

Childminder report

Inspection date: 20 November 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Not applicable
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What is it like to attend this early years setting?

The provision is good

The childminder offers plenty of warm and caring attention to children. She talks and interacts with them constantly. This helps younger children to settle well and form secure attachments. They are encouraged to be kind to one another. Older children are given space and time to do their homework or just to relax at the end of their school day. The childminder has high expectations for children's learning and provides a good range of planned activities to help them make good progress. For example, she promotes their communication skills by reading favourite stories and singing songs and action rhymes. Young children concentrate and listen well as she spends time with them. They are rewarded with praise and stickers for 'good listening'. They learn to share and take turns during sorting and counting games. The childminder supports children well to behave safely and helps them to understand the benefits of a healthy diet. She encourages them to select their own fruit for snack using picture cards. Children enjoy sitting together and trying new fruits. Children are making good physical progress. The childminder provides daily learning activities in her garden and takes them on trips to the local library, parks and children's centres. This also means children are learning about the community in which they live and developing awareness of others. The childminder has fostered good relationships with parents. She closely monitors each child's progress and shares their achievements with parents and carers.

What does the early years setting do well and what does it need to do better?

- The educational programme is good quality and the childminder teaches children well. She understands how children learn and she focuses her attention on helping them to make the best possible progress. Young children are developing well in their physical, social and emotional skills. This prepares them for future learning.
- Children show they are confident and comfortable in the childminder's home. They enjoy space in the home and garden to explore the toys and try out new things. They are constantly supervised by the childminder, which helps them feel safe.
- The childminder has extended her professional knowledge through her own research and reading. She has taken advantage of training provided by the local authority and other organisations to improve children's care and learning.
- Children are motivated to learn through age-appropriate activities. For example, they enjoy learning about colours and numbers by sorting balls into buckets. They enjoy each other's company and learn from one other.
- Children are making rapid progress in their spoken language as the childminder speaks to them and uses lots of visual clues. She encourages them to express their feelings, which supports their emotional well-being.
- There are opportunities for children to express themselves through sand, water

and painting in the garden, but this is not always readily available.

- The childminder has not considered her own strengths and areas for development well enough to ensure she plans for future improvements.

Safeguarding

The arrangements for safeguarding are effective.

The childminder fully understands her responsibility to protect children from harm or abuse. She has updated her safeguarding training and her training in 'Prevent' duty since registration. The childminder has updated her policies and procedures in accordance with required guidelines. She understands the signs and symptoms of possible harm, neglect or radicalisation. This means she is confident and has sufficient knowledge to fulfil her role, should she need to report concerns about a child.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- offer more opportunities for children's expressive art and creativity by making resources readily available
- improve the system of self-evaluation, including the use of feedback from parents and children, to plan for continuous improvement.

Setting details

Unique reference number	EY563541
Local authority	Greenwich
Inspection number	10130258
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 7
Total number of places	4
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018 and lives in the West Thamesmead area of the Royal Borough of Greenwich. The childminder provides operates Monday to Saturday, flexible hours, for most of the year.

Information about this inspection

Inspector

Debbie Davey

Inspection activities

- The childminder and the inspector had a tour of the home to look at safety.
- The inspector and the childminder observed children at play and discussed children's progress.
- The inspector sampled documentation, including training certificates and policies.
- The inspector looked at child progress records to see how well the childminder assesses children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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