

# Inspection of Koolkidzscheme 2000

Red Barn Cp School, Linden Lea, FAREHAM, Hampshire PO16 8HJ

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Inspection date:

22 November 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children clearly demonstrate they are happy and feel safe at the after-school club. They look forward to seeing their friends and playing with the many resources the staff provide.

Older children are exceptionally caring and attentive to younger children. They hold younger children's hands as they walk from the school building to the after-school club room. All children enjoy sociable snack times, when staff sit and chat with them about their day at school. Staff encourage children to share their news and celebrate their achievements. Children display very positive behaviour and attitudes to each other and the staff. They use good manners, respond politely to staff requests and swiftly comply with instructions. Children are involved in making the club rules. They make choices and decisions about what to play with and the snacks they would like the staff to provide.

Children comment that they like playing with their friends at the after-school club and that the staff caring for them are 'nice and friendly'.

## **What does the early years setting do well and what does it need to do better?**

- Staff are very positive role models for the children. They work well as a team to create a calm environment which encourages kindness and respect. This supports high levels of self-confidence in children.
- Staff support children's good physical health. They play games that encourage children to think about nutritious snack choices. Children complete physically active challenges, such as marching on the spot between taking turns as they play games. Children clearly enjoy these games and laugh with the staff as they play together.
- Staff support children effectively to learn about good hygiene routines, such as handwashing. They encourage children to keep their club rooms clean and tidy. However, at times, staff complete tasks for children and do not always have high expectations of what children can do by themselves. They pour drinks for children, for example, which all children could manage without help. This does not consistently support children to develop their independence skills.
- Staff know the children well. They know what they like to do and play with. Younger children have 'buddies' to help them settle in quickly. However, children are not always certain who their familiar adult is. The key-person system could be strengthened further so all young children know who to approach for help or comfort.
- Children have many opportunities to explore craft resources. They concentrate for long periods of time and proudly share their creations with staff and visitors.

Staff offer children lots of warm praise, which helps to raise children's self-esteem effectively.

- Staff encourage children to have a can-do attitude. Children keep on trying to record their 'special music' on the piano mat and they beam with delight when they succeed. Staff share children's achievements, supporting their emotional well-being effectively.
- Staff provide an extremely well-resourced environment for children to play in after school. However, the club room layout that staff set up does not always support children who prefer a calm place. There are limited opportunities for children who want a quiet space to relax in after school.
- Parents report they are very happy with the care and support the staff provide for their children. Staff communicate effectively with parents to keep them informed about what their children do at the after-school club.
- Staff reflect on the effectiveness of the club and note down the strengths and weaker areas that they identify. They listen to children's voices as they make plans for developments and improvements.
- The manager knows her staff well. She provides effective support for them to carry out their jobs to provide a safe and enjoyable environment for children.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff all have a good level of knowledge around current safeguarding issues. They know the procedures to follow if they have any concerns about children's welfare. Staff understand how to report concerns about another member of staff. The manager ensures that staff regularly update their knowledge by attending training. The manager carries out checks to ensure staff are suitable to work with children. Staff keep the children in their care safe. The club room is secure, clean and tidy for children to play in after school.

## Setting details

<b>Unique reference number</b>	EY457604
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10128752
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Roalf, Lindsey Gillian
<b>Registered person unique reference number</b>	RP512925
<b>Telephone number</b>	07931579953
<b>Date of previous inspection</b>	12 July 2016

## Information about this early years setting

Koolkidzscheme 2000 registered in 2012. It operates from Red Barn County Primary School in Fareham, Hampshire. The breakfast club is open each weekday from 7.30am to 8.40am and the after-school club is open each weekday from 3.15pm to 6pm, during school term time only. There are three staff who provide care for the children. All staff hold relevant qualifications.

## Information about this inspection

### Inspector

Emma Dean

### Inspection activities

- The manager showed the inspector around the after-school club and explained how the club is organised.
- The inspector watched the interactions between the staff and children. She spoke to them at appropriate times during the inspection.
- The inspector sampled documentation, including evidence of suitability checks.
- Parents and children shared their views of the after-school club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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