

Inspection of Kids Collective @ Bollin

Bollin Primary School, Apsley Grove, Bowdon, Altrincham, Cheshire WA14 3AH

Inspection date: 13 November 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children make independent choices about what they want to play with. They freely access the broad range of activities and equipment available. They can also choose other resources that they cannot see by using the resources photograph album. Children arrive happy and eager to spend time with their friends. They demonstrate enthusiasm about the activities provided. For example, they enjoy spending time with older children at the baking activity. Here, older children and staff members help younger children to read and follow the recipe. Children become excited as they mix ingredients to bake 'friendship biscuits' for themselves and one another. During such activities, children look at numbers as they weigh out the flour and butter. They use their hands, rollers and cutters to shape their own biscuit creations.

Children thoroughly enjoy running around in the fresh air every day as they access the playground. Here, supported by staff, both girls and boys organise football teams and play against one another. The children demonstrate that they know the rules for team games as they take turns fairly during such activities. Children have great fun as they play chase games with their friends. They use the climbing and balancing equipment with great skill.

What does the early years setting do well and what does it need to do better?

- The managers ensure all staff receive regular one-to-one meetings. These provide all staff with the opportunity to discuss their training needs, their continued suitability, any concerns they may have and their home and work-life balance.
- In evaluating the quality of the provision, the managers consider the views of staff, parents, children, teachers and other professionals. This ensures continued improvement that benefits all children.
- Staff are warm and caring and get to know children quickly. They talk to children about the activities they would like to do during the coming week and provide the resources that children are interested in. Staff use praise as they play alongside children. This raises children's sense of belonging to the club and fosters their strong emotional attachments.
- Children learn about the similarities and unique differences between themselves, those in the local community and those in the wider world. They play with a range of resources that depict positive images of diversity and are keen to explore a range of festivals around the calendar year.
- Staff provide children with water throughout the session and nutritious, well-balanced snacks. These include vegetables and fruit each day and can be either a cold buffet for self-selection or a home-cooked snack during the colder

months. Children's identified needs and parents' preferences are acknowledged and met.

- Staff have high expectations for the children they care for. They are positive role models and encourage children to learn and follow the club rules. Children behave well and demonstrate a high regard for one another as they take part in activities.
- Staff take children on a range of interesting outings during the school holidays. Children visit the local shop to get ingredients for baking and calculate how much these will cost before they pay at the till. Children also enjoy regular visits to the local parks where they can use large equipment to take manageable risks in their play under the close supervision of the staff.
- Partnerships with parents are very positive. Staff find out from parents what their child likes to play with and ensure these are provided from the outset. This helps children to settle in quickly to the club. Parents are provided with daily feedback from the key person about their child's time at the club and information from school is also passed on.
- Partnerships with other providers, including the on-site school, are strong. Staff ensure daily two-way exchange of information with teachers, thereby promoting continuity and consistency for all children. Staff support children who wish to complete their school homework in the club.
- Children enjoy receiving visitors to the club. For example, they have great fun when the firefighters call round with their fire engine. Children have a go at operating the water hose and learn about all the other equipment that is carried by the firefighters to do their job.

Safeguarding

The arrangements for safeguarding are effective.

All staff receive training on safeguarding children. They have a clear understanding of the policy and procedure to be followed. This ensures all staff know what to do and who to contact should they have any concerns about a child. Staff make sure that all areas of the club, indoors and outdoors, are checked before the children arrive. They make sure that any outings off the premises are also fully risk assessed. Staff are well deployed throughout the session to ensure that all children are kept safe and well. Most of the staff hold a current paediatric first-aid qualification.

Setting details

Unique reference number	EY399505
Local authority	Trafford
Inspection number	10066453
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 11
Total number of places	66
Number of children on roll	146
Name of registered person	Elmscot Day Nursery Limited
Registered person unique reference number	RP910340
Telephone number	01619800003
Date of previous inspection	5 August 2015

Information about this early years setting

Kids Collective @ Bollin registered in 2009. It is one of seven provisions operated by Elmscot Day Nurseries Limited. The club employs eight members of staff. Of these, five hold a qualification at level 3. The club opens Monday to Friday from 7.45am until 9am and 3pm until 6pm during term time, and from 7.45am until 6.30pm during school holidays.

Information about this inspection

Inspector

Mary Henderson

Inspection activities

- The inspector completed a learning walk of the areas used by the children to find out how they are organised, and the range of activities provided both indoors and outdoors. The inspector and the manager completed a joint observation of a children's planned activity.
- The children and parents had discussions with the inspector, who sought their views about the service provided.
- The inspector held regular meetings throughout the inspection, to keep the manager updated.
- The inspector checked a sample of documentation, including evidence of staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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