

Inspection of Treehouse Childcare Limited

Acorn House, Bradfield Road, Urmston, MANCHESTER M41 9PD

Inspection date:

19 November 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy, settle quickly and show they feel safe and secure. They are encouraged to share their ideas and plan alongside staff during 'club council' meetings. Staff provide a wide range of exciting activities both inside and outdoors that are based on children's interest and ideas. This helps to ensure that children are engaged and enthused during their time at the club. The key-person system is effective in supporting the youngest children who attend the club. Staff work in close partnership with local schools and nurseries to ensure they provide consistency in children's care and experiences. Younger children are well supported in their own building by highly qualified staff. This helps to ensure that the needs of the youngest children are very well met. Children confidently choose resources and practise the skills they are learning in school and nursery. For example, they eagerly make marks and practise writing their name. Older children play and relax after their day at school. Children of all ages play well together. For example, they support each other to solve problems when building complex models with the construction bricks. Staff provide a range of healthy and nutritious meals. They share recipes with parents to help them in encouraging their children to eat healthily at home. However, occasionally, staff do not make the most of opportunities to extend children's independence.

What does the early years setting do well and what does it need to do better?

- The passionate and enthusiastic manager shares her vision for the club with staff. She considers the views of staff, parents and children when evaluating the quality of the club and planning future improvements. Staff feel well supported by the manager, who meets with them regularly to offer her support and discuss aspects of their role.
- Children confidently discuss what they enjoy most about attending the club. They describe how they help staff to make decisions on things which affect them. Parents praise staff for the close bonds and care they give children. Staff regularly talk to parents and inform them of the activities their child has enjoyed at the club. Parents describe the club as being an important part of their family.
- Staff play alongside children and talk to them about what they are doing. Children enthusiastically encourage staff to join their play. Staff ask questions and challenge children to predict what may happen next as they play. For example, when children find ice outdoors, staff ask them to predict what would happen if they wanted to take it back to the playroom and then encourage them to test their ideas.
- Younger children enjoy sharing books and stories. They snuggle into the cushions and turn the pages of books. Staff generate children's enthusiasm for reading well. They read with younger children, describing pictures and asking

them to guess what will happen next in the story. Older children are encouraged to share their school reading book with staff and to practise the skills they are currently learning in school.

- Children are enthusiastic, motivated and play confidently in this busy club. However, opportunities to further develop children's independence through club routines are not fully embraced. Staff do not consistently support and encourage children to do things for themselves. For example, staff pour drinks and serve foods that could be served by the children themselves.
- Children behave very well and are respectful of staff and each other. They are aware of the high expectations staff have of them. Staff gently support younger children to manage their feelings and behaviour. Older children contribute to the development of club rules and understand the consequences of their actions.
- Children have fun as they collect leaves and conkers from the outdoor areas. They independently choose their own tools and other craft materials, such as glue, to create their own natural art pictures. Other children help themselves to the pens and paper at the table. They talk with their friends and the staff as they write words in their home-made cards to take home to their family. Children demonstrate high levels of pride as they show others what they have achieved.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good understanding of safeguarding and child protection procedures. Safeguarding training is updated annually for all staff. This means their knowledge of safeguarding requirements is up to date. Staff can identify the signs and symptoms of possible abuse and neglect. They know who to contact should they have concerns for a child's welfare. Staff undertake daily checks of the environment to ensure that it remains a safe place in which children can play. Staff have a confident understanding of the risk assessment procedures that ensure children's safety when they escort children from school to the club.

Setting details

Unique reference number	EY401284
Local authority	Trafford
Inspection number	10066454
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 to 11
Total number of places	62
Number of children on roll	118
Name of registered person	Treehouse Childcare Limited
Registered person unique reference number	RP900939
Telephone number	01612869705
Date of previous inspection	6 August 2015

Information about this early years setting

Treehouse Childcare Limited registered in 2010. The club employs six members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 or above, including one with qualified teacher status, and one holds level 2. The club opens from Monday to Friday all year round, except during the Christmas period. Sessions are from 7.15am to 8.45am and 3pm to 5.45pm, during term time. A holiday club operates from 8am to 5.30pm.

Information about this inspection

Inspector

Denise Farrington

Inspection activities

- The inspector spoke with both children and staff, and observed play and learning activities within the playrooms and outdoors.
- The manager and the inspector spoke at appropriate times during the inspection. The inspector looked at relevant documentation such as evidence of the suitability of staff working at the club.
- A number of parents spoke with the inspector and contributed their views about the club during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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