

# Inspection of Outburst Breakfast & After School Club

The Scout Hall, 37 Woodbourne Road, Sale, Cheshire M33 3SY

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Inspection date:

21 November 2019

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children have great fun in this popular and busy club. They have a wide range of activities to explore, both indoors and outside. This helps to create a buzz of excitement as soon as children arrive. Children make independent choices about how to spend their free time. For instance, they get involved in lively games outside or engage in quieter activities, such as reading, drawing or completing homework. Children are friendly, well behaved and they are confident to share their views. For example, they express how much they love the food. They say there are lots of things to do and the club is 'really fun'.

Leaders aim to offer a challenging and fun club where children feel safe, happy and included. They focus strongly on active play and consider children's ages and preferences when organising activities. Staff are well qualified, which has a positive effect on the way they play and interact with children. They set clear boundaries for good behaviour which they expect children to follow. Occasionally, staff are not always effective in helping young children to understand safety rules, such as why they need to keep out of the kitchen.

### **What does the early years setting do well and what does it need to do better?**

- Children are highly motivated in their play. They relish physical challenges. For instance, they wait patiently for their turn to climb to the top of the rope and ring the bell. This helps them to develop their confidence, strength and coordination skills.
- Children of all ages play well together. They follow the rules for good behaviour and older children are particularly helpful towards the younger children. One example of this is when they see children struggling with scissors and offer to cut out shapes for them.
- Leaders evaluate the club and act on any suggestions from parents or children to help them improve. They have strengthened the way they monitor staff performance. They encourage staff to complete a variety of online courses to help them to broaden their knowledge.
- Children are particularly well fed. The food on offer at breakfast and after school is substantial, healthy and includes hot options, such as jacket potatoes and beans. Children enjoy the responsibility of calling others to wash their hands and get ready for snack, which they help to serve.
- Staff help children to develop an awareness of road safety when they walk to and from school. They make sure children wear high-visibility jackets so that they can be easily identified. Leaders rightly keep the 'walking bus' procedures under review. This ensures they continue to look at ways to keep children safe.
- The spacious garden is a real asset. Staff leave the rear doors open so that

children can move freely between indoors and outside. They regularly change the large wooden structures to help stimulate children's imaginations. Children delight in chasing around in the dark using torches.

- Links with the school that children attend continue to improve over time. Leaders communicate with the headteacher and staff talk to children about what they are learning in school. Where necessary, leaders liaise appropriately with external agencies, for example, to report a serious accident.
- Parents queue up to express their delight with the club. They report that children are always excited to attend and often very reluctant to leave. They say, 'Staff let children be children and the scope for children to play and become more confident is amazing'.
- Staff help all children to feel valued and included. They meet with parents of children with special educational needs and/or disabilities to find out what they can do to accommodate their needs. They find out about children's cultural backgrounds and organise activities to help all children appreciate diversity. Some staff are from diverse backgrounds and can speak different languages. This helps to support children who speak English as an additional language.

## Safeguarding

The arrangements for safeguarding are effective.

Staff are very clear about their responsibilities to safeguard children from harm. They confidently describe what they would do if they had any concerns about children or adults. All staff attend training to refresh their knowledge of child protection matters. Leaders follow effective procedures to recruit and vet new staff. They make sure that staff carry out daily checks of the indoor and outdoor areas to help reduce any hazards to children's safety. Staff encourage children to feel confident to take risks in their play. One example of this is when children use the climbing wall to climb high into the tree.

## Setting details

<b>Unique reference number</b>	EY339937
<b>Local authority</b>	Trafford
<b>Inspection number</b>	10109887
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 to 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	106
<b>Name of registered person</b>	Outburst Ltd
<b>Registered person unique reference number</b>	RP526467
<b>Telephone number</b>	01619051639
<b>Date of previous inspection</b>	15 November 2013

## Information about this early years setting

Outburst Breakfast and After School Club registered in 2006. The club employs 10 members of childcare staff. Of these, eight hold appropriate playwork qualifications at level 3 and the manager is a qualified teacher. The club opens from Monday to Friday, term time only. Sessions are from 7.30am to 9am and 3.30pm to 6pm.

## Information about this inspection

### Inspector

Jan Linsdell

### Inspection activities

- The inspector accompanied staff to collect children from school.
- The manager took the inspector on a learning walk to explain how the club is organised.
- A joint observation of snack time was carried out by the inspector and the manager.
- The inspector held discussions with staff, children and parents at appropriate times during the inspection.
- A meeting was held between the inspector and manager.
- The inspector looked at a sample of documents, including evidence of staff suitability, first-aid certificates and records about accidents and complaints.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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