

# Inspection of KudaClub

7 Dongola Avenue, Bristol BS7 9HG

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Inspection date:

20 November 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thoroughly enjoy their time at this welcoming club and are eager to attend. An exceptionally broad selection of readily available resources and activities develop children's interests and experiences. Staff's interaction skills are extremely good, and they consistently focus on children's individual needs. They have a warm, caring and fun rapport with the children and strive to help them to feel secure, particularly with the youngest children and those with any additional needs. They model positive ways of behaving to encourage children to play cooperatively. Children's behaviour is exemplary. They understand staff's high expectations and the rules of the club. Children are very friendly and caring to each other, and are very sociable. For example, they are confident to approach visitors to ask them questions, to make sure they are happy. During the inspection, children offered to show the inspector around the club without being asked, and did this with pride and a genuine love of the club. Children are extremely confident and independent. For instance, they choose resources and materials they wish to play with and choose whether to play outdoors or inside in the designated areas, such as the quiet room and soft-play area, staying within the rules and boundaries of the play areas. Highly effective partnerships with the schools that children attend strengthen the ways in which staff support children's growing skills in their ongoing development.

### **What does the early years setting do well and what does it need to do better?**

- The owner, manager and staff have an excellent knowledge of the early years foundation stage. Staff implement their policies and procedures securely and promote children's safety, health and well-being vigilantly. Reception children benefit particularly well from a very high level of care and an environment that is welcoming, challenging and well organised. For example, exciting sensory and physical activities are attractively laid out to entice children to experiment with a wide variety of fruit, aromatic teabags, spray bottles and liquids, and an exciting 'dinosaur habitat' made up of natural materials.
- Highly successful systems of working with parents and schools help staff to understand more about the children they are caring for after the school day. For example, staff offer very good settling-in procedures for new children and their families so that children are ready for their out-of-school sessions. Staff use their exceptional skills to motivate children and encourage them to join in, ensuring the very youngest children engage with friends at the start of the session. Parents spoken to on the day said that their children thrive, are more confident and can make friends anywhere now because of their experiences at the club.
- Rigorous evaluation and reflection mean the leadership team is fully up to date on any changes to requirements or government policy. The team considers the

views of children, parents, staff and schools to maintain continuous improvement that benefits children. The owner places great value on her staff. She has plans to discuss and review with the manager how they can support staff further, such as to monitor their work more effectively and build on their knowledge and skills continuously, to maintain their excellent practice.

- Staff deployment is extremely good and risk assessments are robust. Staff consistently work together to ensure that children's safety is fully promoted at all times. For instance, staff understand the importance of giving clear road safety messages to help children understand how to stay safe while walking from school to the club.
- Staff acknowledge quality and diversity positively. They listen to children and know them very well. For example, they use resources, books and displays to provide a range of inviting experiences to support children's interest in other cultures, such as children's fascination in music and food from other countries.
- The inspirational staff are well qualified, experienced and knowledgeable. They help children to understand what constitutes a healthy lifestyle, and make a positive impact on children's health. Children demonstrate an excellent awareness of their health and hygiene practice. They also enjoy nutritious snacks, which they eat socially with others.

## Safeguarding

The arrangements for safeguarding are effective.

The owner and management of the club place the welfare and well-being of children as their utmost importance. Staff are extremely confident in their understanding of child protection matters, including the use of social media. All staff, including the newest members of the team, have an exceptional understanding of child protection. They know what to do if they have any concerns about a child's welfare or in the event of an allegation against a staff member. The owner has robust systems in place for recruitment, induction and the continual vetting of staff.

## Setting details

<b>Unique reference number</b>	EY477435
<b>Local authority</b>	Bristol City of
<b>Inspection number</b>	10061858
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 10
<b>Total number of places</b>	80
<b>Number of children on roll</b>	160
<b>Name of registered person</b>	Kudaclub Ltd
<b>Registered person unique reference number</b>	RP533652
<b>Telephone number</b>	01179422877
<b>Date of previous inspection</b>	4 February 2016

## Information about this early years setting

KudaClub registered in 2014. The club is an extension of Kuda Can Play Limited, which is a play and family centre. The club operates from the first floor of a building in the Bishopston area of Bristol. The owner of the club employs 10 members of childcare staff, one of whom holds an early years qualification at level 5, and three hold qualifications at level 3. The owner of the club holds early years teacher status. The club opens during term time from 3.15pm to 6pm, Monday to Friday.

## Information about this inspection

**Inspector**  
Jan Harvey

## Inspection activities

- The inspector observed staff's interactions as children played inside and outdoors.
- The inspector accompanied children on their walk back from a local school.
- The inspector spoke with the owner, manager, staff and children at convenient times during the inspection.
- The inspector sampled documentation, including the club's policies and procedures, and evidence of the suitability of staff.
- The inspector spoke with parents and discussed feedback from parents' questionnaires to take account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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