

# Childminder report

Inspection date: 22 November 2019

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable



# **Summary of key findings**

#### This provision meets requirements

- The childminder demonstrates a good understanding of how children learn and develop. For instance, she knows how assessment information can be used to plan and provide challenging learning activities that help children to make good progress. She acknowledges the importance of having the same ambitions for all children, including children with special educational needs and/or disabilities and those that speak English as an additional language.
- The childminder recognises the importance of building secure attachments with children to ensure they feel safe and secure. For example, she has a gradual settling-in process to allow children to build early relationships with her. She understands her role in setting clear boundaries to help guide children's behaviour, including teaching them to respect and value others.
- The childminder understands the need for children to have a wide range of opportunities to be physically active, such as through visits to parks and regular outdoor play. She appreciates her responsibility to provide them with healthy meals and snacks as part of promoting their overall physical well-being.
- The childminder understands her responsibilities in protecting children from harm. She is aware of the possible signs that might indicate a child is at risk and the reporting procedures she must follow. She acknowledges the importance of keeping her knowledge up to date to ensure she is informed of any changes in legislation.
- The childminder knows the importance of evaluating her practice. She acknowledges the advantage of involving others, such as parents and children, to help identify areas for improvement.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



#### **Setting details**

Unique reference numberEY552134Local authorityWokinghamInspection number10130911Type of provisionChildminder

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

**Day care type** Childminder

Age range of children5 to 8Total number of places6Number of children on roll13

**Date of previous inspection** Not applicable

# Information about this early years setting

The childminder registered in 2017 and lives in Reading, Berkshire. She operates from 8am to 6pm during the school holidays only.

# Information about this inspection

#### **Inspector**

**Ingrid Howell** 

#### **Inspection activities**

- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children and how she would assess and plan for children's learning.
- The inspector viewed the areas of the home used by children.
- Documents were sampled by the inspector, including public liability insurance and evidence of paediatric first-aid training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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