

Inspection of Curl Around Childcare

St. Mary & All Saints C Of E Primary School, Maxwell Road, Beaconsfield,
Buckinghamshire HP9 1RG

Inspection date:

29 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children thoroughly enjoy attending the club. They greet staff enthusiastically and are excited to tell them all about their day at school. They take part in a wide range of activities that complement what they have been learning at school. For example, they play games, listen to stories and take part in science experiments. Children approach these activities cheerfully and happily.

Staff organise the club well to meet the differing needs of children after a busy day at school. For example, they provide cosy areas for children who may be tired and want to play or rest quietly. They offer lots of opportunities for children who may want to play more energetically.

Children feel very involved in decision making at the club. They tell visitors about the suggestions they make for activities and that staff listen well to what they say. They report that they feel safe and secure. They are able to clearly explain the rules that are in place to keep them safe. They are very confident to talk to visitors and were keen to tell the inspector that they like going to the club very much.

What does the early years setting do well and what does it need to do better?

- The manager is very committed to ensuring the club is a safe and happy space for children. She wants them to feel valued and welcome. Parents report that children enjoy attending and sometimes do not want to leave at the end of the day.
- Staff are good role models. They are respectful and helpful to each other and the children. Children show the same characteristics. Children of all ages mix well together. Younger children show they are happy in the company of older children. They are confident to express their opinions.
- The manager builds beneficial partnerships with staff at the host school. These are used well to provide continuity to children's care and to meet children's individual needs. Staff provide children with regular opportunities to build further on their learning from school. For example, staff listen to children read several times a week.
- Children enjoy taking part in the wide range of fun activities on offer. Staff organise sessions well so that children have times when they all come together and also lots of time to follow their own particular interests. For example, children choose whether to draw, play games or build with construction blocks, and then all come together to listen to a story before tea. They show that they very much enjoy all of these activities.
- Staff provide children with choices of healthy and nutritious food and children show they like the meals on offer. For example, as tea time approaches, children

are keen to find out what is on the menu and talk enthusiastically to visitors about the meals that they have. Once food is served, children sit at tables to eat with staff and talk positively about the food.

- Staff keep children safe at the club. They collect children from school, ensuring that children are closely supervised as they move into the club environment. There are robust measures in place to ensure that children are closely supervised until collected.
- Overall, staff plan very well. Occasionally, they do not fully consider how children can get the most from exciting activities. For example, a popular science activity was delivered to the whole group all at once. This meant that only a few children could actively be involved and others had to sit and watch.
- Staff enjoy working at the club. They find the manager helpful and approachable. They benefit from regular opportunities to discuss their performance and well-being. More-experienced and qualified staff help less-experienced staff develop their skills.

Safeguarding

The arrangements for safeguarding are effective.

The provider takes effective steps to ensure staff have a thorough and accurate understanding of their safeguarding responsibilities. Staff complete training regularly and discuss safeguarding at meetings with the manager or provider. Staff are able to identify and respond to any signs that a child may be at risk of harm. Staff have a good understanding of wider safeguarding issues, such as the signs that a child may be at risk from exposure to extreme views. The provider follows thorough recruitment procedures to ensure those employed to work with children are suitable to do so.

Setting details

Unique reference number	EY548637
Local authority	Buckinghamshire
Inspection number	10130563
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 7
Total number of places	45
Number of children on roll	91
Name of registered person	Beaconsfield Childcare Limited
Registered person unique reference number	RP527530
Telephone number	07866800785
Date of previous inspection	Not applicable

Information about this early years setting

Curl Around Childcare registered in 2017 and provides care for children who attend St. Mary and All Saints C of E Primary School in Beaconsfield, Buckinghamshire. It is open from 7.30am to 9am and 3.25pm to 6.30pm, Monday to Friday, during term time only. The provider employs seven members of staff and two hold relevant qualifications at level 3.

Information about this inspection

Inspector

Sarah Holley

Inspection activities

- The inspector completed a learning walk of the areas used by the provision. She found out how the provision is organised and the range of activities on offer to children during their time at the club.
- The inspector observed staff as they interacted with children, and evaluated what it is like for a child to attend the club.
- Parents and children shared their views and the inspector took these into account.
- The inspector held discussions with the provider, manager and staff at convenient times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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