

Inspection of Kiddlywinks

Oldfield Park Infant School, Dorset Close, BATH BA2 3RF

Inspection date:

26 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff provide children with a variety of activities to support their interests and learning. They ensure children have space to be active and play, as well as areas to relax with friends. Children speak positively about the club and comment that they really enjoy attending. Staff welcome children when they arrive and take time to talk to them about their day at school. All staff have formed positive relationships with children and know them well. Staff encourage children to share their ideas and suggestions for activities to inform planning. For example, children express their interest in making Christmas crafts. Staff provide a good range of materials and resources for children to make their different Christmas creations.

Staff are positive role models for all children. They support children to work together, take turns and behave appropriately. Children behave well and show respect for each other and the staff. The staff have involved children in developing 'golden rules' for the club, which they refer to throughout the session to help them feel happy and safe. Staff work closely with parents to gather information about children before they start. Staff use a key-person system for younger children to support their development. Effective processes are in place to ensure younger children feel comfortable and settle quickly at the setting. For example, older children support younger children when they first start at the club through a buddy system.

What does the early years setting do well and what does it need to do better?

- Children enjoy being creative. Staff skilfully engage with children to develop their ideas and creations. For example, children and staff work together to build giant robots from cardboard boxes and craft materials. Staff give children continuous praise for their efforts to enhance children's confidence and self-esteem. Children are excited to show their parents their unique models when they come to collect them.
- The managers regularly reflect on their service. They gather parents' and children's views to further develop their provision. Managers have identified the lack of storage they have for resources, so are trialling different ways to ensure children can independently access the different toys and equipment available.
- Parents speak highly about the club and the staff. They comment on the great interactions the staff have with their children and the exciting activities on offer. Parents describe the communication between the club and school as highly effective. Staff work in partnership with the school to ensure children's continuity of care is a high priority.
- Children develop good independence skills. They hang their belongings up when they arrive and freely choose from a well-resourced environment. Staff provide

children with a healthy snack and a drink during their time at the club. Children have the opportunity to sit with friends from their year group and choose from a variety of fillings to make their own sandwich. They engage in meaningful conversations with adults and their friends as they talk about things that have happened during their day or at home.

- Staff use detailed risk assessments to ensure children can play and learn in a safe environment. They work closely with the school to provide children with a range of outside opportunities and experiences to develop their physical skills. For example, they use the playground to play games such as dodgeball.
- The managers use effective safer recruitment processes to ensure all staff are suitable to work with children. Managers complete regular supervision meetings with staff to discuss their practice and development. While all staff have attended mandatory training, they do not benefit from a fully embedded programme of professional development to help target individual training needs and address any specific gaps in their knowledge.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a good understanding of their roles and responsibilities to ensure children are safe. They are aware of the possible signs and symptoms that could suggest a child is at risk of harm. They demonstrate a good level of knowledge of the procedures to follow if they are concerned about a child in their care. All staff have recently undertaken safeguarding training, including wider safeguarding issues. Staff deploy themselves effectively to supervise children during their play and to provide them with the support they need. Staff have effective procedures in place to make sure no person can enter the club who is not known to them.

Setting details

Unique reference number	EY376690
Local authority	Bath and North East Somerset Council
Inspection number	10060714
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 7
Total number of places	24
Number of children on roll	34
Name of registered person	Kiddlywinks Partnership
Registered person unique reference number	RP528164
Telephone number	07870 154142 (07852 908829 mob)
Date of previous inspection	19 March 2015

Information about this early years setting

Kiddlywinks registered in 2008 and runs from the school dining room in Oldfield Park Infants School, Bath. The club is open for breakfast club from 7.30am to 9am, and for after-school care from 3.05pm to 6pm. The club offers holiday care from 8.30am to 5.30pm during school holidays and on inset days, according to demand. The club employs four staff, two of whom are the joint owners. Three of the staff are qualified in play work at level 3.

Information about this inspection

Inspector

Terri Breakwell

Inspection activities

- The inspector viewed all areas of the premises used by the children.
- The inspector observed staff and children's interactions indoors.
- Parents spoke to the inspector and gave their views about the service they receive.
- The inspector looked at relevant documentation, such as the setting's safeguarding procedures and evidence of the suitability of staff working at the club.
- The inspector spoke with children, staff and the managers of the club at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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