

# Inspection of Fun 4 Kidz

28 Moseley Road, BILSTON, West Midlands WV14 6JE

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Inspection date: 27 November 2019

**Overall effectiveness** **Good**

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The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

## **What is it like to attend this early years setting?**

### **The provision is good**

Children and parents are warmly greeted by staff and welcomed into the nursery. Children arrive at the nursery happy and motivated to learn. They form strong bonds with their individual key person, who gets to know them very well. Children are happy and settle quickly, confidently choosing what they would like to play with. Children learn through an effective balance of adult-led and child-initiated learning experiences. As a result, all children, including those with special educational needs and/or disabilities, are making good progress from their starting points. Children follow the daily routines well and exhibit independence in their self-care according to their level of development. Children's behaviour is good. They listen, take turns and willingly share resources. Children benefit from a wide range of enjoyable and interesting resources and activities, supporting them to be curious and discover new things. Children are confident and happy. Their imagination skills are fostered well. For example, older children have lots of fun pretending to serve ice cream in the role-play shop. Staff in the baby room extend younger children's learning effectively, supporting them to be curious and playful. For example, they have lots of fun playing 'peek-a-boo' behind a curtain and squeal with delight when they are found.

### **What does the early years setting do well and what does it need to do better?**

- Children take part in regular outings to learn about their community and the wider world. For example, they enjoy nature walks and visiting the farm to look at the different animals. This helps to enrich children's play and learning. Staff help children to learn about a range of different backgrounds, faiths and cultures through a variety of activities and experiences. For example, tasting foods from different countries and enjoying a range of books and resources which celebrate diversity.
- All children thoroughly enjoy taking part in energetic singing sessions and learn to copy actions and words. They are encouraged to develop a love of books. For example, children in the pre-school room listen intently during story time and are highly responsive to questioning. Staff capture their imagination with their animated storytelling and the use of props, which helps the story to come alive.
- Staff are positive role models and provide lots of praise and encouragement, which helps to boost children's confidence and self-esteem. Staff consistently follow good hygiene routines to safeguard children's health. They provide healthy, freshly prepared meals and snacks. Children develop their understanding of a healthy lifestyle and the impact of exercise on their body.
- Children benefit from opportunities to play outdoors and engage in physical activities with the enthusiastic staff. They thoroughly enjoy taking part in parachute games and riding on scooters. However, staff do not always check the outside area to ensure resources are clean and suitable to use, specifically after

poor weather.

- Children in the baby room enjoy washing dolls and learning to name different body parts as they splash and play in the water. They are enthusiastic learners and enjoy the range of activities and resources on offer. Occasionally, staff in the room for two- to three-year-olds miss opportunities to engage children in high-quality interactions.
- Parents speak positively about the nursery and the approachable and cheerful staff. The staff and management team have formed positive relationships with parents. They share daily information with parents and invite them to contribute to their child's online learning journey. Parents are regularly invited into the nursery for stay-and-play sessions and to take part in outings and events. Home learning strategies, such as homework bags and reading books, help to extend children's learning at home and to involve parents even more.
- Staff complete accurate observations and assessments of children's abilities and achievements. This helps staff to plan for children's next stages of learning and development to enable them to make good progress. Staff are encouraged to complete specific training to help enhance their knowledge and skills, which are identified through regular staff observations. The management team involves staff in reflecting upon the nursery and actively finding ways they can improve further.

## **Safeguarding**

The arrangements for safeguarding are effective.

The management team and staff have an excellent understanding of the signs and symptoms that may indicate a child is at risk of neglect or abuse. They have a good understanding of wider safeguarding concerns, including being drawn into extreme situations. The management team and staff have a comprehensive knowledge of safeguarding protocols and actions to take if they have any concerns about the welfare of a child. The environment is safe and secure. Staff are trained in paediatric first aid and are proactive in keeping their training and knowledge up to date.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- improve daily risk assessment procedures to ensure outdoor resources are continually suitable for children to use, particularly after bad weather
- build on the strategies to support staff's practice, to focus more precisely on consistently raising the quality of interactions with children.

## Setting details

<b>Unique reference number</b>	EY430823
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	10116321
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 4
<b>Total number of places</b>	66
<b>Number of children on roll</b>	100
<b>Name of registered person</b>	F.4.K. Ltd
<b>Registered person unique reference number</b>	RP521019
<b>Telephone number</b>	01902 546 113
<b>Date of previous inspection</b>	13 October 2014

## Information about this early years setting

Fun 4 Kidz registered in and is situated in Bilston, Wolverhampton. The nursery opens Monday to Friday throughout the year from 8am until 6pm. It employs 22 members of childcare staff, all of whom hold appropriate early years qualifications from level 2 to level 6. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Angela Hulme

## Inspection activities

- The inspector observed the quality of teaching indoors and outside, and assessed the impact this has on children's learning and development.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector completed a joint evaluation of activities with the nursery deputy manager.
- The inspector held a meeting with the nursery management team.
- The inspector spoke to staff and children during the inspection and took account of their views.
- The inspector looked at relevant documentation and checked evidence of the suitability of the staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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