

# Inspection of KOOSA Kids Breakfast, After School And Holiday Club At Knaphill Lower School, Woking

Knaphill Lower School, Chobham Road, Knaphill, Woking GU21 2SX

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Inspection date:

26 November 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children happily arrive at the club and quickly settle down to playing with play items that are set out for them. For example, they particularly enjoy imaginative play and invite the attentive staff members to join them in the pretend 'hairdressers and barbers'. This helps to demonstrate that children feel safe and secure with the staff.

The leadership team and staff create a safe and welcoming environment for children effectively. They ensure that games and play equipment are set up before the children arrive and are easily available to them. Staff listen to children's ideas and are good role models for them. They are sensitive to children's feelings and provide them with consistent messages. This helps children to manage their emotions and to resolve their own conflicts during games.

Staff plan activities based on children's interests, such as art activities and physical games. Older children are considerate to their younger friends, such as helping them with construction games and sharing books with them. Staff are aware of children's dietary needs and help to ensure their independence is promoted. For instance, children help themselves to the nutritious snacks and help to care for the environment, such as clearing their own plates and cups.

### **What does the early years setting do well and what does it need to do better?**

- The experienced leadership team evaluates effectively the service it provides. Leaders seek the views of parents and children in the process and follow up on any suggestions or observations they have made. For example, a review of imaginative play has led to the provision of resources to build dens. As a result, children are even more engaged in their play.
- Staff are well supported by leaders and managers. They receive a detailed induction about the organisation of the club to help them to understand their roles and responsibilities. They have regular supervision meetings to discuss training needs and their health and well-being.
- Staff are enthusiastic and join in well with children's play and activities. During imaginative play with pretend food, staff ask children probing questions. They encourage them to use their mathematical skills to count the items used. This helps to complement children's learning at school and supports their thinking skills.
- Children mix well with different age groups and behave well. Staff help them to recall the club's rules and the emergency evacuation on arrival. Children know how to keep themselves safe when using play spaces, such as the stage which is used as a reading area. Staff also include safety messages during physical

games. However, they do not extend children's understanding about how to keep safe when using technology outside of the setting.

- Staff support younger children's emotional welfare effectively. They are very attentive to children's needs and provide reassurance as necessary. This helps children to develop a sense of belonging at the club.
- Children enjoy spending time with each other and form good friendships. They eagerly join in with games of their choice and play cooperatively together. They enjoy competing against each other and excitedly work in teams during planned activities using hoops and beanbags.
- Staff provide opportunities for children to explore and play games outdoors. This helps children to practise their physical skills and to take risks in their play. The leadership team and staff are reviewing how they can ensure children can access the outdoor spaces all year round.
- The leadership team and staff work closely with parents and the host school to share consistency of practice. They discuss the individual needs and interests of children with parents as well as school teachers. This is particularly valuable when new children join the club and helps them to feel settled and secure.
- Parents say that the staff are always friendly and tell them how their child has been at the club. They also say that their children have lots of fun and never want to leave when they come to collect them.

## Safeguarding

The arrangements for safeguarding are effective.

The leadership team follows safer recruitment procedures to ensure that staff are suitable to work with children. Staff have access to comprehensive written policies and follow these carefully. They attend regular safeguarding and first-aid training to keep their knowledge up to date. Staff know how to recognise the indicators that would raise concerns about children or adults caring for them. They know the procedures to follow if they have any concerns. There are effective systems in place to help ensure that children are safely collected from their classrooms. They are also safely escorted to the club, following after-school activities that they may attend.

## Setting details

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|--|---|
| <b>Unique reference number</b>                   | EY544832  |
| <b>Local authority</b>                           | Surrey  |
| <b>Inspection number</b>                         | 10129957  |
| <b>Type of provision</b>                         | Childcare on non-domestic premises  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Out-of-school day care  |
| <b>Age range of children</b>                     | 4 to 13   |
| <b>Total number of places</b>                    | 70  |
| <b>Number of children on roll</b>                | 203   |
| <b>Name of registered person</b>                 | KOOSA Kids Limited  |
| <b>Registered person unique reference number</b> | RP900842  |
| <b>Telephone number</b>                          | 0845 094 2322   |
| <b>Date of previous inspection</b>               | Not applicable  |

## Information about this early years setting

KOOSA Kids Breakfast, After School And Holiday Club At Knaphill Lower School, Woking registered in 2017. It operates from the hall of the school. The club employs five members of staff. Of these, two hold appropriate qualifications at level 2 and level 3. The after-school club opens from Monday to Friday, term time only. Sessions are from 8am until school start time and from the end of the school day until 6pm. The holiday club operates during school holidays from 8.15am to 6pm.

## Information about this inspection

### Inspector

Maura Pigram

## Inspection activities

- The inspector completed a learning walk of the areas used by the setting to find out how they are organised. She discussed the range of activities provided both indoors and outdoors.
- The children and parents had discussions with the inspector, who sought their views on the setting.
- The inspector checked a sample of documentation, including evidence of staff suitability and training.
- The leadership team and the inspector held regular meetings throughout the inspection to keep updated.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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