

Inspection of Sunrise Day Nursery (Langley) Limited

Sutton Road, Langley, MAIDSTONE, Kent ME17 3LZ

Inspection date: 20 November 2019

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous
inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this warm, inviting and safe nursery. Children and babies have a love of stories and songs and immerse themselves in the activities. They listen intently to the staff and react with delight as they repeat their favourite parts of familiar stories. Staff use opportunities extremely well to enable children to predict familiar sounds and rhymes and learn about letters and the sounds they represent.

Relationships between staff and children are incredibly warm and nurturing. Babies happily explore exciting play areas and older children eagerly choose from a wide range of appealing and exciting activities.

Support for children's developing communication and language is outstanding. Staff repeat words, introduce new vocabulary and wait very patiently for children to respond. Toddlers are gaining rich language skills and use descriptive words such as 'medium', 'gentle' and 'soft' within their play. Older children are excited about trying out words within their experiments and exploration. For instance, they describe some recent Halloween creations as 'mystical' and 'superstitious'.

Staff teach children to question, think, compare, contrast and make decisions, which are important skills for the future. They provide abundant support for children's emotional and physical development and children are extremely confident. This means children are very well prepared for the next steps in their learning and development and their eventual move to school.

What does the early years setting do well and what does it need to do better?

- Teaching is outstanding. The highly motivated and experienced staff are very skilled and sensitive in their interactions with children. Children are fully engaged and play cooperatively together. They are enthusiastic, confident and motivated to learn. Staff's knowledge of child development is excellent. Staff have a thorough understanding and clear focus on the learning intentions and implement these within exciting activities that reflect on the children's current interests.
- Staff benefit from excellent support to build on their already exemplary practice. They feel wonderfully supported by managers, who give them regular praise and suggestions for improvement. Managers ensure that staff receive meaningful training opportunities that they use to further improve their practice. Managers strongly value their staff team. They successfully ensure that staff have manageable workloads to enable them to feel continually happy and motivated in their roles.
- The manager is driven to providing the best possible care and education. The management team scrutinises all aspects of practice and strives to build on the

already outstanding provision. For example, the nursery environment has been enhanced effectively to engage children even more in their exploration and experimentation. Children have an excellent understanding of the world and older children demonstrate incredible imaginative and problem-solving skills.

- The environment is organised to provide children with wonderful experiences and activities, indoors and outdoors, to enthral and excite them in their play. Children are always eager to join in with adult-led activities.
- Children's behaviour and attitudes towards other children and staff are impeccable. Staff are superb role models. They gently model excellent manners and create a positive atmosphere of respect and mutual trust. For example, they ask the children 'can I help you there?' when assisting children in their personal needs. When children see that their friends may need some help tidying away, they are eager to assist. Children work together as a team to complete tasks.
- There is an exceptionally strong focus throughout the nursery on children's well-being. Key persons often stay with their key children for initial sessions during their move onto the next room, as well as between settings and to support exemplary consistency of care, particularly at times of transition.
- Partnership working is superb. Staff get to know families tremendously well and find out how their children learn best. Parents speak very highly of the experiences their children receive. Staff work closely with a wide range of professionals and local settings to support children's learning and early years experiences.
- Children listen intently and carefully follow instructions. They relish having lots of responsibility and act as 'lunch time helpers'. They independently prepare and lay the dinner tables for their friends' lunch. Staff skilfully challenge the children's problem-solving mathematical skills. Children are quick to solve simple sums in relation to how many more or less plates and cups they require at the table that day. Children demonstrate exceptionally high levels of self-awareness for routines.

Safeguarding

The arrangements for safeguarding are effective.

The management team ensures that staff keep their safeguarding knowledge up to date. For instance, staff complete training, discuss safeguarding issues in staff meetings and are regularly quizzed on how to keep children safe. Staff demonstrate an excellent understanding of the signs that may indicate that a child's welfare is at risk and know precisely how to act if they have a concern. Managers follow robust recruitment procedures to help ensure that staff are suitable for their role. They continue to monitor staff's ongoing suitability rigidly in order to ensure children's ongoing safety.

Setting details

Unique reference number	EY355878
Local authority	Kent
Inspection number	10108656
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	39
Number of children on roll	66
Name of registered person	Sunrise Day Nursery (Langley) Limited
Registered person unique reference number	RP527025
Telephone number	01622 861325
Date of previous inspection	13 April 2015

Information about this early years setting

Sunrise Day Nursery (Langley) Limited registered in 1993 and is situated in Langley, near Maidstone, Kent. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. It opens for 51 weeks of the year, on weekdays, from 7.30am until 6.00pm. There are 21 members of staff working in the nursery. Most of these hold an appropriate early years qualification.

Information about this inspection

Inspector

Kimberley Luckham

Inspection activities

- The manager showed the inspector around the setting and discussed the aims of the nursery.
- The inspector talked to parents, staff and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- A variety of documents, including first-aid certificates, policies and records, were reviewed.
- The inspector discussed leadership and management with the manager and provided feedback regarding the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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