

Inspection of Wedmore After School Club

Wedmore First School, Wedmore, Somerset BS28 4BS

Inspection date:

20 November 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

Summary of key findings

This provision meets requirements

- The provider understands her responsibilities to safeguard children. She works closely with the school to ensure they share appropriate information and take action to protect children from risk of harm. Staff receive in-house training at the school, and the provider regularly checks her staff's knowledge.
- The provider continues to attend training and support her staff so that they understand their roles and responsibilities. She helps staff to manage their workload and emotional well-being as she recognises the impact this has on children.
- Staff understand how to help children manage their behaviour and understand their emotions. For example, they know how to support children in making and keeping their golden rules, such as not hurting others' feelings. The provider knows the significance of staff providing positive role models for children.
- The provider considers ways to involve children in planning their activities and experiences. Staff know how to keep children engaged and motivated. They provide stimulating environments, according to the children's needs and wishes, ensuring children can access the wide range of resources.
- Staff know how to plan activities that enable children to take appropriate risks to support their development. For example, they organise swimming activities, and children use the adventure trail and tools for cooking.
- The provider knows how to provide an inclusive setting and meet children's individual needs. She sees the importance of helping children to appreciate their uniqueness and similarity with others.
- Staff know how to support children's health and their physical and emotional well-being. They understand how to organise the sessions and activities to help children to be independent, work together as a team and have exercise.
- The provider understands the value of working in partnership with parents and others. She knows to share information regularly to meet children's individual needs and promote their welfare.
- The provider continues to evaluate the provision, seeking the staff, children's and parents' views. For example, they have reviewed the organisation of the environment to help the youngest children settle even more quickly at the holiday club.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	511566
Local authority	Somerset
Inspection number	10067698
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 12
Total number of places	40
Number of children on roll	152
Name of registered person	Crandon, Sharon
Registered person unique reference number	RP514134
Telephone number	07813710544
Date of previous inspection	14 July 2016

Information about this early years setting

Wedmore After School Club is based in Wedmore First School in Somerset. The after-school club opens on Monday to Friday from 3.30pm to 6pm. There is also a breakfast club which operates from 7.30am to 9am, and a holiday playscheme. There are five members of staff, including the owner/manager. The owner/manager and two members of staff hold early years qualifications at level 3. One member of staff has an early years foundation degree.

Information about this inspection

Inspector

Elaine Douglas

Inspection activities

- The inspector carried out a learning walk with the provider to see how she intends to use the premises and keep children safe.
- The provider explained how she evaluates her provision, supports her staff and plans for continuous improvements.
- The inspector discussed with the provider how she works in partnership with parents, carers and others.
- Documentation, including safeguarding information, was sampled to show how the provider meets requirements.
- The provider demonstrated how she provides an inclusive environment.
- The inspector discussed how staff manage children's behaviour and support their physical and emotional well-being.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Store Street
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