

Inspection of Cranberry Whizz Kids

Cranberry Academy, Cranberry Lane, Alsager, STOKE-ON-TRENT ST7 2LE

Inspection date:

21 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children form strong attachments with staff and make close friendships with their peers. Children's behaviour is good because staff embed the rules of the setting from an early age. Children play well together, taking turns and sharing equipment. They have good listening and attention skills. Children follow instructions well while they make snowflake decorations. Staff have established positive relationships with children. Children respond well to their directions, encouragement and praise.

Children are happy and relaxed and they feel safe here. They enjoy coming to this nurturing and welcoming setting. Children take part in a wide range of activities in the spacious indoor and outdoor environment and show good levels of confidence and self-esteem. They enjoy singing with each other as they complete paintings. They then tell each other what they like best about each other's paintings. Children enjoy having conversations with their friends at the setting and they respect and celebrate everyone's similarities and differences. Children are provided with healthy food. The planned menu includes a contribution of parents' recipes. This encourages children to taste a wider variety of food. Staff ensure that parents' wishes are followed. They provide food to cater for dietary requirements and help to toilet train children.

What does the early years setting do well and what does it need to do better?

- Leaders have forged strong partnerships with a range of professionals, ensuring children receive the specialist support they need. This helps to improve staff's knowledge of how to support all children, including those with special educational needs and/or disabilities (SEND). Good partnership working with the local school enables staff to have a better understanding of the needs of the children who attend. Parents are pleased with the service that the club provides. They comment on how inclusive the club is and praise staff for being friendly and welcoming. Staff have formed positive relationships with parents. However, the key-person system is not yet fully embedded for early years children.
- Children are confident to express their own ideas. They make choices about what they want to play with to lead their own learning. Younger children enjoy making new friendships. They work together to build a racing car track and take turns to see which car will go the fastest and travel the furthest.
- Staff plan fun, hands-on activities using children's interests. For example, staff have recently set up a hospital role play area. Children enjoy wrapping bandages around staff member's knees. Staff introduce new words to children as they play. They explain what the medical tools are called and what they are used for. Older children enjoy playing football together in the extensive outdoor area.
- Staff know when the children are tired, hungry or unwell. They respond

appropriately to ensure their individual needs are met. Clear routines provide children with good structure to their time spent here. This keeps them well occupied and ensures their needs for rest and refreshment are addressed.

- Children have opportunities to develop their growing independence. For example, they meet their own care needs as they wash their hands before eating. Children relish opportunities to help staff prepare for snack. They enjoy setting the table, pouring their own drinks and cleaning the table. Staff consistently praise their efforts. This helps to support children's self-esteem and gives them confidence in their own abilities.
- Self-evaluation is very thorough and includes the views of staff, children and parents. They send out regular parent questionnaires to gain parent's voice. This provides them with ideas about how they can improve their service. Staff continuously listen to and act upon children's views. They have recently bought a pool table as requested by the older children. The children express their excitement about the new resource and enjoy challenging their peers to matches.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of what constitutes a safeguarding concern. They understand the procedures to follow to protect children from harm. Staff access online training and take part in weekly quizzes, to keep their knowledge up to date. Good recruitment procedures and rigorous background checks ensure that children are always cared for by suitable adults. Staff assess risks effectively and prepare activities which are suitable and safe for children. They are deployed effectively and children are supervised well. Children's safety is paramount to the staff. They have appropriate fire procedures in place and regularly practise fire drills. The buzzer-entry system enables staff to check a person's identity before letting them in.

Setting details

Unique reference number	305436
Local authority	Cheshire East
Inspection number	10072807
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 11
Total number of places	48
Number of children on roll	83
Name of registered person	Kirsten Forster & Susan Stanway Partnership
Registered person unique reference number	RP905899
Telephone number	01270 879 282
Date of previous inspection	21 January 2016

Information about this early years setting

Cranberry Whizz Kids registered in 1997. The club employs five members of childcare staff. Of these, three hold an appropriate qualification at level 3 and one holds a qualification at level 2. The club opens from Monday to Friday during school terms. Sessions are from 7.45am until 9am and from 3pm until 6pm. In addition, the club opens during school holidays and sessions are from 7.45am until 6pm.

Information about this inspection

Inspector

Olivia Barnes

Inspection activities

- The inspector completed a learning walk of the areas used by the setting to find out how they are organised, and the range of activities provided both indoors and outdoors.
- Children and parents had discussions with the inspector, who sought their views on the setting.
- A sample of documentation was checked, including evidence of staff suitability and training.
- The inspector held regular meetings throughout the inspection, to keep the provider and the manager updated.
- A joint observation was held with the inspector and the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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