

# Inspection of Redby Out of School Club

Redby Community Centre, Fulwell Road, SUNDERLAND SR6 9QU

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Inspection date: 21 November 2019

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Requires improvement

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive at the club confident, happy and ready to engage in the wide range of activities available. They comfortably make choices about what they want to do and seek the support of staff and their peers. Laughing and giggling can be heard throughout the club as children enjoy their activities while sharing a joke with each other and staff.

Children enjoy the opportunity to relax with their friends as they chat and read. Older boys are keen to read football books to younger children. They discuss various aspects of football and how they need to work together. This is then further supported as children organise and play football in the hall. Children comment that they like coming to the club and enjoy the chance to play with their friends from school and other schools.

Behaviour within the club is very good. Children know and understand what is expected of them. They recognise the consequences of their behaviour and how these impact on others. Staff are positive role models and encourage children to discuss their feelings and emotions.

### **What does the early years setting do well and what does it need to do better?**

- Since the last inspection, the managers and staff have worked diligently to ensure the actions and recommendations raised have been addressed. They have accessed safeguarding training to ensure they are kept up to date with changes in legislation. Managers have implemented termly supervision sessions for staff.
- Children quickly settle into activities on arrival and enjoy their play. Many of the children have special friendship groups and have the freedom to socialise and play together. Staff give good attention to providing the resources that the children enjoy most. Children show good levels of interest in their play.
- Children quickly become independent as they take responsibility for making their own snacks. They learn about good hygiene routines and how to keep themselves safe. Children have daily opportunities to extend their physical skills. They enjoy team games that help them to learn to cooperate, understand rules and gain good coordination. Although there is a wide age range, children demonstrate that they are at ease and happy in each other's company.
- Staff have established very good relationships with parents. They ensure parents are kept informed about every aspect of their child's care and make links between school and parents. Parents arrive at the club relaxed and talk with staff. They comment that children enjoy their time at the club and the opportunity to be with their friends in a relaxed atmosphere. They state that

staff give all children their time and attention and know them well.

- Staff ensure that a wide range of resources are ready and available so that children can develop their own ideas successfully. For example, children build with boxes as they discuss their designs together and make suggestions for their various constructions.
- Managers monitor what is happening in the club. They ensure that children are receiving a balanced range of activities and that staff are supportive of children's play. They complete regular evaluations of the club and use these to identify areas for further development.
- Staff have good partnerships with the local schools. They work closely with them to support children and to ensure continuity between school, the club and parents.
- Children enjoy time to write letters for themselves and others. They experiment with writing names backwards. Some children are delighted when their name is the same forward as backwards. Children sit and read, both independently and in groups. Older children are particularly keen to read to younger children as they take an interest in a range of books.

## **Safeguarding**

The arrangements for safeguarding are effective.

Managers and staff have a good knowledge and understanding of safeguarding and how to ensure that children within their care are kept safe. Staff have accessed training on all safeguarding issues, including the 'Prevent' duty. Managers implement procedures for recruitment and vetting to ensure that staff are continually suitable to work with children. They complete risk assessments to ensure the premises are safe for children and support children to understand how to stay safe.

## Setting details

<b>Unique reference number</b>	318640
<b>Local authority</b>	Sunderland
<b>Inspection number</b>	10107379
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 to 11
<b>Total number of places</b>	80
<b>Number of children on roll</b>	144
<b>Name of registered person</b>	Redby Out of School Club Partnership
<b>Registered person unique reference number</b>	RP518747
<b>Telephone number</b>	0191 5484515
<b>Date of previous inspection</b>	13 May 2019

## Information about this early years setting

Redby Out of School Club registered in 1998 and is situated in Sunderland. The setting employs 11 members of childcare staff. Of these, eight staff members hold appropriate early years qualifications at level 2 or above. The setting opens Monday to Friday during school term time from 7.30am until 9am and from 2.45pm until 5.45pm.

## Information about this inspection

### Inspector

Eileen Grimes

### Inspection activities

- The inspector observed the activities available and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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