

Inspection of Incy Wincy's Limited

Amen House, North End, BEDALE, North Yorkshire DL8 1XA

Inspection date: 21 November 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

Staff are very friendly, welcoming and nurturing as they care for children. They work hard to make the learning environments extremely warm, inviting and stimulating. Staff put children at the heart of everything that they do. Children choose what they want to play with easily and are very proud to see their work displayed. Staff make sure that all risks to children are minimised to enable them to be safe from harm.

Children are happy, settled and keen to learn. With reassurance and support from staff, they learn to take turns and enjoy playing alongside each other. Staff have exceptionally high expectations of how children behave and of what they can do and achieve. They are excellent role models and promote good manners. This is reflected well in what children say to them and to each other. Children show a very caring attitude and help each other to find missing toys.

Staff are well qualified and have a detailed understanding of child development. This knowledge runs right through the nursery and forms the basis of the wide range of activities and experiences offered. Staff value the importance of outdoor play, where children regularly spend time in local parks and woodlands.

What does the early years setting do well and what does it need to do better?

- Staff treat each child as an individual. Although some members are new to the team, they know their key children well and understand their different personalities. Staff expertly support children to settle in well. They visit them in their own homes to securely learn about them as little people. Once in the nursery, staff then quickly help children to become very familiar with their new surroundings. This helps them to become greatly self-assured and develop a can-do attitude in their play.
- Children eat a very broad range of home-cooked, healthy and nutritious food. Staff successfully support children by making mealtimes a social occasion. Children are extremely eager to pour their own drinks and serve their own food. They are polite, let staff know when they are finished and competently clear away their own plates.
- Staff offer children numerous opportunities to do things for themselves. For example, younger children have the time they need to take off their shoes and coats after playing outside. Older children help staff to sweep the floor after exploring the properties of porridge oats. Children learn to become highly independent and develop the essential skills needed for their future learning.
- Teaching throughout the nursery is good and staff understand children's starting points. They make regular observations of what children can do and find different ways to help them make further progress. Generally, staff give children

the right level of challenge, according to their age and stage of development. Young children smile and become excited as the 'song box' session begins. Older children delight in pretending to go to the swimming pool. They dress up, use props for parts of the car and take their 'seats'.

- The recent focus on speech and language in the nursery means that children's language skills progress rapidly. However, staff are not always consistent in finding the best ways to present activities to children or making it clear what they are going to be doing and learning.
- Staff form very close and warm relationships with children. They talk to younger children continually as they change their nappies and are very alert to when children need rest or a cuddle. Children develop an extremely deep sense of belonging. Their emotional well-being is consistently secured as staff praise them for their efforts. Children learn to understand right from wrong and show exceptional behaviour, given their age and stage of development.
- Overall, parent partnerships are strong. Staff share daily information with parents about what their children have done. This means that parents positively value the nursery. They comment favourably on the support staff give their children, such as the details about the care routines and the visits to the woods with the 'Little Foresters'. However, staff do not always offer ways for parents to extend their children's learning in the home environment.
- Staff work well with other agencies to support children with special educational needs and/or disabilities. Children in receipt of funding get the necessary help that they need.

Safeguarding

The arrangements for safeguarding are effective.

Managers ensure that safeguarding training for staff is up to date and know why it is important to protect children from extreme views and behaviours. Staff have a very secure knowledge of safeguarding procedures. They fully understand what to do if they have a concern about a child's welfare, another member of staff or the manager. The play environments, inside and outside, are securely maintained. Staff pay very careful attention to any potential dangers during children's play activities and routines. Risk assessments are implemented for all areas of the nursery, including travelling by minibus.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review how staff prepare and present activities to children, to minimise the risk of unnecessary confusion and to make clear what they are going to be doing
- strengthen ways that parents can extend their children's learning in the home environment.

Setting details

Unique reference number	EY357260
Local authority	North Yorkshire
Inspection number	10117649
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	79
Number of children on roll	71
Name of registered person	Incy Wincy's Limited
Registered person unique reference number	RP901046
Telephone number	01677 425 550
Date of previous inspection	30 June 2015

Information about this early years setting

Incy Wincy's Limited registered in 2007. The nursery employs 18 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3, four at level 6, one who has early years teacher status and one who has qualified teacher status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Lois Wiseman

Inspection activities

- The inspector carried out a learning walk to understand how the early years provision is organised and supports children's learning.
- The inspector observed activities in the playrooms and watched as children enjoyed the outside play space.
- The inspector spoke to staff members and children at appropriate times during the inspection and held meetings with the managers.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback provided.
- The inspector checked the suitability of staff working in the provision and a range of other documentation, including policies, procedures and minibuss insurance documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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