

Inspection of Chapel Road Childrens Day Nursery

Chapel Road, Penketh, WARRINGTON WA5 2NB

Inspection date: 21 November 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are well cared for in a safe, secure and welcoming environment. Staff ensure that every child enjoys a broad and exciting range of activities that reflect their individual needs and learning styles. Children confidently make decisions about what they would like to play with. For example, toddlers find torches to enhance their play and exploration of light and dark, in the 'space tent'.

Staff maintain adult-to-child ratios and deploy themselves effectively to ensure that children are well supervised. Children are motivated and eager to explore the range of activities provided. Older children are encouraged to make links in their learning and relate to their previous experiences. For example, as they mould dough, staff encourage them to talk about their favourite pizza toppings and cooking pizza at home. However, occasionally, staff do not make the most of opportunities for children to solve their own problems as they play.

Staff teach children about the importance of a healthy lifestyle. The nursery cook provides a wide range of healthy and nutritious meals. He carefully takes into consideration the individual dietary requirements of children to ensure their needs are met. Children have daily opportunities for physical play and exercise in the outdoor area.

What does the early years setting do well and what does it need to do better?

- Managers share their vision for the nursery with staff. Together, they consult with parents and children when evaluating the success of the nursery and planning future improvements. Overall, staff feel well supported. Managers offer a variety of supervision opportunities. They observe staff in their role and identify future training needs. However, specific and precise targets that focus on improving staff teaching skills are not consistently used to help staff to improve their practice to a highest level.
- Children are confident and have a good understanding of their daily routines. They play well together, sharing and taking turns. Staff offer their praise and encouragement, which children find highly motivating. They care deeply about children's emotional well-being. Staff talk to them about how they are feeling and take steps to ensure that all children feel included.
- Staff understand how young children learn. They observe and assess children's progress accurately and identify where further support may be required. Staff place great emphasis on supporting children to develop their social, communication and physical skills. Staff working with the youngest children encourage their attention and good listening skills. For example, babies are captivated as they explore the sounds that musical instruments make. They listen intently and clap their hands to the beat.

- Children of all ages thoroughly enjoy sharing stories. Toddlers turn the pages of books and talk about what they can see in the pictures. Older children re-tell their favourite stories and predict what they think will happen next. They become absorbed in writing their own stories. Staff skilfully introduce new words such as 'author' and 'illustrator' when talking with children about the books they have made.
- Children learn to count and recognise numbers. They talk about the shapes they can see as they build using blocks. Children build towers with their friends and confidently exclaim, 'Mine is bigger than yours!' as they compare the height of two towers.
- Parents are valued as partners and speak very positively about the provision, warmly describing the friendliness of the staff team and how happy their children are to attend. Staff provide parents with regular updates about their child's progress and make suggestions about activities that parents can undertake at home to support their child's learning further.
- The provider and manager failed to inform Ofsted of a notifiable event at the nursery. However, swift and appropriate action, in line with nursery policies and procedures, was taken by the manager. Therefore, there was no impact on the safety and well-being of children.

Safeguarding

The arrangements for safeguarding are effective.

All staff understand their responsibilities to safeguard and protect children. They can identify the possible signs and symptoms of abuse and neglect. Staff know how to refer any concerns they have about a child's welfare, quickly, to the relevant authorities. Staff undertake safeguarding training regularly to ensure their knowledge remains up to date. They undertake daily checks of the indoor and outdoor environment to help to minimise risks and to ensure that it remains a safe place for children to play. Staff teach children to be mindful of their own safety and that of others around them as they play.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance the monitoring arrangements of staff and provide precise targets that focus meticulously on developing the individual teaching skills of staff to the highest level
- support staff to recognise when best to intervene in children's play and learning and when to give children time to think critically and solve their own simple problems.

Setting details

Unique reference number	EY430100
Local authority	Warrington
Inspection number	10106159
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 to 4
Total number of places	50
Number of children on roll	56
Name of registered person	Paul Hurst & Roy Godwin Partnership
Registered person unique reference number	RP524664
Telephone number	01925791236
Date of previous inspection	20 November 2014

Information about this early years setting

Chapel Road Childrens Day Nursery registered in 2011. The nursery employs 13 members of childcare staff. Of these, seven hold an appropriate early years qualification at level 3, one at level 4, one at level 5 and one at level 6, including qualified teacher status. The nursery opens Monday to Friday, all year round, from 7.30am until 6pm. It provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Denise Farrington

Inspection activities

- The inspector completed a tour with the manager, observed the quality of teaching during activities, indoors and outside, and assessed the impact this has on children's learning.
- The deputy manager and the inspector carried out a joint observation.
- The inspector observed the staff and children as they played and held discussions with them at appropriate times during the inspection.
- Parents talked to the inspector about their views of the nursery.
- The manager, deputy manager and inspector discussed the leadership and management of the nursery.
- The inspector sampled documentation, including staff suitability checks and children's records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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