

# Childminder report

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Inspection date:

8 November 2019

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## **Overall effectiveness**

## **Outstanding**

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The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Outstanding

## What is it like to attend this early years setting?

### The provision is outstanding

The childminder has created a highly stimulating environment where children thrive and flourish. She fully considers their developing interests when planning superb learning experiences to meet their specific needs. The childminder regularly evaluates her practice and enhances resources to promote children's excellent progress even further. Recently, she has developed story boxes containing a selection of books and puppets linked to children's individual interests. Two-year-old children demonstrate a remarkable knowledge of their favourite book about bears as they retell the story using puppets. The childminder encourages them to consider the feelings of characters. She challenges them even further to provide explanations about why the characters might feel that way. Children demonstrate an exceptional understanding of the feelings of others and develop a love of stories.

Children's behaviour is exemplary at all times. The childminder is an extremely positive role model and has very high expectations for children's behaviour. She implements highly effective strategies to support children to manage their feelings and behaviour from a young age. For example, two-year-old children talk fondly about a puppet who doesn't know how to share. They take great pride in teaching him how to share and take turns during daily routines, such as snack time.

### What does the early years setting do well and what does it need to do better?

- Relationships with parents and other settings that children attend are outstanding. The childminder ensures that children are supported incredibly well. She engages highly successfully with parents. She shares a wide range of resources and ideas to help extend children's learning at home. Parents are extremely well informed about their children's learning and development.
- The childminder engages in a wide variety of opportunities to enhance her already excellent understanding of how children develop and learn. She uses the knowledge that she gains from high-quality professional development opportunities to tailor her teaching precisely to children's individual needs. For example, she has introduced daily 'funky fingers' sessions to develop children's strength and control in small movements. Children are exceptionally motivated to take part. They demonstrate superb physical skills as they dance to music and manipulate dough using both hands.
- The childminder consistently supports children during their play. She knows when to allow children the freedom to explore independently. The childminder gives them time to develop their own narrative as they engage in imaginative role play linked to their favourite rhymes. The childminder observes closely and intervenes sensitively to extend children's play ideas and develop their imaginative skills even further.

- Children make remarkable progress in their communication and language skills. The childminder provides a language-rich environment and encourages children to extend their speech through a wide range of stories and rhymes. Two-year-old children speak in full sentences and use an impressive range of vocabulary as they play.
- The childminder provides children with a variety of experiences to help them find out about different aspects of the local community and the wider world. Frequent outings, such as regular visits to the childminder's allotment, help to provide children with stimulating and memorable experiences. Children harvest fruit and vegetables and help the childminder to prepare a wide range of healthy meals and snacks.
- The childminder identifies precise learning outcomes for children of all ages. For example, two-year-old children enthusiastically explore powder paint. They experiment with mixing colours and adding water to change the texture as they paint. The childminder is highly skilled in modelling the use of a range of tools and supports children to describe their pictures as they paint. Children demonstrate amazing levels of concentration and are delighted to show visitors their finished paintings.
- The childminder prioritises children's emotional well-being. She is extremely attentive to children's individual learning and care needs. She expertly supports children to develop high levels of confidence and independence. She provides a wealth of carefully managed opportunities for them to undertake age-appropriate tasks. She offers the support and guidance they need to understand how to keep themselves safe. For instance, two-year-old children learn to use small knives safely to prepare fruit for snack time.

## Safeguarding

The arrangements for safeguarding are effective.

The childminder follows the extremely robust policies and procedures she has in place to help keep children safe. She has an extensive knowledge of child protection legislation, including wider safeguarding concerns. She can identify the signs and symptoms that may indicate that a child is at risk of harm. She knows who to contact if she has concerns about a child's safety and welfare, or if there is an allegation made. The premises are exceptionally welcoming, safe and secure. The childminder carries out detailed risk assessments of her home and prior to outings to ensure potential hazards to children are minimised or removed.

## Setting details

<b>Unique reference number</b>	311704
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	10117009
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 to 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	22 June 2015

## Information about this early years setting

The childminder registered in 1997 and lives in Crawcrook, Gateshead. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

## Information about this inspection

### Inspector

Amy Keith

### Inspection activities

- An activity was jointly evaluated by the inspector and the childminder.
- Parents' written views and comments were taken into account by the inspector.
- The inspector observed interactions between the childminder and children.
- A range of documentation was viewed by the inspector, including safeguarding policies, training certificates, public liability certificate and children's learning journeys.
- The inspector spoke to the childminder about the activities she plans and how they benefit children's learning and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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