

Inspection of Fit For Sport At Rodborough Cp School

Rodborough Hill, Stroud, Gloucestershire GL5 3RT

Inspection date:

22 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children come into the club and greet the staff warmly. They are keen to get started with activities, eagerly telling staff what they want to play. Children settle to activities, such as colouring festive pictures, constructing with plastic blocks and playing a game of giant dominoes. They talk enthusiastically with the staff, sharing what they have done in school that day. Staff have set up a good selection of activities for the children despite not being in their normal room, as it is being used for the Christmas Fayre that is taking place the next day. Children share well and help each other as they pass the pens when asked or take turns with the dominoes. Staff encourage children to vote on what they would like to do next; stay indoors or go outdoors. After some negotiation the children agree they want to play outdoors. All children readily join in with 'ball tag'. They take turns to be 'it' and manage feelings well, accepting when they have been caught.

What does the early years setting do well and what does it need to do better?

- Staff are good role models for the children. They show considerable respect for them, making sure they ask their opinions and listen when they talk. Children are keen to offer thoughts about what they are doing, share ideas and listen extremely well to others. Children develop high self-esteem and confidence and adapt well to new situations.
- Leaders and managers recognise staff skills and how to encourage continuing professional development. There are secure systems in place for discussing practice and procedures with staff to make sure they understand their roles and responsibilities. Staff say they feel well supported and know they will be listened to.
- Children excitedly discuss the pictures they are colouring, commenting on what colour they will put where. Other children choose to join in the domino game. They recognise the number of spots and match them well. Younger children join in. Older children are considerate with them, helping them to count the spots and then decide where to put the domino so it matches. Children use their imagination well as they create with the building blocks. They make a house and garage, then find the red 'lights' for the car. They manipulate the blocks to fit the car into the garage, and receive good praise from staff for working out the problem.
- Staff encourage children to have snack when they first arrive. Children have a good selection of fruit to choose from. However, they walk around with their snack as they move to different activities and leave plates behind on tables. This is not the case at tea time when a table is set up and children collect and make their own wraps. They have a good selection of fillings, and then sit and eat at the table. They clear plates away at the end. This provides different messages

for children about caring for their play spaces and clearing up after themselves.

- Leaders, the manager and staff work well together and reflect on practice and provision to enhance the experiences of the children. They make sure they also seek the views of parents and children. The manager provides opportunities for staff to discuss what worked well and not so well, and what they may change next time to help meet children's changing interests. Parents comment that support for children's individual needs is excellent, including for those children with medical or special educational needs and/or disabilities.
- Staff have built terrific working relationships with the school staff. They regularly join in with training that school staff do. They have office space in the school and discuss with teachers and the headteacher how they can support children in the club to continue building on children's skills and development. Children benefit from highly consistent experiences and behave well.

Safeguarding

The arrangements for safeguarding are effective.

Leaders and managers monitor staff well. They provide a good induction for staff when they start, including child protection and how to keep children safe. They make sure staff receive update training for changes to legislation and wider safeguarding, including the 'Prevent' duty. All staff working at the club know how to act on concerns about the welfare of a child. Staff are vigilant about children's safety and well-being. They make sure they have thorough risk assessments in place for all areas that children may use. They encourage children to manage risks by talking to them about the safe use of equipment.

Setting details

Unique reference number	EY546164
Local authority	Gloucestershire
Inspection number	10129367
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	24
Number of children on roll	65
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Telephone number	0208 7424993
Date of previous inspection	Not applicable

Information about this early years setting

Fit For Sport At Rodborough Cp School registered in 2018. It operates from the site of Rodborough County Primary School in Stroud, Gloucestershire. The club operates Monday to Friday from 3.15pm to 6pm, during term time only. There are two members of staff who work with the children.

Information about this inspection

Inspector

Anita McKelvey

Inspection activities

- The manager took the inspector on a tour of the rooms and outdoor playgrounds to show how these are used by the children.
- The inspector observed the quality of activities provided for the children indoors and outdoors.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector talked with the manager, area manager, staff and children at appropriate times during the inspection.
- The inspector sampled paperwork, including staff records, attendance registers for children, accident and healthcare plans, and policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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