

Childminder report

Inspection date: 19 November 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a homely environment for children that is safe and nurturing. Parents appreciate the support that the childminder provides and say they are confident that their children are well cared for. They are kept informed of their child's learning and development.

Children who are new to the setting quickly form a good bond with the childminder. This supports children's emotional well-being. Children independently select what they would like to play with and concentrate for long periods of time on their chosen activities. Children are supported through all areas of learning and development. The childminder monitors the progress they are making and knows what they need to learn next.

Children thoroughly enjoy their time at the childminder's provision. They have fun as they learn, and, in turn, they are eager to try new things and investigate with motivation. They are encouraged to use good manners. The childminder responds to any behavioural issues calmly, by engaging children in new activities and diverting their attention away from the issue. Children make good progress from their starting points, creating a good foundation for learning.

What does the early years setting do well and what does it need to do better?

- The childminder works effectively in partnership with parents. She enhances parents' understanding about how their child's learning can be supported at home, for instance, through daily chats and the sharing of information about children's achievements. Parents are complimentary about the childminder and the good progress their children have made.
- The childminder provides effective care practices and supports children's emotional security and development of their character. Care routines are implemented well.
- The childminder provides a welcoming and friendly environment for children, where they help themselves to a good range of toys and resources. She provides opportunities for children to be physically active both indoors and outdoors. For example, they play with play dough indoors to strengthen their fine motor skills and practise their walking and running skills in the outdoor garden.
- The childminder is attentive to children's care needs and follows thorough independence routines. When children are ready, she encourages them to become more independent in meeting their own personal needs, such as dressing and undressing themselves. For example, children are taught how to put their own coat and shoes on and lots of praise is given when they succeed.
- The childminder provides a wide range of exciting and stimulating activities that support learning in all areas of the curriculum. This helps children to gain

confidence and develop some of the skills required for their eventual move to school. Children are engaged and proud of their achievements.

- The childminder reflects on her practice and evaluates the effectiveness of her provision. She makes plans to improve her setting for the benefit of the children in her care. She has good connections with the local childminders.
- The childminder observes the children regularly and makes assessments of their learning and development. This enables her to understand the needs of the children in her care. However, on occasions, the assessments are not accurate.
- The childminder provides opportunities for promoting children's early literacy and mathematical development. Children enjoy singing together and develop an awareness of rhythm and rhyme. Children are also learning to appreciate the pleasure that can be found from books. They enjoy snuggling up with the childminder and looking at familiar pictures.
- The childminder has good strategies to distract children if they disagree, but on occasion this misses the opportunity to make clear to them her expectations for good behaviour.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has effective procedures in place to help keep children safe from harm. She has completed safeguarding training and has a good knowledge of the potential signs and symptoms of the different kinds of abuse. She is familiar with the child protection procedures to follow if she has concerns about children's welfare. Policies and procedures to promote children's safety, welfare and well-being are implemented effectively.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- in promoting positive behaviour, help children to understand what is expected of them at the setting
- develop better systems for monitoring children's development to ensure every child's progress is accurately assessed.

Setting details

Unique reference number	EY281652
Local authority	Westminster
Inspection number	10073355
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	1 March 2016

Information about this early years setting

The childminder registered in 2004. She lives in Queens Park, in the London Borough of Westminster. She operates from Monday to Friday, all year round.

Information about this inspection

Inspector

Sharmee Bhatt

Inspection activities

- The inspector observed the interactions between the childminder and children during activities and assessed the impact these have on children's learning.
- The inspector took account of parents' verbal and written feedback.
- The inspector reviewed a sample of documentation, including policies and procedures and suitability checks for household members.
- The inspector held discussions with the childminder at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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