

Inspection of Bramleys Day Nursery And Nursery School

Masons Court, Wantage OX12 8TP

Inspection date: 25 November 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children show that they feel happy, safe and welcome. Babies form close bonds with the staff who look after them. They enjoy lots of cuddles. They snuggle in with staff as they explore resources and look at books. They smile and laugh as they do so. Toddlers and older children play and learn happily. The nursery is full of busy and inquisitive children.

The manager and staff have high expectations for all children. They put a lot of thought into how they will present resources so that children find them interesting and stimulating. Overall, this strategy is very effective. Children show a positive attitude towards and high levels of fascination with what is on offer. However, sometimes staff do not allow children enough time to explore these resources in their own way.

Children benefit from lots of good-quality experiences that support well their developing language and literacy skills. Staff model language well and plan and deliver story and singing times that children thoroughly enjoy. Children benefit from hearing the same favourite stories read several times over several weeks. This helps them learn about how stories are structured. For example, older children enthusiastically join in with repeated refrains.

What does the early years setting do well and what does it need to do better?

- The manager is very committed to providing high-quality care and education. Since her appointment she has successfully led staff in a programme of well-planned and beneficial improvements. For example, the learning environment is much improved and parental partnerships have been enhanced further.
- There is a very happy atmosphere around the nursery. Children enjoy attending and staff enjoy working there. The manager ensures staff receive recognition and praise when they do something particularly well. She has successfully fostered a culture where staff support each other and take pride in their work. As a result, staff are very good role models for children. Children are helpful, cooperative and considerate.
- Staff are very inclusive. This has a positive impact on children's sense of belonging. For example, staff find out about special celebration days in children's lives so that they can mark these at nursery. They ensure that the lending library of books reflects the different languages children speak and hear at home.
- The curriculum is broad, balanced and interesting. Staff make good use of the local community to build further on children's regular experiences at nursery. For example, they invite medical professionals in to talk to the children about their jobs. Children visit a local cafe and enjoy spending time there with people of all

different ages. Children learn to look after their environment, such as when they join in with local litter picks.

- Staff skilfully build children's understanding over time. This helps ensure that children remember long term what they have learned. For example, before children draw pictures to post home, staff talk to them about how post is sorted and read stories about post deliveries. They remind children of this previous learning when they invite them to draw the pictures. Children are then able to explain confidently how these pictures will arrive at their homes.
- Overall, the quality of teaching is strong. Staff clearly explain activities to children; they help them use tools and facilitate and extend their learning well. However, older children would benefit further from even more time to work out for themselves what they can do with some of the resources before staff intervene and make suggestions.
- Staff meet children's care needs sensitively and this contributes to children's good levels of well-being and confidence. Staff patiently settle babies to sleep and use nappy-changing time to build trust and warm bonds. Toddlers learn to blow their own noses and put on coats. Staff offer lots of praise and encouragement as older children become more independent in managing their toileting.
- Staff give consistent messages around the benefits of following a healthy diet. For example, staff are invited to eat lunch with the children and talk positively about the food that is on offer. Children enjoy the regular opportunities to play and learn outside. However, staff do not make the best use of space to encourage children to play energetically, to develop further their physical health and large-muscle skills.

Safeguarding

The arrangements for safeguarding are effective.

The manager takes effective steps to ensure that staff fully understand their safeguarding responsibilities. For example, staff attend regular training and discuss safeguarding during meetings with the manager. Staff show that they are able to recognise the signs that a child may be at risk of harm. They know how to share these concerns to keep children safe. Children are closely supervised at nursery and the premises are safe and secure. The provider and manager take effective steps to ensure those employed to work with children are suitable to do so.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance the good quality teaching further by providing children with more opportunities to extend their own thinking and problem-solving skills
- plan more experiences that encourage children to be physically active to

promote further their good health.

Setting details

Unique reference number	EY551925
Local authority	Oxfordshire
Inspection number	10130870
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	102
Number of children on roll	108
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	01543 678593
Date of previous inspection	Not applicable

Information about this early years setting

Bramleys Day Nursery And Nursery School registered in 2017. It is situated in Ardington, near Wantage, Oxfordshire. It is open from 7.30am to 6pm on Monday to Friday, throughout the year. There are 26 members of staff and 19 hold relevant qualifications. The provider is in receipt of funding to provide free early education to children aged two, three and four years.

Information about this inspection

Inspector

Sarah Holley

Inspection activities

- The manager and inspector completed a learning walk and the manager explained how she organises the provision.
- The inspector and the manager carried out a joint observation.
- The inspector observed the interactions between staff and children and evaluated the quality of the curriculum.
- Parents and children shared their views and the inspector took these into account.
- The inspector held meetings with the manager and other senior members of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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