

Inspection of Hokey Cokey Club

Holmesdale CF School, Alma Road, REIGATE, Surrey RH2 0BY

Inspection date:

25 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club happy and keen to get involved. They quickly engage in the broad range of activities provided and demonstrate a high level of focus. For instance, children excitedly self-select different mark-making resources as they concentrate on creating their own images. Children show great levels of confidence as they tell their peers what they have been doing at news time. They are proud of their achievements and smile as staff positively praise them. Children talk enthusiastically about their favourite things to do while at the club, such as 'playing football' and 'drawing'.

Staff have good relationships with the children and play alongside them, gently supporting their learning. For example, children listen intently as a member of staff teaches them the rules of chess. When left to continue their own play, children are driven to do so, playing collaboratively and sharing the resources well. Older children happily play alongside younger children. For example, older children help younger children to master the threading of wool through holes in paper plates.

Staff help children to overcome challenges they encounter and to develop their ideas. For instance, children keenly work out how to peel the sticky tape from the reel and focus well as they use scissors and discuss how to use them safely.

What does the early years setting do well and what does it need to do better?

- The management team is keen to provide a warm and welcoming club that meets the children's needs.
- The day-to-day management of the club is well organised and effective. The staff team is prepared ahead of the children's arrival at the club. Staff are well deployed to ensure children remain safe as they move from one room to another.
- Children behave very well and show a good understanding of the club's values. Staff regularly discuss these with the children to help them learn right from wrong. Staff use effective methods such as distraction and discussion to help children manage their own behaviour. The club has a reward system that staff use to celebrate children's achievements.
- The management team is committed to developing the club and evaluates the effectiveness of it well. Managers use quality improvement audits to help raise the standards to a high level and identify areas for improvement. As a result, children now engage in a wider range of stimulating play opportunities.
- Staff are supported to identify their training needs as part of the club's appraisal system. The managers ensure staff complete statutory training as well as providing a good programme of internal training. For example, an internal

training portal allows staff to access behaviour management training that provides them with greater knowledge of how to support age-related behaviour.

- Parents contribute to the evaluation of the service through questionnaires. They are complimentary about the care their children receive at the club. However, the managers need to refine the way that information is shared with parents to make sure that they are always fully informed about what their children do at the club.
- Staff plan enjoyable activities that excite children to play and explore. They create activities based on children's interests and, as children play, staff follow their lead. Children develop self-confidence and are willing to give things a go. For example, they keep persevering as they manipulate small beads onto a board. Children develop positive attitudes towards learning and aiming to succeed.
- Children are encouraged to do things for themselves, and staff teach them the importance of personal hygiene. For instance, children wash their hands before eating, help to lay the table and tidy resources away.
- Children help each other and develop positive social skills. For example, they work together to pour water into each of their cups so that they can have a drink at snack time. Snack is a social occasion where children enjoy healthy food and share their experiences with others. However, children's learning is reduced as staff do not sit with them to extend their language skills, thoughts and ideas even further.

Safeguarding

The arrangements for safeguarding are effective.

Recruitment procedures are thorough and ensure all staff who work at the club are suitable. Following recruitment, staff undergo an induction process which helps to ensure they are well supported in their role. All staff complete safeguarding training. The managers and staff know the possible signs and symptoms of abuse, including wider safeguarding issues such as the 'Prevent duty guidance for England and Wales 2015'. The managers and staff are aware of the procedures to follow if they were concerned about the welfare of a child. Staff use and implement the club's risk assessment procedures well to help ensure children's health, safety and well-being are maintained.

Setting details

Unique reference number	EY548666
Local authority	Surrey
Inspection number	10130854
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 7
Total number of places	56
Number of children on roll	35
Name of registered person	Camp Glide Ltd
Registered person unique reference number	RP908022
Telephone number	07449532326
Date of previous inspection	Not applicable

Information about this early years setting

Hokey Cokey Club registered in 2017. It operates in the grounds of Holmesdale Community Infant School in Reigate, Surrey. The club employs 12 members of childcare staff. Of these, two hold an appropriate early years qualification at level 2 or above. The club opens Monday to Friday, during term time only. Sessions are from 3pm until 6pm.

Information about this inspection

Inspector

Adam Hawes

Inspection activities

- The inspector observed activities and assessed the impact they have on children's enjoyment at the club.
- Discussions were held with the managers, staff and parents.
- The inspector reviewed relevant documentation, staff qualifications, and policies used by the setting.
- The inspector spoke to children at the club to gather their opinions.
- During a learning walk, the inspector and a manager discussed how the provision was organised and how they plan the experiences for children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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