

Childminder report

Inspection date: 21 November 2019

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are incredibly confident and happy in the extremely secure learning environment. Staff focus on providing a safe environment. Children are enthralled by fascinating learning experiences. For example, they count to 10 in an extensive range of languages, such as Spanish and German. Children gain an excellent understanding of the importance of healthy lifestyles. For instance, they discuss the impact of exercise on their bodies. They feel and compare their pulses and heartbeats before and after exercise and discuss the importance of remaining hydrated. Children have outstanding opportunities to challenge their physical skills. They negotiate more complicated equipment with excellent confidence, such as climbing walls and firefighter poles. The childminder builds on children's interests incredibly well. For instance, children who are fascinated by the emergency services go on a visit to the fire station and use the real hoses and try on the uniform. They learn about the fire service's roles and responsibilities. All children are extremely confident in communicating their ideas. They have an extensive vocabulary and speak fluently to share their stories. Children have outstanding opportunities to respect and understand other people's similarities and differences. They learn about an extensive range of faiths and traditions of other countries, such as the Hindu celebration of Saraswathi Pooja, the Sikh celebration of Vaisakhi, and Rosh Hashanah, the celebration of Jewish new year.

What does the early years setting do well and what does it need to do better?

- The childminder is an inspirational role model and establishes outstandingly positive relationships with children. She gets to know their individual personalities and interests extraordinarily well. Children have incredibly high well-being and self-motivation and have an excellent sense of belonging.
- The childminder establishes an amazingly positive partnership with parents. She keeps them extremely well informed and involved in their children's learning. She routinely shares children's learning experiences with them. For example, she sends them videos of children playing with new activities to encourage them to try them at home. The childminder regularly shares training tips with parents, such as the different ways to help to effectively manage separation anxiety.
- The childminder evaluates her practice incredibly well. For example, she routinely liaises with other childminders and she encourages them to observe her interacting with and teaching children. The childminder uses any helpful advice and feedback to set highly challenging targets and enhance her performance even further. The childminder is extremely dedicated, passionate and enthusiastic. She attends beneficial training to build on her already impressive skills and knowledge. For example, she has learned about the different ways to interest children in outdoor play, such as making dens and building fires.

- Children have outstanding opportunities to be creative and freely express themselves. For instance, they enjoy interesting art, such as making wind chimes, autumn wreaths and milk bottle candles. Children are enthralled by learning about different art techniques, such as self-portraits and mosaics.
- The childminder is extremely skilful in supporting children to gain excellent skills to help prepare them for their eventual move to school. For instance, children learn new complicated skills, such as tying up their shoelaces and neck ties. Older children from school regularly visit the younger children and share their stories and experiences with them.
- Children's behaviour is impeccable and they are incredibly polite. Children listen to instructions intently and they are extremely kind and considerate towards others.
- The childminder establishes extraordinarily good partnerships with other early years professionals. She provides children with a positive approach to their shared care and learning experiences. For instance, she observes children and identifies the next steps in their learning with the staff at the other setting the children attend.
- The childminder has an excellent knowledge of the curriculum. She provides children with enthralling learning experiences. She ensures that she provides children with the skills they need to succeed. Children of all ages and abilities make outstanding progress. This includes those children with special educational needs and/or disabilities. The childminder attends speech and language therapy sessions with children. She implements the helpful strategies that the specialists advise. For example, she teaches children key nouns and verbs.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an outstanding knowledge and understanding of the safeguarding and child protection policies. She knows how to help keep children safe and protect their welfare. The childminder teaches children how to remain safe. For example, she encourages them to have an active role in risk assessing the activities and learning environments. Children participate in activities that require excellent levels of maturity. For example, they enjoy rock pooling and campfire activities. Children learn how to be safe in different environments. For instance, on their regular visits to the beach, they talk about the tide and learn how to be safe around water.

Setting details

Unique reference number	125985
Local authority	Kent
Inspection number	10108451
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 9
Total number of places	6
Number of children on roll	5
Date of previous inspection	17 April 2015

Information about this early years setting

The childminder registered in 1989. She is located in Ramsgate, Kent. The childminder cares for children from Monday to Friday from 7.30am until 6.30pm, all year round. The childminder holds a relevant early years qualification at level 3.

Information about this inspection

Inspector

Kelly Hawkins

Inspection activities

- The inspector carried out a learning walk with the childminder, discussing the curriculum she provides for the children. The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting and communicating with the children.
- The inspector sampled written documentation, such as qualifications and safeguarding policies and procedures.
- The inspector spoke to children and the childminder at convenient times and viewed feedback from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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