

Childminder report

Inspection date:

21 November 2019

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder forms extremely close bonds with children and their families. She has a comprehensive understanding of each child's individual needs. Children are extremely happy and demonstrate that they feel safe and secure with the childminder. They have high levels of confidence and independence. The childminder ensures that her vast selection of high-quality resources are effectively used to help the children achieve as much as possible. For instance, a popular story is used in a variety of ways to help extend children's language and understanding of the world. The childminder and the children research where to find and buy the unusual fruits featured in the book. Children then have great fun recreating the story and learn complex words of animals and fruits and where they originate from.

The childminder is a positive role model. She has high expectations for children, who are extremely well behaved. They are very polite and are considerate to each other. Children demonstrate an eagerness to learn and willingly tackle challenges, such as threading exotic fruits onto skewers. They concentrate extremely well on all tasks and show high levels of perseverance when they rescue toys and animals that they have buried in an ice block.

What does the early years setting do well and what does it need to do better?

- The childminder has a broad knowledge of how children learn. She plans tasks that interest them and focus on helping children to concentrate and develop skills that will help them in their future learning. For instance, hand-to-eye coordination along with hand-muscle development is a key feature for children. Children use scissors and knives with care and precision.
- The childminder provides children with excellent opportunities to develop their speech and language skills. These include stimulating and highly engaging sharing of books. Children excitedly use real items to recreate the story. The childminder consistently supports children to learn new words and explains the meanings of these. This results with even the youngest child showing advanced language skills for their age.
- The childminder demonstrates a desire to help children to develop a healthy lifestyle. She involves children in all activities, including mealtimes. Children confidently cut up the wide selection of fruit on offer. They enjoy tasting these, and discussion from the childminder about textures and flavours contributes to the further extension of their vocabulary.
- The childminder is committed to ensuring children experience a vast range of rich experiences to extend their learning. She plans highly stimulating activities inside and outside of her home, based on children's interests. They immensely enjoy the purposeful outings to places that interest them, such as to several museums or trips on the trains and buses. The childminder skilfully uses these

outings to help children gain a deeper knowledge of the wider community and what makes them unique.

- Children's mathematical understanding is promoted in everyday activities as well as purposeful experiences, such as making bread. Children weigh ingredients and learn about early calculations, such as more and less. The childminder helps young children to recognise numbers and shapes. Older children readily point this out to her on outings.
- Parents provide high praise about the service that the childminder provides. They are highly involved in their children's learning and regularly share achievements obtained at home.
- The childminder attentively supports parents with any issues that may arise that have an impact on their children's well-being and development. This supports families and helps children to have the best possible outcomes to thrive. The childminder has a comprehensive understanding about the importance of working in partnership with other professionals and providers where children attend.
- The childminder is a highly reflective practitioner and shares information with her assistants. She attends purposeful training and implements knowledge gained to make continuous improvements. For example, she now uses strategies to help children express their thoughts and feelings more effectively. In addition, the childminder has introduced yoga sessions to children. This has had a positive impact to help children to become even more focused in their play.

Safeguarding

The arrangements for safeguarding are effective.

The childminder continually reviews her knowledge of safeguarding to help ensure that children are protected from harm. She has a comprehensive understanding of the procedures to follow if she has any concerns about children's welfare. The childminder has an extensive understanding of the risks to children, including wider issues, such as internet safety and extreme views. The childminder is always highly vigilant of children and ensures her assistants have up-to-date information about children's welfare. She teaches children how to manage risks without making them fearful. For example, they know how to keep themselves safe when they go on outings.

Setting details

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| Unique reference number | 151058 |
| Local authority | Hampshire |
| Inspection number | 10108501 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 2 to 3 |
| Total number of places | 6 |
| Number of children on roll | 3 |
| Date of previous inspection | 22 June 2015 |

Information about this early years setting

The childminder registered in 2000 and lives in Emsworth, in Hampshire. She operates Monday to Friday, from 8.30am to 6.30pm. The childminder holds a qualification at level 3. She has assistants for emergency cover.

Information about this inspection

Inspector

Maura Pigram

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The childminder and the inspector discussed children's learning, following a spontaneous activity.
- The inspector looked at documentation, such as first-aid certificates. She checked evidence of the suitability of all those living and working on the premises.
- The childminder provided a sample of her documentation, such as the safeguarding policy, training records and evaluations of her setting. She discussed with the inspector how she uses these in her practice.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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