

# Inspection of Whitley Memorial OOSC

Gordon Terrace, Bedlington, Northumberland NE22 5DE

---

Inspection date: 19 November 2019

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The manager and staff create a safe and welcoming environment for all children. Children settle immediately on arrival and are eager to help staff. Staff ensure that children feel valued and consulted in matters affecting them. They gather their suggestions about the activities proposed for future sessions. Children comment that they enjoy their time spent at the club and describe what they like to do. They are happy and confidently interact with each other and adults. When all children first arrive, they enjoy a group discussion at snack time and talk about their day. Children forge charming friendships with each other and play cooperatively.

All staff are effective role models and have high expectations for children's behaviour. Children are encouraged to take responsibility for themselves and demonstrate positive behaviour. For example, they are polite, helpful and respectful towards others. Staff encourage children to develop an awareness of the ways they can help to keep themselves and others safe. Children use their imaginations well. They are motivated and resourceful in their play. Children enjoy craft activities and are eager to take home their completed coloured drawings.

### **What does the early years setting do well and what does it need to do better?**

- Staff demonstrate warm and caring relationships with children. They play alongside children and listen to their thoughts and ideas during group discussions. This helps children to settle quickly, feel confident and enjoy their time spent in the club. Children actively seek to involve staff in their games and activities. Staff are responsive and promote children's emotional well-being through consistently positive interactions.
- Staff are positive role models for children. Children listen respectfully to staff and behave well. Staff explain to children why they have rules in place. The older children support younger children to follow the club's simple rules, to help keep them safe.
- Partnerships with the host school and other schools within the locality are well established. Regular communication and information are shared to ensure continuity of care in order to support children's individual needs.
- Partnerships with parents are good. Parents arrive at the club happy and confident. They are kept informed about events within the club and staff liaise between school and parents. Parents spoken to during the inspection speak highly of the club. They state that they are very happy with the care, as they know their children enjoy their time at the club, and they value the service provided.
- Managers reflect on their practices and identify areas for development. The enthusiastic staff, who are qualified and experienced, say that they feel well

supported in their roles. They receive regular supervision sessions and are encouraged to further develop their skills.

- Children have a wealth of opportunities to access outdoor play where they have space to complete team games and to play in small groups. Older children particularly enjoy the opportunity to play football. They are keen to select their teams and are competitive. Younger children experiment with torches and the patterns of light.
- Children develop their creative skills and enjoy a wide range of craft activities where they build on their concentration and imagination. For example, children are keen to make Christmas decorations for the tree. They investigate how to put items inside baubles and explore balance and weight. Older children are keen to help and support younger children. Staff provide additional resources to extend the activity.
- Staff understand the needs of the different ages of children attending. All children are offered a variety of opportunities, according to their preferences. They make choices about where they wish to play. Staff and other children show respect to those who wish to play on their own. Children enjoy their time at the club and are allowed to become immersed in their play, not wanting to leave when their parents arrive.

## **Safeguarding**

The arrangements for safeguarding are effective.

The manager has a good understanding of her responsibility to raise concerns about children's welfare. Staff are confident to share information about safeguarding with the manager. They also know how to alert appropriate professionals outside the club if they suspect a child is at risk of harm. Details of any accidents or incidents are accurately logged by staff. The manager frequently checks these safeguarding logs to identify if there are any similar patterns of accidents emerging. She risk assesses all activities and removes any equipment if she identifies there are safety issues when children are using it.

## Setting details

<b>Unique reference number</b>	EY233586
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	10065212
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 to 13
<b>Total number of places</b>	30
<b>Number of children on roll</b>	113
<b>Name of registered person</b>	Trinity Youth Association
<b>Registered person unique reference number</b>	RP907418
<b>Telephone number</b>	07956 6404407
<b>Date of previous inspection</b>	5 April 2016

## Information about this early years setting

Whitley Memorial OOSC registered in 2002. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, all year round. Sessions are from 7.30am until 9am and 3pm until 6pm during school term times, and from 7.30am to 6pm during school holidays.

## Information about this inspection

### Inspector

Eileen Grimes

### Inspection activities

- The inspector observed activities, indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2019