

Inspection of Playworld New Forest CIC Calmore

Calmore Infant School, Calmore Drive, Calmore, Southampton SO40 2ZZ

Inspection date:

21 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Children are warmly welcomed after school. They settle quickly and are keen to play. Children talk happily about their time at the club. They eagerly tell the inspector all the different things they can play with. Children take part in activities that are based on their interests. For example, children enjoy playing a game of bingo. The children have access to a wide variety of activities. This includes crafts, playing in the garden and playing with role-play resources. Children create a strong narrative for their role play. The older children take on a nurturing role towards the younger children. Children are friendly and well mannered. They develop strong attachments with the staff. Children happily play with friends of different ages. The older children are role models for the younger children. Children behave well and staff have high expectations of them. They listen attentively to staff and are keen to engage in conversation.

Staff have only accessed minimal safeguarding training. The provider has not ensured that the whistle blowing policy is available for staff. Not all staff have a secure knowledge of safeguarding which puts children at risk of harm. Specifically, staff do not know who to contact if there is an allegation against a member of staff. The provider, however, has good safeguarding knowledge.

What does the early years setting do well and what does it need to do better?

- Staff create a welcoming and friendly environment. They are kind and caring. Staff are attentive and sensitive towards children's needs. For example, staff help the younger children with toileting when needed.
- Children have a choice of foods for tea. Staff encourage children to try the different foods available. Teatime is a social occasion. Children and staff sit down together. The children are confident in sharing news of their day. Staff show good knowledge of their children as they talk. For example, they remember previous events that children have talked about.
- Staff have strong partnerships with parents. Parents speak positively of the setting. They talk about the good communication between staff and themselves. For example, staff pass on messages from the school to parents. They also let parents know how their child's time at the club has gone. Staff show good knowledge about each child as they talk with parents.
- Staff encourage children to make decisions and to problem-solve. For example, children wanted to wear masks, so staff encouraged them to think how they could make one. Children excitedly worked out how to make masks using the resources available. They proudly showed their masks off to the staff.
- There are no arrangements in place to provide support and supervision for the staff. As a result, not all staff have a good understanding of their roles and

responsibilities. It also means areas of weaker practice are not identified. Staff are not well supported in developing their practice.

- The provider has plans for training all staff in first aid and safeguarding. The programme of training is not yet robust enough to keep all staff's knowledge current and up to date.
- Evaluation is not yet rigorous and robust. The provider is starting to evaluate the provision. She has plans in place to develop the setting but has not yet implemented them. For example, she has identified that the plans for the week are not always clear. She would like there to be a written activity plan that all staff can see each week.
- The provider has not notified Ofsted, as required, of changes in the management team.
- Staff supervise children closely to ensure their safety. Staff model how to use tools safely to children. For example, they show children how to use scissors.
- Not all of the management team knows who to contact if there is an immediate safeguarding concern. This leaves children vulnerable.

Safeguarding

The arrangements for safeguarding are not effective.

Not all staff are aware of the procedures to follow when they have concerns about children's welfare. This means that children are not suitably safeguarded. However, the provider has a good understanding of how to report concerns about a child. Additionally, she knows who to report to if there is an allegation against a member of staff. Staff demonstrate knowledge of the signs and symptoms of possible abuse. The provider demonstrates a good understanding of safe recruitment processes. This ensures that all new staff are suitable to work with children.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure Ofsted are notified of significant events such as changes to management	06/12/2019
improve staff's safeguarding knowledge, specifically around actions to take when a concern about a child has been raised and the provider is unavailable	13/12/2019

strengthen staff's understanding and implementation of reviewed safeguarding policies and procedures, including the steps to take should an allegation be made against a member of staff, in order to minimise the risk of harm to children	13/12/2019
improve staff supervision, support and training, in particular, so they gain a good level of knowledge about all of their key roles and responsibilities.	20/12/2019

Setting details

Unique reference number	EY551778
Local authority	Hampshire
Inspection number	10126956
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 to 10
Total number of places	24
Number of children on roll	44
Name of registered person	Playworld (New Forest) C.I.C.
Registered person unique reference number	RP910761
Telephone number	02380865994
Date of previous inspection	Not applicable

Information about this early years setting

Playworld New Forest CIC Calmore registered in 2017. It offers after-school care for children who attend Calmore Infants and Junior School and is located in Calmore Infants School. The club operates term time only from 3pm until 5.30pm.

Information about this inspection

Inspector

Natasha Jarvis

Inspection activities

- The inspector observed staff practice and children's experiences as they took part in various activities, both indoors and outdoors.
- The provider explained the organisation, planning and intent of activities to the inspector during a learning walk.
- Children and parents spoke to the inspector about their experiences at the club.
- Staff, the provider and the inspector held discussions throughout the inspection.
- The provider and the inspector held a management discussion.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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