

Inspection of Childcare Solution

Walthamstow Primary Academy, Billet Road, LONDON E17 5DP

Inspection date:

26 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy the time they spend at this welcoming and friendly club. They are happy and secure and quickly settle to their chosen activity. Children play cooperatively and sit together to prepare snacks and make snowmen, for example. Staff have high expectations for all children. They have a good knowledge of their key children and plan creative activities that interest, challenge and engage them. Children get the encouragement they need to build on their individual interests and make their own decisions about activities. This helps them build on their social and creative skills. Staff work well as a team and have a good understanding of their responsibilities. They have a shared commitment to providing a quality service for children and their families. The manager considers the views of staff, children and parents to help identify areas for improvement. Children are encouraged to make suggestions to the staff, who value their contributions. Children are polite and behave well. They listen attentively to instructions and respond appropriately to clear guidance. Children make decisions about their play, happily share ideas with their friends, take turns and respect the views of others.

What does the early years setting do well and what does it need to do better?

- Partnership working with the host school is well established. Staff gather information from the school and parents to ensure that all children's needs are met. This helps to ensure the continuity in children's care and learning between school, home and the club. There is an effective key-person system in place, as well as a designated member of staff to oversee the care of children in the early years.
- Leaders provide a suitable environment for children who attend the club. They ensure children's safety is high priority, creating strategies to supervise and teach children to keep themselves safe when moving around the building and outside. Staff create a positive environment for children, who respond well to familiar routines. Children learn to cooperate with others of different ages and develop respect for them. Older children readily interact with younger children and offer to help them. Children have time to interact with their friends, which contributes to the development of their communication and social skills.
- Staff support children to build on their confidence and independence. For example, children prepare healthy snacks for their friends and are supported to make choices about their physical play.
- Staff support the health and well-being of children. Children have plentiful opportunities to practise their physical skills. They have regular access to the school playground where they can ride bikes, play ball games and run and play. They enthusiastically play circle games in the hall.
- Staff support children in managing their feelings and behaviour. They recognise

when a child needs extra support and encouragement. Staff speak to children about what they are doing, ask questions and encourage them to extend and develop their play. Children remain focused for long periods of time. For example, they talk to staff about what they make with the recyclable resources.

- Leaders have carefully considered how they evaluate the provision to maintain continuous improvement and meet children's interests. They understand how to involve parents and children. Parents express how satisfied they are with the club. They say their children are happy, well fed and enjoy attending.
- Children are happy to see staff and excited to join in with the activities provided. Snack time is a social occasion where children show confidence in speaking and listening. They demonstrate this as they sit and talk about likes and dislikes, and the benefits to their health of the foods they eat.

Safeguarding

The arrangements for safeguarding are effective.

The premises are safe and secure. Staff ensure that children's safety is given priority. They teach children about personal safety. Leaders carry out risk assessments to help reduce any hazards. Staff complete regular safeguarding training. Staff understand their duty to keep children safe and can recognise the indicators that may cause them concern about the welfare of a child in their care. They understand how to recognise if a child is at risk of being exposed to extreme ideas or behaviours. Staff know how to refer any concerns they may have. Robust vetting procedures ensure staff are suitable to work with children. Staff deploy themselves effectively to supervise children during their play, when moving around the building and while outside.

Setting details

Unique reference number	EY545592
Local authority	London Borough of Waltham Forest
Inspection number	10129971
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 8
Total number of places	10
Number of children on roll	13
Name of registered person	Childcare Solution (London) CIC
Registered person unique reference number	RP526003
Telephone number	07572330664
Date of previous inspection	Not applicable

Information about this early years setting

Childcare Solution registered in 2017 and is based in Walthamstow Primary Academy, in the London Borough of Walthamstow. The club is open from 7.30am until 9am and from 3.25pm until 6.30pm, during term time only.

Information about this inspection

Inspector

Janet Tough

Inspection activities

- The inspector and manager completed a 'learning walk' across the setting to understand how the early years provision is organised.
- The manager and the inspector had a short management meeting to discuss how the service is evaluated and improved.
- A joint observation was carried out by the inspector and manager to discuss quality of teaching.
- The inspector looked at a sample of the club's documentation, including policies and evidence of staff's suitability and training.
- The inspector met with parents and read their comments to gather their views of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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