

Inspection of Kinderkare Private Day Nursery Ltd

Kinderkare, 247 Sandringham Road, Doncaster, South Yorkshire DN2 5JG

Inspection date: 13 November 2019

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are extremely happy throughout their time in the nursery. They eagerly greet the staff and their friends when they first arrive and frequently smile and laugh as they play. Babies giggle as they sing along with the many songs and rhymes staff introduce them to. The staff make excellent use of inspiring resources, such as the 'Awe and Wonder' baskets of sensory objects, to stimulate children's imagination and emotions. Children are well behaved. They are polite and attentive to staff and each other. They are involved in setting and reinforcing simple golden rules for the nursery. Staff have excellent procedures to identify and support children who find it difficult to manage their own emotions. For example, they help them to build very secure relationships with one or two staff and children. Then they slowly extend their circle of friends and breadth of experiences. Staff have high expectations for all children. The children are safe and content. Staff have a detailed knowledge of babies' sleep and nappy routines. They reflect these in nursery practice, contributing to the babies' well-being. Older children are extremely confident to choose their own resources and develop their own play because they are trusted, and their views are valued.

What does the early years setting do well and what does it need to do better?

- The experienced and very well-qualified manager provides direct and purposeful leadership. She is extremely well supported by senior staff. All staff have very clear roles and responsibilities. They are given the time and support to fulfil them. As a result, staff morale is very high, and they are ambitious for the success of all children in their care.
- There are rigorous procedures to monitor and evaluate the quality of the nursery provision. The manager makes sure staff take full advantage of training opportunities to sustain high standards of teaching and learning. This training supports the development of stimulating resources, vibrant activities and robust support for children with special educational needs and/or disabilities. The staff make very good use of additional funding that children receive to have a lasting impact on their future learning.
- Staff make excellent use of children's interests and knowledge to develop all aspects of their learning. For example, the children decide to go on a snail hunt around the garden. They use magnifying glasses and collection boxes in their search. They identify the many creatures they find from identification cards and books which are readily available. They proudly show staff and visitors the paintings, drawings and collages they produce with spiral and repeated patterns. Finally, they draw their hunt to an end by listening to the story of the 'Whale and the snail'. At the same time, they enact the story with the puppets and other toys from the story bag.
- Staff promote all children's communication skills exceptionally well, including

those who speak English as an additional language. They develop children's speaking skills through, for instance, personal, animated and engaging conversations and questions. Good-quality children's books and rhymes are at the heart of children's experiences. Stories are very well told and capture children's imagination.

- Staff promote children's mathematical skills at every opportunity. They constantly count with the children when they register at the start of the day or line up for any occasion. They introduce babies to numbers and shapes through songs, rhymes and role play. Babies are enthralled by finding the biggest and smallest soft toy turtles and frogs. At the same time, they enthusiastically sing 'I had a tiny turtle' and 'Five little speckled frogs'. Older children decide to use tape measures to work out whose car rolls the furthest down the structure of pipes and tyres they have created in the garden.
- Children are attentive and behave very well. They have freedom to explore at their own pace. They become confident, independent individuals who are very well prepared for their future learning.
- Parents are fully involved in the life of the nursery. They constantly share detailed information on children's interests and achievements. They contribute to children's learning and awareness of cultural diversity through, for example, sharing experiences and providing resources. They strongly recommend the nursery.

Safeguarding

The arrangements for safeguarding are effective.

The designated safeguarding lead ensures staff are fully trained in child protection procedures and wider safeguarding issues. She holds frequent safeguarding meetings and makes sure that staff access the latest information. She regularly tests their knowledge and understanding through spot checks, quizzes and staff meetings. Policies and procedures are frequently reviewed and updated. They strongly reflect the advice and guidance of the local authority and are fully available to parents. Staff are vigilant. They constantly assess the quality of the environment to make sure children play in safe and stimulating situations.

Setting details

Unique reference number	EY318340
Local authority	Doncaster
Inspection number	10117639
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	45
Number of children on roll	44
Name of registered person	Kinderkare Private Day Nursery Limited
Registered person unique reference number	RP525990
Telephone number	01302 349499
Date of previous inspection	15 April 2015

Information about this early years setting

Kinderkare Private Day Nursery registered in 2005. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or above, including two who hold qualifications at level 5 and the manager who has early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Andrew Clark

Inspection activities

- The manager showed the inspector around the nursery. She explained to the inspector how staff provide a broad curriculum for children and plan for their learning.
- The inspector completed a joint observation with the manager. He evaluated the quality of teaching and learning with the manager.
- Parents spoke to the inspector and shared their views on the nursery.
- The inspector spoke to staff and children. He reviewed the nursery's safeguarding procedures. He viewed relevant documentation including staff's qualifications and evidence of the suitability of adults working with children.
- The inspector held meetings with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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