

Inspection of Little Einsteins Cc Ltd

Unit 4a, Newlands Science Park, Inglemire Lane, Hull HU6 7TQ

Inspection date: 19 November 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are enthusiastic and independent learners. They concentrate well and have a good level of understanding. Older children follow instructions and understand the questions that are asked of them. They remember the day of the week and know what number comes next during registration time. Children are prepared well for their future learning, including moving on to school.

Children follow their interests and repeat activities to secure their learning. For example, babies place spoons and potatoes into pans to stir. Older babies copy actions using sticks, for example banging them together. They thoroughly enjoy washing dolls and repeat words. Toddlers post items down tubes and look to see where they have gone. Older toddlers use props and sign language while singing rhymes. The sensory room enables children to bounce and explore lights to help support their physical development.

Children arrive happy and settle quickly into their play. This includes children who are new to the nursery. Staff warmly welcome parents and their children. Older children behave well. Staff remind children about the rules and boundaries and help them to understand what is expected of them. Children show positive attitudes towards one another and adults.

What does the early years setting do well and what does it need to do better?

- Staff promote mathematical skills well during children's play. For example, as older babies stack bricks, staff count the number of bricks in their tower. Older toddlers hold up fingers to represent numbers at rhyme time. Older children confidently count children in their room during registration. They recognise numbers for the emergency services during their imaginary play.
- Enthusiastic staff read stories and sing rhymes with actions well. Staff in the older room hesitate at the end of sentences and wait for children to reply with the ending. Older babies and toddlers are keen to sit with staff and join in with action rhymes. Younger babies settle instantly as staff sing rhymes during nappy changes. Staff are kind, caring and responsive to children's needs.
- Children enjoy making marks on many materials, such as paper, tubes, easels and bricks, and excitedly explore how colours can change. However, occasionally, during art and craft activities, staff are over-directive and do not fully encourage toddlers to explore and express their own ideas.
- Staff support children's choices and interact well with them. However, they miss opportunities to promote the correct pronunciation of words and build on sentences to further support children's developing vocabulary.
- Children are physically active. They climb on apparatus as they play inside and outside. Children enjoy chasing games with their friends. They learn to be

independent and take turns. Older children wait patiently in a line to have their turn in a bean bag throwing game. Staff manage younger children's behaviour appropriately. Toddlers are encouraged to share and to 'use kind hands'.

- Children demonstrate positive relationships with staff and enjoy spending time with them. Older children are confident to ask for help and demonstrate a kindness to their friends. Younger children show that they feel safe and are emotionally secure.
- The provider and staff support children with special educational needs and/or disabilities well. They have good links with other professionals and parents. They share information about children's development effectively.
- The provider completes an overview of all children's abilities. Any concerns about children's development are picked up quickly and support is put into place. This enables all children, including those who are in receipt of funding, to make good progress across all aspects of learning.
- The managers reflect on the provision well. They gather feedback from parents and staff to identify ongoing improvements. Recent changes have been made to the way information is shared with parents about their children's learning through an online system. This helps to encourage more parents to take an interest in what their children are learning. Parents speak highly of the nursery.
- Many staff are well qualified and are supported to gain further qualifications. All staff access safeguarding and first-aid training. They attend regular staff meetings and are involved in supervision meetings.

Safeguarding

The arrangements for safeguarding are effective.

The management team and staff all understand their responsibilities regarding child protection. They have a clear understanding of the signs and symptoms that could indicate a child is at risk of harm. They know the action they must take if they have any concerns about a child or colleague. Staff have a secure knowledge of how to keep children safe. Recruitment procedures are robust. All staff have the necessary checks to help ensure their continued suitability to work with children. The nursery is very secure and identification for visitors is securely checked. This helps to keep children safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide toddlers with more opportunities to help them express their own ideas, particularly during art and craft activities
- improve staff teaching skills to consistently extend children's vocabulary and language even further.

Setting details

Unique reference number	EY550471
Local authority	Kingston Upon Hull City Council
Inspection number	10123439
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 10
Total number of places	81
Number of children on roll	120
Name of registered person	Little Einsteins Childcare Centre Ltd
Registered person unique reference number	RP903580
Telephone number	01482 805816
Date of previous inspection	Not applicable

Information about this early years setting

Little Einsteins Cc Ltd registered in 2017. The nursery is one of three provisions owned by a private provider based in various locations around Hull. The provider holds a masters degree in early years education. The nursery employs 23 members of childcare staff, all of whom hold appropriate early years qualifications from level 2 to level 7. It opens Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Caroline Stott

Inspection activities

- The inspector engaged in discussions with staff and children throughout the inspection at appropriate times. She held a meeting with the nursery provider and deputy manager.
- The inspector viewed all areas of the premises used by children. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed documentation, including public liability insurance, policies and procedures, and the qualifications and suitability checks of staff.
- The inspector carried out a joint observation with the provider. She discussed self-evaluation and the impact this has on the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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