

Inspection of FISH

Two Moors Primary School, Tiverton EX16 6HH

Inspection date:

25 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff work very well together to provide a welcoming environment. They skilfully use what they know about each child's likes to plan a wide range of fun and interesting activities. Children happily make choices about what to play with and they thoroughly enjoy their time at the club. There are warm and caring relationships between staff and children. They cheerfully talk together about recent experiences and share ideas for future events. Staff have high expectations and are good role models. They are attentive to the children and show respect for their views. Children's behaviour is exemplary. They are kind to each other and patiently wait their turn. Children receive high levels of support to achieve the best in their chosen activity. For example, staff patiently explain to younger children how to successfully use scissors. Staff give lots of praise and children are proud of their achievements. This contributes to children's confidence and self-esteem. Children actively seek to involve staff in their activities. For example, they play board games together inside and enjoy kicking a football to each other outside. Leaders provide very good support to managers and the staff team. They collectively share a passion to offer high-quality out-of-school care for all children.

What does the early years setting do well and what does it need to do better?

- Staff are very caring. They sensitively help children to think about and record how they feel. Staff gently speak to them about any concerns they may have. This helps to support children's well-being effectively.
- Partnerships with parents are excellent. Staff know the children and their families very well. There are friendly discussions between staff and parents at collection times. Parents speak highly of the club. They feel informed about what their child enjoys and are very complimentary about the care provided by staff.
- Staff support children well to learn about personal safety and how to manage appropriate risks during their play. For example, staff explain how best to use the climbing equipment or take part in activities in the wooded area.
- Children's creative work is highly valued. Children are encouraged to concentrate as they place tiny plastic beads on a board to make a colourful design. Staff ensure unfinished creations are looked after safely, to allow children to finish them the next day.
- Leaders provide staff with many opportunities to extend and enhance their professional knowledge and skills, through training events and meetings with other professionals. As a result, staff are well qualified and keen to learn more about how to offer good-quality care for school-aged children.
- Leaders and managers evaluate the service they provide effectively. They actively seek the views of parents and children and use this information when planning activities. For example, they have purchased a fruit press to give

children the unique opportunity to make their own apple and pear juice.

- Children have plenty of opportunities to exercise and develop their physical skills. Every day they play in the variety of exciting outdoor areas with a wide range of equipment. Additionally, in the summer, children enjoy use of the school's swimming pool.
- Staff inspire children to think about healthy lifestyles. They help children to talk about the foods that contribute towards a balanced diet. Children enjoy a variety of snacks, including fresh fruit and vegetables.
- Staff provide some opportunities for children to find out about their community and to enhance their personal development skills. For example, children enjoyed a visit to the club by a local cats' protection charity.
- Leaders regularly monitor staff's well-being and discuss solutions to help them have a better work-life balance.
- There are strong links between the club and the school. Staff are aware of the content of children's lessons and topics covered. They share this information effectively with parents when they come to collect their child.
- Leaders and managers are very organised. They make excellent use of online systems to provide parents with easy access to booking places and to receive up-to-date information about the club events.

Safeguarding

The arrangements for safeguarding are effective.

All staff receive regular training in safeguarding to keep their knowledge up to date. They know what to do if they think a child is at risk or if there is an allegation against an adult. Staff are confident in online safety and identifying and responding to concerns. Staff ensure the environment, resources and activities are suitable for children. Staff are vigilant in the supervision of children to ensure they are kept safe. For example, they escort children to and from their classrooms. Leaders use safer recruitment procedures to ensure all adults are suitable to work with children.

Setting details

Unique reference number	EY547440
Local authority	Devon
Inspection number	10130031
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	5 to 9
Total number of places	24
Number of children on roll	16
Name of registered person	Fun in School Holidays (FISH) Partnership
Registered person unique reference number	RP528211
Telephone number	08445618847
Date of previous inspection	Not applicable

Information about this early years setting

FISH registered in 2017. It operates from Two Moors Primary School in Tiverton, Devon. All staff hold appropriate qualifications at level 2 or 3. The club is open from 7.45am until 8.50am and from 3.15pm until 6pm during term time. The holiday club opens from 8am until 5.30pm during most school holidays.

Information about this inspection

Inspector

Linda Williamson

Inspection activities

- The inspector completed a learning walk of the areas used by the club to find out how they are organised, and the range of activities provided both indoors and outdoors.
- Meetings were held with the leader, area manager and club manager to discuss how the club is led and managed.
- The inspector observed interactions between staff and children.
- The inspector spoke to staff and children at appropriate times.
- The views of parents were sought.
- The inspector checked a sample of documentation, including evidence of staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019