

Inspection of Snapdragons Playsafe Club

St Dunstans C Of E Primary School, Anne Boleyns Walk, Cheam, Sutton SM3 8DF

Inspection date:

20 November 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are very happy, settled and confident and clearly enjoy being at the after-school club. The club provides a good selection of activities and experiences that meet the children's needs and complement their school learning. Children are fully involved in the activities and resources available and enjoy catching up with their friends. They demonstrate a strong sense of teamwork as they play games together and help each other to complete tasks. Children's physical development is promoted well. They have plenty of opportunity to run, climb and move freely in the outdoor playing field and in the indoor sports hall. Children enjoy eating a healthy tea on arrival and have access to snacks and water.

Staff are positive role models. Children behave well and show respect for each other. Staff enjoy getting to know the children and talk to them about their lives outside of the club. Children have developed secure relationships with the staff. They delight in showing them what they have drawn or made with construction bricks. Parents speak very positively about the after-school club facilities and are happy with the service they receive. There is a good two-way flow of information between the schoolteachers and the club staff, to share information about the children's care and needs.

What does the early years setting do well and what does it need to do better?

- The manager has high expectations and is committed to providing high-quality after school care for children. She works with the provider and staff to make continual improvements and evaluates the environment and the daily routine.
- Staff induction, supervision and training is robust. Staff fully understand their roles and responsibilities and follow the club's policies and procedures meticulously.
- Staff use regular and systematic communications to make the club an effective link between parents and school for the benefit of every child. This promotes children's well-being and helps them to develop secure relationships with the club staff.
- Children are very much part of the club and know and recite the club rules at the start of each session. They have a clear understanding why these are in place and are aware of the boundaries and what is expected of them. Children behave very well.
- Staff form positive relationships with children. They are sensitive and attentive to their individual needs. For instance, they recognise which children need quiet space to relax and those who prefer to be more active after school.
- The manager gathers as much detailed information as possible about the children when they first start, to help them settle in and to sharply focus

activities on their interests from the outset.

- Staff follow the children's interests and provide a wide range of activities that interest everyone. Children independently access art and craft materials to create their own pictures. Staff interact well with the children and join in with their play. For example, they enjoy playing table football together.
- Children are independent in their choices but seek out other children and staff to share their experiences with. Children happily cooperate as they work with friends of different ages. For example, they share and take turns as they prepare their tortilla wrap for snack.
- Staff have secure procedures in place to support children with additional needs, such as allergies and/or special dietary requirements. For instance, they liaise with parents and follow healthcare plans.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of their responsibilities to keep children safe. They recognise the signs that may indicate a concern about a child's welfare and know how to alert appropriate professionals outside the club if they suspect a child is at risk of harm. Staff follow clear and effective procedures for registering children at the start of each session. The manager frequently carries out effective risk assessments. The access to the premises is monitored well. The camera entry system enables staff to recognise a person's identity before they can gain entry.

Setting details

Unique reference number	EY548091
Local authority	Sutton
Inspection number	10130535
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	27
Number of children on roll	50
Name of registered person	Jancett Childcare & JACE Training Limited
Registered person unique reference number	RP900822
Telephone number	02086691725
Date of previous inspection	Not applicable

Information about this early years setting

Snapdragons Playsafe Club registered in 2017. It operates from St Dunstan's C of E Primary School in Cheam, in the London Borough of Sutton. Sessions are from 7.30am until 9am and from 2.30pm until 6pm Monday to Friday, term time only.

Information about this inspection

Inspector

Frances Oliver

Inspection activities

- The inspector observed children and staff taking part in activities in the indoor area.
- The inspector carried out a learning walk with the manager and discussed how they organise their setting both indoors and outdoors.
- The inspector looked at a range of documents, including evidence of the suitability of staff and training.
- The inspector spoke to parents and took account of their views.
- The inspector held discussions with the manager and staff about their practice.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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