

Inspection of Julia & Sylvia's Wrap Around Care At St Margarets Lee C Of E School & J & S Wiz Kidz

St Margarets Lee C Of E Primary School, Lee Church Street, London SE13 5SG

Inspection date:

19 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Inadequate

What is it like to attend this early years setting?

This provision meets requirements

Children are busy, happy and enjoy their time at the club. They have settled in well and are familiar with the daily routines. For example, once children arrive at the club, they put their bags and lunch boxes in the designated area, and quickly choose an activity to engage in. Staff get to know children well and provide clear rules and expectations for their behaviour. As a result, children behave well and play nicely with their friends. Managers and staff provide a wide range of activities to match children's interests and keep them focused. For example, younger children enjoy jumping and manoeuvring over the mini obstacle course. Older children enjoy playing tennis and ball games with their friends. Managers and staff support children to develop essential skills for future learning. For example, they have introduced a 'wraparound council' where they give children the opportunity to make informed decisions about the club. Children reflect on activities on offer and discuss how these can be improved. This helps children to become better communicators and learn skills for life, and how to work as a team..

What does the early years setting do well and what does it need to do better?

- Managers and staff work well in conjunction with local authority early years' professionals and the school that they serve, to secure improvements. For example, they have implemented all the actions that were raised at their last inspection, and made many positive changes that have raised standards in the club.
- Staff have formed secure bonds with children, and constantly praise and celebrate their achievements to help boost their confidence and self-esteem. This helps children to become confident and value their time at the club.
- Managers and staff offer a wide range of activities to help extend children's creativity, imagination and understanding of the wider world. They regularly observe children's play, and provide activities to build on their interests. For example, staff know that children enjoy art and craft activities, and make these available daily.
- Staff encourage children to play outside, and provide interesting games to keep them active. In addition, staff provide healthy snacks and encourage children to drink water to support their physical well-being.
- Arrangements for the supervision and training of staff are effective. The managers of the club conduct regular one-to-one meetings with staff to identify gaps in their knowledge and reduce their workload. For example, they identified the need to improve communication across the team, and organised in-house training with the support of the local authority early years team. Management and staff report that this has made a positive impact on the way the club is run and managed.

- Staff implement effective behaviour management strategies to help children learn about what is expected of them. For example, they routinely explain the club rules to the children, and constantly remind them of the importance of playing nicely and valuing one another. This contributes successfully to the way children behave.
- Partnerships with the school that children attend, and with parents, are effective. Staff work closely with teachers and parents to help provide continuity in children's care and learning. Parents and the headteacher of the school spoke highly positively of the club.
- Staff do not always use snack time effectively to further support children's engagement and independence skills. For example, children sit and wait for their friends who are in other clubs to join them before they eat, with no meaningful engagement from staff. In addition, staff do not consistently give younger children the opportunity to serve meals and pour drinks.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have developed their knowledge and understanding of safeguarding and child protection. For example, they are now fully aware of their duty to report any safeguarding incidents to relevant bodies. They are aware of their duty to prevent and protect children from exposure to situations that may put them at significant risk of harm. Managers of the club follow robust procedures when recruiting and inducting new staff, to ensure they are fully aware of their roles and responsibilities. Managers and staff follow effective safety procedures and rigorous risk assessments to help keep children safe in the club.

Setting details

Unique reference number	EY536820
Local authority	Lewisham
Inspection number	10104939
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	35
Number of children on roll	65
Name of registered person	Julia & Sylvia's Wrap Around Care At St Margaret's Lee C Of E School
Registered person unique reference number	RP536819
Telephone number	02088523151
Date of previous inspection	2 April 2019

Information about this early years setting

Julia & Sylvia's Wrap Around Care At St Margarets Lee C Of E School & J & S Wiz Kidz registered in 2017 and operates from the school premises. A breakfast club opens Monday to Thursday from 7.30am to 8.55am, and an after-school club runs Monday to Thursday from 3.30pm to 6pm. There is also a holiday club which operates Monday to Friday during the summer holidays. The club caters for children who attend the school. It employs six members of staff, including two managers. Of these, three hold appropriate childcare qualifications at level 2 or level 3.

Information about this inspection

Inspector

Josephine Afful

Inspection activities

- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector observed the quality of staff interactions during activities indoors and assessed the impact this has on children's developing skills.
- The inspector held a meeting with the provider and looked at relevant documentation and evidence of the suitability of staff working at the club.
- A joint observation was conducted by the inspector and the manager.
- The inspector completed a learning walk of the play areas and held discussions about children's play.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2019