

# Childminder report

---

Inspection date: 21 November 2019

<b>Overall effectiveness</b>	<b>Good</b>
------------------------------	-------------

---

The quality of education	<b>Good</b>
--------------------------	-------------

Behaviour and attitudes	<b>Good</b>
-------------------------	-------------

Personal development	<b>Good</b>
----------------------	-------------

Leadership and management	<b>Good</b>
---------------------------	-------------

Overall effectiveness at previous inspection	Inadequate
--	------------

## **What is it like to attend this early years setting?**

### **The provision is good**

The childminder provides a warm, welcoming and friendly environment where all children feel safe and secure. Children form positive relationships with the childminder and each other. They behave in ways typical for their age and stage of development. The childminder successfully teaches children about rules and behaviour expectations. Children play cooperatively together, take turns and are kind to each other.

Overall, the childminder has high expectations for every child in her care and knows the children well. She works together with parents and other professionals involved to help each child to progress and to close any gaps identified in their learning and development. The childminder plans activities based on children's current interests and ensures these are age-appropriate. She regularly checks that children are still interested and able to continue in the way the activity is set up for them. For example, when youngest children stand at the table while painting, she checks if they want to continue their painting activity on the floor.

The childminder ensures children have enough opportunities to develop their physical skills. For example, she regularly takes them to the local parks and centres where they can safely take risks and use appropriate climbing equipment. This also extends children's curiosity and knowledge about their local community.

## **What does the early years setting do well and what does it need to do better?**

- The childminder has worked hard to address all previous actions and recommendations from her last inspection. She has attended a number of courses and completed her own online research to meet all the requirements and to improve the quality of education and care provided. The childminder regularly reflects on her practice and ensures her house is safe and secure place for children.
- The childminder ensures children are curious and have stimulating opportunities to build on their current skills and abilities, to succeed in their future learning. She ensures children develop a love of books and reading, and she regularly reads to them. Children have their favourite books and know how to access these independently. The childminder successfully extends younger children's vocabulary and uses examples during their play to explain the meaning of new words. For example, when youngest children explore paint, they learn that paint is liquid and can drip if they hold the paintbrush high. The childminder clearly and slowly repeats new words so children can remember them. She uses good questions to stimulate older children. However, occasionally, the childminder does not give children enough time to think before answering for them or before asking them the next question.

- Children enjoy playing with toys that capture their interests, such as small-world figures in the playhouse and building blocks. The childminder skilfully incorporates children's own experiences in the play with their favourite toys to teach them about life skills. For example, when children play with small figures on a toy slide, she reminds them how they use the slide themselves. The childminder explains how to use it safely and why this is important. However, at times, she misses opportunities to extend children's early mathematical skills further during activities and discussions they have throughout the day.
- The childminder ensures children learn about their personal hygiene and living a healthy lifestyle. For example, children wash their hands after their nappy changing routines and before mealtimes. The childminder monitors how they wash their hands and explains about germs.
- All children make good progress from their starting points. The childminder knows what children can do when they start with her and closely monitors their progress through her own observations. She ensures that she completes the required progress check for children aged between two and three years, in time for their health review, and shares this with parents. The childminder successfully works together with parents and other professionals involved to help children achieve their next steps. Parents report that she regularly updates them about their child's day and achievements. They are happy with the services provided and the progress their children make.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder has good knowledge and understanding of how to safeguard children. She knows how to identify any potential child protection issues and the correct procedures to follow, including if an allegation was made against her. The childminder ensures that she regularly updates her safeguarding knowledge by attending relevant training courses. She ensures that her policy is in line with the local children safeguarding board procedures and has a list of relevant agencies to contact. The childminder confidently assesses risks both in her home and while on outings. She knows how to take effective action to ensure children's safety and well-being.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- allow children more time to think and respond to questions before answering for them or asking another question
- provide more opportunities to enhance children's early mathematical skills.

## Setting details

<b>Unique reference number</b>	EY462255
<b>Local authority</b>	London Borough of Waltham Forest
<b>Inspection number</b>	10113419
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 to 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Date of previous inspection</b>	31 May 2019

## Information about this early years setting

The childminder registered in 2013 and lives in Walthamstow, in the London Borough of Waltham Forest. She operates Monday to Friday from 8am until 6pm, all year round, apart from bank holidays and her own holidays.

## Information about this inspection

**Inspector**  
Nataliia Moroz

### Inspection activities

- The inspector completed a learning walk with the childminder and children.
- The inspector observed the childminder interacting with children during their free play and planned activities.
- The childminder and the inspector discussed activities jointly.
- The inspector looked at required documents.
- The inspector spoke with the childminder, children and some parents during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2019