

# Inspection of Kids Days

Holywell Primary School, Forge Lane, Upchurch, Sittingbourne ME9 7AE

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Inspection date:

22 November 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children are excited to attend the club after their school day and enjoy talking to staff about what they have been doing. Staff value the updated information they receive from the class teacher about the children and conscientiously pass the information on to parents when they collect their children. Staff recognise the importance of working in partnership with parents and other professionals to help provide children with continuity of care and learning. Children behave well and listen to information and instructions provided by staff. For instance, they immediately move to another area of the club to have the register taken when they are not able to access one of their usual rooms. Staff confidently implement effective contingency plans to make sure children's routines are disrupted as little as possible.

Staff encourage children to take ownership of activities. Older children are extremely adept at following a recipe to make dough and enjoy choosing which colours to make. They are kind and nurturing towards the younger children. For instance, they ensure the younger children join in with making the dough by giving them flour to stir into the mixture as it is too sticky. The children enjoyed playing a baking game. They had a competition to see who could make the best plate of food out of the dough. Staff provide them with many opportunities to use their imagination and develop their problem-solving skills.

### What does the early years setting do well and what does it need to do better?

- Staff constantly interact and engage the children in conversations. They listen to the children's views and opinions, making strong use of their knowledge of children to support learning. They encourage children to make informed choices in their play, which results in children becoming confident communicators. For instance, children are eager to explain what ingredients they have used in the mud kitchen to make their special chocolate cake. They described it as 'very wet and gloopy'.
- Children have a good understanding of why it is important to make healthy meal choices. They have good personal hygiene routines and understand the importance of washing hands before eating and after using the toilet. For instance, they talk to staff about washing the germs off their hands before eating. Staff make effective use of praise to challenge and encourage children. For example, children ask staff to pour the cereal for them as they do not wish to spill it. The staff persuade them to have a go, reassuring children by explaining that they can tidy up any they spill. Children thrive on being allowed to become independent and develop their life skills.
- Staff carry out thorough risk assessments and effectively teach children how to

identify and manage risks for themselves. For example, they teach the children how to climb trees, investigate and explore the wooded area safely. Staff allow children to be challenged and take risks in their play. Staff are vigilant and constantly supervise the children to help keep them safe and secure. They understand the importance of teaching older children about other aspects of keeping safe, such as online safety and responsible use of the internet, to help them develop a clear understanding about staying safe.

- The manager is very dedicated and passionate about offering a high-quality provision for children. Staff are qualified and experienced. They benefit from training opportunities, team meetings and supervision where they are able to discuss key issues. The well-established staff team constantly reflect on the service they provide to identify ways to improve the play environment and the daily routines. For instance, they have recently introduced more natural resources into the children's play to enable them to undertake learning through the use of everyday objects that have a multitude of uses instead of 'toys'. Children are motivated and thoroughly enjoy engaging with activities. For example, they use stones, sticks and pieces of wood to represent a variety of different things during pretend play.
- The children enjoy other children's company, as they take part in activities such as sports and games. For instance, children eagerly join in playing ball games outside, before enthusiastically heading for the school hall to have a 'dance off'. They listen to the music and copy the dance routines on the big screen. This helps children build on their physical and social skills.

## Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have in place a well-established training programme to make sure they keep their safeguarding knowledge up to date. For example, they regularly receive training on child protection and the wider context of safeguarding, such as how to recognise signs of extreme views or behaviours. As a result, the manager and staff confidently explain what signs and symptoms they are looking out for that might indicate a child may be at risk of harm. They are fully aware of the procedures to follow to help protect children. The provider has implemented strong recruitment procedures to ensure staff are suitably checked before they work with children.

## Setting details

<b>Unique reference number</b>	EY546378
<b>Local authority</b>	Kent
<b>Inspection number</b>	10129998
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 12
<b>Total number of places</b>	16
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	Nursery Days Limited
<b>Registered person unique reference number</b>	RP527004
<b>Telephone number</b>	07435975139
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Kids Days registered in 2007 and is one of several settings owned by the provider. They operate from Hollywell Primary school in Upchurch, Sittingbourne, Kent. The out-of-school club is open each weekday from 7.15am to 9am and from 3pm to 6pm during term time. They also provide a holiday club from 7.15am to 6pm during all school holidays. The provider employs four staff; all of whom hold a relevant childcare qualification at level 3.

## Information about this inspection

### Inspector

Sara Garrity

## Inspection activities

- The inspector spoke to parents and took their views into account as part of the inspection.
- The manager explained during the learning walk how they organised the environment and use the space.
- The manager talked to the inspector about how she risk assesses the club and deploys staff.
- The inspector observed interactions between staff and children, and spoke to them at appropriate times during the inspection.
- The manager and inspector carried out a joint observation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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