

Inspection of New Road Children's Day Care Nursery

37 New Road, Chippenham, Wiltshire SN15 1HP

Inspection date: 21 November 2019

Overall effectiveness **Good**

The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

Children feel happy, safe and secure in the warm and welcoming environment. They develop close bonds with their friends and with the staff, which contributes positively to their well-being. Staff support children's physical and emotional needs effectively. They know children well and plan activities according to their interests. Babies who are settling in enjoy one-to-one time with staff as they explore different textures during sensory play. Younger children become curious as they learn how to mix colours while exploring sensory materials. Older children are inquisitive and develop good critical-thinking skills which prepare them well for their eventual move to school. Children develop confidence as staff provide them with plenty of encouragement. Staff have high expectations for all children. They use effective teaching methods to encourage children to become independent learners and make sure that they make good progress from their starting points. Children enjoy the outdoors and benefit from fresh air and exercise. They have a variety of well-developed outdoor spaces to explore, and also enjoy walks to local parks and shops. They discover hidden toy fairies in the newly developed 'fairy garden', climb up the slides safely and make 'birthday cakes' in the sand. Children are well behaved, kind and considerate. They take turns with others during play and are well mannered. Staff are positive role models for children. They set good examples and provide clear explanations to support children's understanding of positive behaviour.

What does the early years setting do well and what does it need to do better?

- Strong relationships are fostered with parents, who praise the nursery highly. The staff team regularly shares information with parents about their children's care and early learning. For example, parents are invited to regular meetings and family events, and the online learning tool supports parents in extending children's learning at home.
- Leaders and managers implement policies and procedures effectively to ensure the efficient running of the nursery. These cover a wide range of subjects, including complaints, whistle blowing and behaviour management. Staff complete regular risk assessments to ensure the premises are safe and secure.
- Robust hygiene procedures are in place across the nursery, and children wash their hands and explain why they need to do so. Children enjoy growing their own fruit and vegetables, taking part in cooking activities and learning about where food comes from. They develop a positive attitude towards leading healthy lifestyles and enjoy eating nutritious food at mealtimes.
- Staff have a good understanding of how children learn and develop. They complete regular observations and assessments to determine children's stages in their learning and development and what needs to be done next. The curriculum leader closely monitors assessment and planning to ensure that all children

make good progress.

- The committed management team works well with staff to evaluate the effectiveness of the nursery. Together, they have regular meetings, reflect on practice and identify areas for further improvement. Staff say they feel well supported and enjoy working at the nursery. Training has a positive impact on experiences for children, as staff apply their new-found knowledge and skills. For example, staff have recently attended 'loose parts' training to develop new creative areas in each room.
- There are some inconsistencies in teaching. Some staff are skilled at supporting children's thinking and developing communication skills. However, some ask questions that are not closely matched to the child's developmental stage and level of understanding, which does not support their learning as fully as possible.
- On occasions, staff miss opportunities to develop children's understanding of numbers in order to support their early mathematical skills.

Safeguarding

The arrangements for safeguarding are effective.

The arrangements for safeguarding are effective. The managers and staff have completed safeguarding training and have a good understanding of how to keep children safe. They have a good knowledge of the signs and symptoms of abuse and a broad understanding of wider safeguarding issues. Staff know the whistle-blowing procedure and the procedures to follow if they have a concern about a child in their care. The manager has robust recruitment and induction procedures in place. She completes rigorous checks to ensure that only those suitable to work with children do so.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure all staff make consistent use of effective teaching techniques to increase children's thinking skills and extend their language development
- provide more opportunities for children to develop their understanding of numbers to support their early mathematical skills.

Setting details

Unique reference number	EY331756
Local authority	Wiltshire
Inspection number	10125851
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 5
Total number of places	78
Number of children on roll	78
Name of registered person	MC and SH Cawley Limited
Registered person unique reference number	RP901386
Telephone number	01249 652004
Date of previous inspection	10 June 2013

Information about this early years setting

New Road Children's Day Care Nursery first opened in 1992 and was re-registered by the current owners in 2006. The nursery is based in two converted houses and is located in the centre of Chippenham, Wiltshire. The nursery employs 24 members of childcare staff, 21 of whom hold childcare qualifications at level 2 or above, including one who has early years professional status. The nursery is open from Monday to Friday all year round. Sessions are from 8am to 6pm. The nursery provides funded early education for two- and three-year-old children.

Information about this inspection

Inspector

Tracey Cook

Inspection activities

- The inspector completed a learning walk with the deputy manager to understand how the early years provision and curriculum are organised.
- The inspector spoke to parents and children during the inspection and took account of their views.
- The inspector spoke to some members of staff at appropriate times during the inspection and held meetings with the management team.
- The inspector sampled documentation, including complaints policies, recruitment files, children's records and evidence of paediatric first-aid training.
- The inspector carried out two joint observations with the curriculum leader to assess the standard of teaching.
- The inspector observed the quality of teaching and the support for children's learning during activities inside all rooms and in all outside areas.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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