

# Inspection of Little Rainbow Nursery Ltd

379-381 High Street, London E15 4QZ

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Inspection date: 20 November 2019

<b>Overall effectiveness</b>	<b>Inadequate</b>
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The quality of education

**Inadequate**

Behaviour and attitudes

**Inadequate**

Personal development

**Inadequate**

Leadership and management

**Inadequate**

Overall effectiveness at previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **The provision is inadequate**

Leaders have limited expectations for all children. They fail to ensure staff provide children with good-quality teaching. The children's experiences vary considerably depending on their age, the room they are in and the amount of staff and children in each room. For example, in the pre-school room, weaknesses in staff's deployment and organisation limit the amount of time staff can spend with the children. This leads to a lack of challenge for children, particularly older children. Due to the provider's lack of knowledge about space requirements, the space available in the pre-school room is not well organised. It gets very crowded and busy, which does not support the younger age group's emotional well-being effectively. Staff lack experience in planning for children's needs, and activities fail to capture children's interests, to fully engage and excite them. Despite this, staff working with the babies use their experience and qualification well to support the children's learning. Babies benefit from attentive staff who promote their learning. Children behave well and receive suitable praise from staff. All children enjoy being outside, which helps support their health. Staff do not have a secure knowledge of safeguarding matters and procedures. This compromises children's welfare and safety. Partnerships with parents are not fully effective. The key-person system and methods of communication are not sufficiently clear.

### **What does the early years setting do well and what does it need to do better?**

- The provider has failed to address previous actions raised by Ofsted. Procedures for supporting staff performance are ineffective. There is a system in place for staff supervision and training. However, this is not robust enough to monitor staff's practice. The provider and the manager do not provide effective coaching and mentoring to improve all staff's personal effectiveness and raise the quality of teaching further.
- The provider does not sufficiently monitor staff's knowledge and understanding of policies and procedures, in particular regarding the reporting process of safeguarding issues. Staff have a poor understanding of the reporting process to the appropriate agencies. However, procedures for checking staff's suitability are effective.
- The provision for the older children does not meet their needs effectively. Although children enjoy playing with resources available to them, staff's teaching lacks purpose. They do not successfully build on what children already know, can do and need to learn next. Children wander around the play areas with insufficient interaction from staff. This does not provide children with opportunities to develop their learning effectively and gain the necessary skills they need to support them in the future. For example, in pre-school, managers and staff do not ensure the space is sufficiently organised to support children's learning. The busy, and sometimes chaotic, environment limits quieter children's

confidence and emotional well-being, in particular the toddlers. In addition, it does not help children to concentrate and persevere at activities.

- Staff in the baby room offer an interesting and varied curriculum that successfully meets the needs of the youngest children. For instance, babies enjoy exploring with sensory materials to help develop their small physical skills. They develop confidence in early communication. For example, staff sing songs and read books to build children's vocabulary.
- Partnerships with parents are not fully effective. Parents do not feel management listens to the concerns they raised. The information-sharing system in place does not support all parents to understand how well children are learning and developing. They are not all aware of how to support children at home so they become school ready.
- Children are assigned a key person, but parents are not always clear who they are. The manager and staff do not work with parents to support those children who speak English as an additional language effectively and help them achieve their full potential. However, children listen, follow simple instructions and behave well.
- Staff help children to understand the needs of others. For example, they learn about the different dietary needs of children in the nursery. Children are active and develop healthy lifestyles. Staff, however, do not use opportunities to encourage children to do more for themselves. For example, to put on their coats.

## Safeguarding

The arrangements for safeguarding are not effective.

Despite recent training, some staff do not have secure knowledge of the nursery's safeguarding policy and procedures. They do not understand the reporting process if they have concerns about children's welfare or if an allegation was raised against any adult working at the nursery. The lack of knowledge of safeguarding procedures puts children's safety and welfare at risk. However, staff's suitability can be assured. Leaders demonstrate a clear understanding of safer recruitment procedures. Staff complete daily checks of both the inside and outside environment to help keep children safe.

## What does the setting need to do to improve?

**The provision is inadequate and Ofsted intends to take enforcement action.**

**We will issue a Welfare Requirements Notice requiring the provider to:**

	<b>Due date</b>
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improve knowledge of indoor space requirements and organise the premises and equipment so that these requirements and the needs of children are met	17/12/2019
ensure that staff are deployed effectively to meet the individual needs of the children	17/12/2019
make sure staff receive effective support, guidance and coaching to be able to fulfil their roles and responsibilities	17/12/2019
ensure all staff understand the local safeguarding procedures, in particular how to report concerns about a child's safety and/or well-being, and what process to follow should they have concerns about any adult working at the setting	17/12/2019
improve information sharing with parents, with particular regard to information about the activities and experiences provided for children and the details of their child's key person.	17/12/2019

**To meet the requirements of the early years foundation stage, the provider must:**

	<b>Due date</b>
ensure staff have the skills and ability to plan and deliver good-quality teaching, so that all children make good progress in their learning and development	17/12/2019
ensure staff support children effectively, including those who speak English as an additional language, in developing good communication and language skills	17/12/2019

ensure children have opportunities to take on more everyday tasks for themselves and to develop stronger independence.	17/12/2019
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## Setting details

<b>Unique reference number</b>	EY478118
<b>Local authority</b>	Newham
<b>Inspection number</b>	10130994
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 to 4
<b>Total number of places</b>	55
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Little Rainbow Nursery Ltd
<b>Registered person unique reference number</b>	RP902390
<b>Telephone number</b>	020 8519 4044
<b>Date of previous inspection</b>	11 May 2017

## Information about this early years setting

Little Rainbow Nursery Ltd registered in 2014. The nursery is open Monday to Friday from 8am to 6pm, all year round, closing for one week over the Christmas period. The provider employs 16 members of staff. Of these, 12 work directly with the children and seven hold appropriate early years qualifications at level 2 or above. The nursery receives funding to provide free early education for children aged two, three and four years.

## Information about this inspection

**Inspector**  
Marvet Gayle

## Inspection activities

- The inspection was carried out following Ofsted's risk assessment process.
- The inspector observed all areas of the nursery accessible to children.
- A learning walk was completed by the inspector and the provider, and a joint observation was carried out with the manager, to establish the quality of teaching and children's learning.
- The inspector held discussions with the staff, management and parents as appropriate throughout the inspection.
- The inspector engaged with children during the inspection.
- The inspector discussed and reviewed evidence, such as children and staff attendance registers, staff suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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