

Inspection of Wonderlands Pre-School

117 Hertford Road, ENFIELD, Middlesex EN3 5JF

Inspection date: 18 November 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Staff have high expectations for children and create a welcoming environment where children show that they are happy and comfortable. They develop good bonds with staff and display positive attitudes towards learning. Children's emotional development and self-esteem are well supported. For example, staff provide lots of opportunities for children to choose what to play with based on their interests. Staff regularly give praise and encouragement and children show good levels of motivation during their play. Children behave well; they share and take turns, and listen with interest during story and song time. Staff know children well. They use information they gather about children's routines and interests to help them to settle in. Staff provide a range of activities both indoors and outdoors that children enjoy. Although the quality of teaching is good, on occasions, staff do not maximise opportunities to question children to extend and deepen their learning. In addition, although parents are regularly updated about their children's learning and progress, partnerships with parents are not routinely strong. As a result, there is limited provision for continuity of care or learning at home.

What does the early years setting do well and what does it need to do better?

- Children enjoy a range of different activities that support their learning across all areas. For example, they have fun participating in role play, dressing up and playing with small-world resources. This supports children's creativity and imagination. Staff also have discussions with children to support their growing understanding of the world. For instance, they talk about the weather, seasons and different animals, which supports their interest in nature and the wider world.
- Children have good opportunities to make independent choices throughout the session. For instance, they have fun making faces and pizza with play dough and delight in splashing and measuring with water and bubbles. They also enjoy listening to stories with animal puppets and participating in discussions about animals that live in the jungle. They also learn about different sounds and tempo when exploring musical instruments and have daily opportunities to be active and to learn and play outdoors.
- Staff plan weekly outings in the local community. For instance, children, staff and parents visit the local library to ignite children's interest in reading and to support their language and communication skills.
- Children have good opportunities to develop their physical skills. This is evident when they climb on climbing frames, walk on stepping stones, crawl through tunnels and ride in cars. This supports their strength, balance and co-ordination and promotes active lifestyles.
- Children respond well to the daily routines and show that they feel safe and secure in their surroundings. Staff provide teaching that builds on what children

already know and can do. They plan activities based on children's interests to help them accomplish new skills and knowledge. Staff engage well with children and overall the quality of teaching is good. However, on occasions, some staff do not question children in a way that fully extends their thinking skills and learning to the deepest level.

- Managers supervise staff and give them personalised feedback to help enhance their teaching skills even further and staff show ongoing commitment to keeping their knowledge up to date. For instance, they attend first-aid and safeguarding training. This contributes to keeping children safe.
- Children learn about different foods from around the world when learning about festivals and participating in weekly cooking activities. This supports children's emerging independence skills and their understanding of nutritious food and the importance of making healthy food choices.
- Overall, partnership with parents are effective. Several parents at the inspection state that they are happy and feel well informed about their children's learning. However, collaborative working amongst some families could be further enhanced to help children to make even better progress and have more consistency in their learning and care.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff can confidently identify signs and symptoms that may indicate children are at risk of harm. They know the correct procedures to follow to gain additional support to help protect the welfare of children. Managers follow thorough recruitment processes to help ensure the suitability of staff and that they are appropriately qualified for their roles. Staff complete regular risk assessments to ensure toys and resources are safe and suitable for use. They supervise children effectively and are well deployed to help to promote children's overall well-being.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend and enhance staff's teaching and questioning skills to deepen children's learning
- further strengthen parental partnerships to help children to achieve their next steps in learning and to have greater levels of continuity in their care at home.

Setting details

Unique reference number	EY271411
Local authority	Enfield
Inspection number	10127717
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Sessional day care
Age range of children	2 to 3
Total number of places	40
Number of children on roll	36
Name of registered person	Martin, Barbara Ann
Registered person unique reference number	RP511675
Telephone number	0208 805 5975
Date of previous inspection	16 June 2016

Information about this early years setting

Wonderlands Pre-School playgroup registered in 2004. It operates from a community hall in Enfield. The pre-school is open Monday to Friday from 8.30am until 3.30pm, term time only. The provider receives funding for free early years education for children aged two, three and four years. Eight staff work at the nursery, most of whom hold relevant childcare qualifications at level 3 or level 2.

Information about this inspection

Inspector

Amy Mckenzie

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's development.
- A learning walk of the nursery was conducted and the inspector discussed the curriculum and expectations for children's learning.
- The inspector carried out a joint observation with the deputy manager.
- A range of relevant documentation was reviewed, for instance, staff suitability and qualification information.
- The inspector spoke to a number of parents and considered their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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