

Childminder report

Inspection date:

21 November 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are incredibly confident and happy in the setting. The childminder provides an exceedingly warm, welcoming and homely environment where children settle quickly and feel safe. They behave outstandingly well. Children establish excellent relationships with the childminder and one another. The childminder has high expectations of all the children and helps them to make outstanding progress. Children develop their hand-to-eye coordination exceptionally well. This was evident when they scooped up coloured rice with their fingertips and skilfully fed it through a test tube container. The childminder plans a rich and varied selection of well-organised activities across the curriculum, which deeply engage and focus children for extremely long periods. For instance, younger children spent time choosing nursery rhyme props from different rhyme bags then sang the rhymes, complete with actions. The childminder builds on children's interests incredibly well. She takes them swimming regularly to develop their techniques. She supports them in practising their songs for a Christmas concert and plans to take them on the train to experience a winter wonderland theme park. Children take part in highly motivating activities, such as going shopping to look for items to place in shoeboxes to send to children in deprived countries so they can open them on Christmas Day.

What does the early years setting do well and what does it need to do better?

- Partnership with parents is very strong and highly effective. Parents are very complimentary about the setting and the childminder. They make comments such as, 'We are so lucky we have found her.' The childminder keeps parents who work abroad updated electronically and she attends children's events at school jointly with parents. Children say they love her homemade food, and the childminder gives parents the recipe for their children's favourite homemade dish from the setting.
- The childminder carries out in-depth observations of what the children are able to do. Children take part in challenging and enjoyable activities which develop their literacy skills outstandingly well. They write letters to their friends who have recently left the setting. Older children write and spell their names phonetically.
- Children's behaviour is impeccable and they are incredibly kind and respectful. They assist one another in removing their coats and shoes. Older children offer to help younger children and serve them food from self-service bowls.
- Children develop a can-do approach and show exceptionally high levels of physical skills and self-care. They climb up and down the stairs extremely well. Older children chop raw vegetables skilfully with a knife in preparation for their lunch. When it is time to sleep, they unzip their sleeping bag, adjust themselves in and say, 'Goodnight'.

- The childminder is highly committed and passionate about maintaining her excellent practice. She completes regular webcam training online. She reviews and reflects on how the training she completes impacts on her practice. For example, she has learned about the different ways to interest children so that they take part in scientific investigations. She has introduced new activities as a result, and children excitedly measure rain using a water gauge in the garden.
- The childminder establishes extraordinarily good partnerships with staff at other settings that children attend. She provides children with an incredibly positive approach to their shared care and learning experiences. For instance, she attends termly meetings to discuss their progress and plans next steps with the other providers so that they can follow them together.
- The childminder provides children with enthralling and motivating learning experiences. They feed deer and recently visited a farm to pick blueberries and pumpkins. They took the pumpkins home to carve and decorate them with tealights with their parents and returned with the pumpkins to celebrate Halloween.
- Children have outstanding opportunities to respect and understand other people's similarities and differences. For instance, they visited the library to listen to a story enacted by a drag queen. They explore a selection of large dolls with special educational needs and/or disabilities and ask questions.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an outstanding knowledge of safeguarding and child protection procedures. She keeps children safe and protects their welfare. She can identify the signs and symptoms which may indicate that a child is at risk of harm and knows who to contact if she has concerns about a child's safety and welfare. The childminder teaches children how to remain safe. She encourages children to take part in activities that require them to demonstrate their excellent levels of maturity. For example, when crossing the roads, they follow her instructions exceptionally well. They stop, look, listen and cross holding her hands when it is safe.

Setting details

Unique reference number	EY435462
Local authority	Redbridge
Inspection number	10128507
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 4
Total number of places	6
Number of children on roll	2
Date of previous inspection	27 November 2012

Information about this early years setting

The childminder registered in 2011. She lives in Woodford Green, in the London Borough of Redbridge. The whole of the setting is used for childminding except the main bedroom. A garden is available for outside play. The childminder operates Monday to Friday, from 8am to 6pm. She holds a level 3 childcare qualification.

Information about this inspection

Inspector

Pauline Valentine-Coker

Inspection activities

- The inspector carried out a learning walk with the childminder and discussed the curriculum she provides for children. The inspector viewed the areas of the childminder's home that children use.
- The inspector viewed relevant documentation, such as children's records and evidence of the suitability of the people living on the premises.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to children and read written statements from parents to gain their views of the childminder's provision.
- The inspector discussed the needs of individual children with the childminder and talked with her about the progress they are making.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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