

Inspection of Music Box Nursery

18 Salisbury Street, Darlaston WS10 8BQ

Inspection date: 20 November 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

The management team and staff have made significant improvements since the previous inspection. For example, managers have implemented an effective system for monitoring children's progress. This enables staff to plan more precisely for each individual child's next stage of learning. The manager now checks staff's practice more closely and provides ongoing training to help to improve their performance. Children build close attachments with staff and firm friendships with their peers. They behave well. They use good manners and happily share resources. Staff encourage children to make choices, such as what they would like to do next. The nursery supports children learning English as an additional language well. Staff encourage children to tend to their own personal needs. For example, they choose their activities, learn to put on their own coats and slice their own fruit at snack time. This helps to support children's growing independence and gives them confidence in their own abilities. Children are confident to engage with visitors and share their views. For example, children state that they enjoy 'playing outside' and 'digging for worms'. Children display positive attitudes to learning and are gaining the necessary skills and attitudes for their next stage of learning, including school.

What does the early years setting do well and what does it need to do better?

- Staff are vigilant about the security of the setting and are deployed effectively to help keep children safe. Accidents are recorded and promptly reported to parents. Staff supervise children well at all times.
- Staff manage children's behaviour well. Children listen and promptly respond to instructions. However, at times, staff miss opportunities to help children to learn about the possible impact of their actions on others.
- Overall, staff work effectively to develop children's communication skills. For example, they model language well and read to children with enthusiasm and excitement. They introduce new words and help children to build sentences.
- Staff encourage children's mathematical development. Older children confidently use positional language and learn to recognise numbers. Two-year-old children learn to count and compare size, such as 'big' and 'little'.
- Children thoroughly enjoy exploring outside. They become excited when they hunt for insects in the garden and find some worms. Staff use mathematical language, such as 'longest' and 'smallest'. However, they do not use highly skilful questioning methods to support children to think, predict and test out their own ideas.
- Children enjoy a construction activity using toy bricks and dough. Staff promote mathematics as they talk about shape and size. Children use their hands to squeeze and manipulate the dough, which helps to develop their small-muscle skills in preparation for early writing.

- Children concentrate well when involved in self-chosen play. They persevere to finish puzzles and build models.
- Children develop a good understanding of the importance of healthy lifestyles. They have daily opportunities to be active, indoors and outdoors, and know why they need to wash their hands before snack.
- Children learn to keep themselves safe. For example, they are shown how to safely use the stairs independently.
- Reflective self-evaluation, which includes the views of parents, helps to identify weaknesses and areas for development. This helps to support continuous improvement.
- Managers analyse the progress made by groups of children, such as boys and girls. This helps them to target areas where children require further support.
- The management team has worked hard to address the weaknesses found at the last inspection. Staff receive regular supervision, coaching and training, which has improved the quality of their teaching. This helps to provide the best possible outcomes for all children.
- The diverse cultural backgrounds of the children are acknowledged and activities are planned by staff to help children begin to learn that families differ.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a sound knowledge of the signs, symptoms and indicators of abuse and understand what would constitute a safeguarding concern. They work closely with other professionals and agencies to safeguard children and promote their welfare. The manager follows safer recruitment procedures to ensure the suitability of staff and takes steps to assess their ongoing suitability. Staff help children learn how to keep safe at nursery and in the local community. The manager and staff vigilantly carry out daily checks to ensure the premises are safe and risks to children are minimised.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help children develop a better understanding of the consequences of their actions on others
- give children more time to think about and formulate their responses to questions, to help them build on their thinking and problem-solving skills.

Setting details

Unique reference number	EY499956
Local authority	Walsall
Inspection number	10085296
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 to 4
Total number of places	40
Number of children on roll	21
Name of registered person	Morsa, Sarah Jan
Registered person unique reference number	RP901081
Telephone number	01214482100
Date of previous inspection	10 July 2018

Information about this early years setting

Music Box Nursery registered in 2016. The nursery is open Monday to Friday, from 9am to 6pm during term time. There are four members of staff, all of whom hold appropriate early years qualifications at level 3.

Information about this inspection

Inspector

Karen Laycock

Inspection activities

- The inspector and the manager completed a learning walk across all areas of the nursery to understand how the curriculum is organised.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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