

Inspection of Little Advocates Montessori Nursery

1a, Leylands Lane, Bradford BD9 5PX

Inspection date: 21 November 2019

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| Overall effectiveness | Good |
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| The quality of education | Good |
| Behaviour and attitudes | Good |
| Personal development | Good |
| Leadership and management | Good |
| Overall effectiveness at previous inspection | Inadequate |

What is it like to attend this early years setting?

The provision is good

Children are happy and settled at Little Advocates Montessori Nursery. They enjoy secure attachments with staff and seek them out during play. Babies giggle with delight as they play peekaboo with staff. Older children are excited as they play hide and seek outside. They take turns to hide and then find staff. Children's counting skills are supported well as they count from one to five initially and then up to 10.

Staff have high expectations for all children. They are experienced and know how children learn and develop. Staff follow children's interests and enhance the environment to support children's learning and development. Children develop positive attitudes to play and learning. They are confident and independent. They meet their own self-care needs, such as wiping their own noses and washing their hands.

Children are well behaved, kind and considerate. They play cooperatively with each other and form good friendships. For example, children share tools and take turns as they make their own play dough.

Partnerships with parents are strong. Staff keep parents informed about what their children are doing and learning. They share activity ideas with parents so that they can extend children's learning at home. Children enjoy taking resources home to use with their families, such as books and story sacks.

What does the early years setting do well and what does it need to do better?

- Staff find out a range of information about children before they join the nursery. They ask parents about children's likes and dislikes, interests, routines and background information. Parents inform staff what their children already know and can do. Staff use this information to create children's starting points and plan activities which promote their learning from the beginning.
- Staff know children's individual personalities and what makes them unique. They provide a wide range of learning opportunities and enhance activities to support children's individual needs. Staff observe children as they play and follow children's lead to support their development.
- Staff play alongside children. They model and demonstrate how to do things to support children's learning. For example, staff show children how to use a pasta maker when playing with dough. Children operate this independently and decide what they would like to make. However, on some occasions staff are quick to provide solutions to problems. They do not encourage older children to negotiate and solve problems for themselves to help their critical thinking.
- Children's communication and language development is supported well. Babies

select pictures from a song wall to indicate that they would like to do some singing. Staff sing with children and encourage them to join in with the words and actions.

- Staff support children to understand what is expected of them. They remind children about the rules and boundaries in place and support them to manage their behaviour successfully. For instance, as older children begin to get over-excited and loud inside, staff direct them outside where they can shout and run around safely.
- Children's physical development is supported well. They are active and have access to outdoor play daily. Children use a see-saw to lift each other up and down and spin around. They laugh and giggle with delight as they go faster.
- Children enjoy a range of healthy, home-cooked meals and snacks. All children come together at mealtimes and their social and communication skills are promoted. Staff sit with children and encourage good manners. Children chat to each other and to staff.
- Children learn about the world around them and people beyond their own experiences through the range of activities on offer. They enjoy learning about different countries and have regular visits from different people in the local community. For example, a hairdresser visits the setting regularly to cut children's hair. Children enjoy this experience and pretend to be hairdressers in the role-play areas.
- The manager monitors staff performance closely through regular supervisions and observations of practice. She reflects on the setting, seeking the views of staff and parents to drive forward improvements. She has clear plans in place to enhance the setting in the future. For instance, she is keen to develop an outdoor classroom to further support children who prefer to learn outdoors.

Safeguarding

The arrangements for safeguarding are effective.

All staff know what signs and symptoms might indicate a child is at risk of harm. They understand how to identify and report any concerns they may have about a child's safety or welfare. The manager ensures staff keep their knowledge up to date and all staff are aware of wider child protection issues. When appointing new staff, the manager follows safer recruitment procedures. This helps to ensure that staff are suitable and have the skills they need to fulfil their roles in the nursery.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the opportunities for children to solve problems for themselves, to extend their thinking skills.

Setting details

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| Unique reference number | EY555350 |
| Local authority | Bradford |
| Inspection number | 10119327 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register |
| Day care type | Full day care |
| Age range of children | 1 to 4 |
| Total number of places | 20 |
| Number of children on roll | 23 |
| Name of registered person | Little Advocates Montessori Nursery Ltd |
| Registered person unique reference number | RP555349 |
| Telephone number | 01274 496862 |
| Date of previous inspection | 30 July 2019 |

Information about this early years setting

Little Advocates Montessori Nursery registered in 2018. The nursery employs four members of childcare staff, all of whom have appropriate early years qualifications at level 2 or above. The nursery opens on Monday to Friday from 7.30am until 6pm, all year round. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Clare Cotton

Inspection activities

- The inspector and the manager completed a learning walk across all areas of the nursery to understand how the early years provision and the curriculum are organised.
- The nursery manager and the inspector carried out a joint observation.
- The inspector spoke with staff, children and parents at appropriate times during the inspection.
- The nursery manager and the inspector held a meeting.
- The inspector looked at a sample of the nursery's documents. This included evidence of staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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