

# Inspection of VIP's Childrens Club

The Lodge, Community Bungalow, Harewood Infant School, Harewood Close,  
Tuffley, Gloucester GL4 0SS

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Inspection date:

21 November 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive at the club full of enthusiasm and some are even eager to get on with homework. Staff make sure children's needs are met, offering them something to eat and drink first. Staff provide a quiet table away from other activities so those children who want to can get their homework done.

Children have a good selection of activities to choose from. For example, they have festive pictures to colour, construction blocks, shared games and music, as well as 'chill-out' time towards the end of the session to watch favourite films.

Younger children are fully included in activities and contribute to making the rules for games, such as musical statues. Children are supported well by staff and older children if they are 'out', being reminded that they can have another go soon. They enjoy dressing up, changing from witches to character costumes, or pretending to be the staff as they wear glasses and shawls.

Staff know children exceptionally well. Children often have brothers and sisters attending the club and staff get to know families very well. Parents comment on the superb care their children receive and how much they have seen children's confidence grow.

### **What does the early years setting do well and what does it need to do better?**

- Some staff work in the school children attend, which helps younger children settle quickly into the club. Children develop superb confidence and self-esteem, joining in with all the activities enthusiastically.
- Staff interact well with the children, for the most part, supporting them to take turns as they play. Staff encourage children to count the pieces of games they play, and think about how they can win the game, celebrating with them when they achieve this. They help children to accept when others win, and children learn to respect others and manage their own feelings exceptionally well. Occasionally, quieter children are overlooked until they ask for help. However, when they do ask, staff respond quickly to requests.
- The leaders and managers monitor staff well, making sure they not only keep up to date with changes to legislation and safeguarding, but develop skills and gain qualifications too. The manager supports staff exceptionally well; she takes part in training alongside staff to offer a morale boost for those who were nervous about returning to learning. Staff appreciate the support, guidance and help they receive and love working at the club.
- Staff listen to the children and consult them about changes to the club. They show children that they respect their views and if something is not possible they

provide explanations. For example, children wanted access to the internet for the technology they use at the club. This was not possible, so the leaders make sure that they take the devices home regularly to update games and protections.

- Parents' views are sought through surveys and discussions at pick-up and drop-off times. As a result, the leaders and manager have enhanced the variety of food on offer at breakfast and after school. Children choose from a wide range of healthy food to make filled wraps or sandwiches, and they enjoy fruit and yoghurt after school. All children learn to be independent; they help tidy plates and cups away once they have finished.
- The staff have excellent relationships with parents, the school and others who care for the children. They share information with others, including for those children with special educational needs and/or disabilities, and have use of the school equipment. The club purchased extra equipment for the school so younger children could build using plastic pallets instead of the heavier wooden ones.
- Staff encourage children to consider how they can help others. For instance, they held a fundraiser for charity and let the children choose where it should go. The children chose a charity which supports babies and their families.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff have secure knowledge of safeguarding. They know when to refer concerns about the welfare of children. The leaders and managers act promptly on issues that affect children's safety and make sure staff talk with children about how they can help keep themselves safe and build children's resilience. Children discussed how to stay safe online and produced a display of their ideas. They also created a poster about bullying. The talked about what they thought bullying was and discussed with staff who they could go to for help if they or someone they knew was being bullied.

## Setting details

<b>Unique reference number</b>	EY547003
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	10105903
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	5 to 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	112
<b>Name of registered person</b>	Cowmeadow, Sally-Anne
<b>Registered person unique reference number</b>	RP547002
<b>Telephone number</b>	07454898561
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

VIP's Childrens Club registered in 2017. It operates from a building in the grounds of Harewood Infant School in Tuffley, Gloucestershire. There are five staff who work permanently with the children. Of these, one member of staff holds an appropriate childcare qualification at level 5, three hold appropriate childcare qualifications at level 3 and one holds an appropriate childcare qualification at level 2. The club operates from 7.45am to 9am and 3pm to 6pm on Monday to Friday, term time only. A holiday club runs during holidays if there are sufficient children.

## Information about this inspection

**Inspector**  
Anita McKelvey

## Inspection activities

- The leader and the inspector carried out a tour of the premises to see how the setting organises the different spaces for children to eat, do activities and relax while at the club.
- The inspector observed the quality of interactions between staff and children as they took part in activities indoors.
- The inspector read the parent survey responses, which show how parents feel about the setting and contribute to evaluating the provision.
- The inspector talked with the leaders, manager, staff and children at appropriate times during the inspection.
- The inspector sampled paperwork, including staff personnel records and training, accident and medication records, and policies and procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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