

# Childminder report

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Inspection date: 19 November 2019

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education	<b>Good</b>
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Behaviour and attitudes	<b>Good</b>
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Personal development	<b>Good</b>
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Leadership and management	<b>Good</b>
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Overall effectiveness at previous inspection	Not applicable
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## What is it like to attend this early years setting?

### The provision is good

Children are safe and happy within the childminder's care. The childminder organises the play area effectively to enable children to select resources independently and direct their own play. This encourages children to be continually motivated and engaged in their learning. Nonetheless, children lack opportunities to learn about diversity. Children relish exploring. They walk around the garden with buckets to collect leaves and confidently use mathematical language to describe the sizes of the leaves they find. Children demonstrate their creative skills as they carefully arrange leaves on their paper to create an autumn collage. The childminder has high expectations for every child. She encourages children to share and to be respectful towards each other and the resources. Children's behaviour is good. The childminder has good relationships with children. They enjoy talking to her about their thoughts and ideas. Children develop clear speech. They are confident to approach the childminder for reassurance and support. Children make effective progress from their starting points. The childminder has a good knowledge and understanding of how to move children on in their learning. However, she has not considered completing training to help her to enhance children's play even further.

### What does the early years setting do well and what does it need to do better?

- The childminder works effectively with parents to involve them in their children's learning. When children start, she gains full details about their interests and abilities. She continually communicates with parents to keep them updated about their children's ongoing progress and their targets. Parents have access to daily diaries and journals.
- Children play with a rich selection of good-quality resources. The childminder uses her knowledge of the children to plan a varied and ambitious curriculum that encompasses their interests. However, she does not provide children with a wide range of experiences to help them learn about various people and communities that differ from their own.
- The qualified childminder regularly evaluates her service and seeks the views of parents to ensure that she is meeting children's care and learning needs effectively. This helps her to identify any areas where she could improve her practice. Parents are very complimentary about the service she provides.
- Children's physical skills are developing well. They use one-handed tools such as glue sticks and scissors with ease as they take part in art and craft activities. Children access the garden all year round and wrap up to keep warm in colder months. They have fun following each other on scooters and climb up the slide with self-assurance. The childminder regularly takes children to local parks to access larger equipment.
- The childminder completes mandatory training, such as safeguarding and first

aid. However, she has not considered completing training to increase her knowledge of play, to develop children's learning to the highest level.

- Children are introduced to the joy of books. They have access to a book area and enjoy sitting with the childminder to have a story read to them. The childminder asks the children open questions to encourage their listening skills and language. Children are well prepared for the experience of moving on to school. They are developing the skills they need for writing. This was evident when they used felt-tip pens to create marks on their autumn collage.
- The childminder supports children in learning how to lead a healthy lifestyle. She provides them with healthy meals and snacks throughout the day. She engages in discussions with children and displays posters about fruit and vegetables to further promote their understanding of healthy choices. Children have a good understanding of how to stay clean and healthy, such as by washing their hands before meals.
- The childminder encourages children to develop their independence effectively. Children help to tidy up after activities, and older children are encouraged to put on their own clothes, coats and shoes.
- Children's emotional well-being is well supported by the childminder. She gives children lots of praise. This helps to promote their self-esteem and confidence.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder continually refreshes her knowledge of safeguarding through completing child protection training. She has a secure understanding of how to recognise and report concerns she has about children's well-being to the appropriate professional. The childminder gives priority to children's safety. She knows how to identify and minimise risks to children effectively to maintain their safety and welfare. For example, she completes visual risk assessment checks of the home and outings to remove and reduce risks to children. Children regularly take part in fire drills to enhance their knowledge of how to evacuate the home in the event of an emergency.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- increase the range of opportunities for children to learn about the differences and similarities between themselves and others
- make the most of professional development opportunities to help raise the quality of teaching and children's learning experiences to the highest level.

## Setting details

<b>Unique reference number</b>	EY545443
<b>Local authority</b>	Sutton
<b>Inspection number</b>	10109364
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 to 5
<b>Total number of places</b>	5
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The childminder registered in 2017. She lives in Wallington, in the London Borough of Sutton. The childminder offers care Monday to Friday from 7.30am to 6pm, except for family holidays and public holidays. The childminder holds a level 6 qualification.

## Information about this inspection

### Inspector

Trisha Edward

### Inspection activities

- The inspector observed interactions between the childminder and the children.
- The inspector and the childminder conducted a learning walk of the areas of the home used for childminding. The childminder talked about the different activities she provides to support children's learning and development.
- At appropriate times during the inspection, the inspector spoke with the childminder and the children.
- The inspector and the childminder observed individual children during an activity and discussed their learning and progress.
- The inspector took account of the written views of parents.
- The inspector looked at a wide range of documentation, including children's records, certificates and the attendance register.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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