, staff do not consistently encourage children to manage everyday tasks for themselves, such as clearing away their cups and plates after having their snack, to further their independence.

### **What does the early years setting do well and what does it need to do better?**

- Staff spend time interacting and playing alongside children. They get to know the children extremely well and encourage them to write about their views of the club and choices for new activities. This helps children to form warm and trusting relationships with the staff. Children practise their coordination skills at they play a game of indoor skittles with their friends and staff. Children have opportunities to play outdoors and gain fresh air daily. They wear high-visibility jackets during darker weather so that they can be easily seen as they play outside. Children enjoy playing ball games and with skipping ropes, and learn to keep themselves safe. For example, they remind each other not to use the outdoor climbing frame as it is wet because of the rain.
- Children develop their small-muscle skills as they use scissors to cut out a range of materials, such as felt, foam and tissue to create a Scottish flag to celebrate St Andrew's Day. Staff promote children's language and communication skills effectively. They discuss with them about the colours of different flags of countries, which supports children's learning about the world around them.
- The manager and staff ensure they keep the areas used by children safe and secure. This includes risk assessing the outdoor playground daily and monitoring children's individual medical needs, such as nut allergies, closely. Children learn the importance of good health and hygiene practice. For instance, they wash their hands before snacks and after messy play. They enjoy a range of healthy

food which helps to promote their good health. Older children are kind and considerate toward younger children. For instance, they wait for the younger children to help themselves to snacks before they have theirs.

- Partnerships with parents and families are highly effective. Staff provide a range of information, such as the weekly plans and menus, and younger children's key-person information. Parents say that they are very happy with the club and the care staff provide. They say their children thoroughly enjoy attending and staff are always willing to help.
- The manager and staff reflect on the service they provide, and include the opinions of parents and children in their reflections. They work hard on maintaining good standards for all children. Senior leaders continually ensure staff's suitability and implement robust safer recruitment procedures. They support staff's professional development through mandatory safeguarding and core training skills. Senior managers carry out inductions and provide performance management meetings. They are currently developing staff's training in playwork in response to the manager's high ambitions for extending play opportunities for children even further.

## **Safeguarding**

The arrangements for safeguarding are effective.

Senior leaders make sure that robust procedures are embedded into practice to ensure children's safety, care and well-being. Staff have a secure knowledge of the action to take should they have any concerns about a child's welfare. All accidents and children's absences are followed up appropriately and in a timely way. Children learn about keeping themselves safe, for example, by recalling the club's safety rules before the start of activities. Staff are vigilant and ensure that children continually feel happy, settled and secure. They use walkie-talkies to communicate with each other so they know when children are moving from one area to area to the next.

## Setting details

<b>Unique reference number</b>	EY548978
<b>Local authority</b>	Haringey
<b>Inspection number</b>	10130719
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	38
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Energy Kidz Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Telephone number</b>	07824157220
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Energy Out Of School Club - St Micheals N6 registered in 2017. It is situated in Highgate in the London Borough of Haringey. The club is open each school day from 3.30pm to 6pm. The provider employs four members of staff, one of whom holds a qualification at level 6.

## Information about this inspection

### Inspector

Rubina Nijabat

### Inspection activities

- The inspector had a tour of the areas used by the children.
- The inspector checked documentation showing how the staff work in partnership with parents.
- At appropriate times during the inspection the inspector spoke with the staff and the children.
- The inspector conducted a joint observation with the deputy manager.
- The inspector conducted a leadership and management meeting with the manager and senior leader of the organisation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2019