

Childminder report

Inspection date: 15 November 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a warm and welcoming home-from-home environment. Children enjoy highly positive relationships with the friendly and attentive childminder, and they are clearly happy and content in her care. For example, children are confident with new visitors to the childminder's home and happily engage with them. The childminder speaks in a calm and caring manner, and children respond positively. Their physical and emotional well-being is at the heart of this experienced childminder's practice. The childminder is ambitious in the curriculum she provides. However, she recognises that she has gaps in her own skills and knowledge, and that training to address these would benefit the children further. Children listen to the childminder and behave well. She has high expectations of what all children can achieve and plans a range of activities based on the children's interests and what they need to learn next. She is aware of how to build on what the children already know and provides them with opportunities to develop their skills. For example, the childminder provides activities to develop children's fine motor skills to support their early writing. The childminder has established a two-way flow of information with parents about children's routines and progress. She suggests activities for home learning to support children's development further, although she has not fully engaged parents in the evaluation of the setting or her practice.

What does the early years setting do well and what does it need to do better?

- Children are happy in the childminder's care. New children settle very quickly and securely when they first arrive in the setting. Children show that they feel confident, comfortable and safe. Younger children laugh and giggle as they play peekaboo with the childminder.
- The childminder observes children to assess their development and identify any gaps in their learning. She has a good understanding of how to support children's development and plans activities to enhance future learning.
- The childminder skilfully weaves early mathematical concepts into everyday activities. Children learn to count and they hear mathematical language as they play, adding blocks to build the tower 'taller' and putting the animals 'at the top' or 'in the middle' of the steps.
- The childminder shows skill in supporting children's language development. She focuses on this in her practice and provides many opportunities for children to hear language and to learn new words. The childminder uses songs and rhymes. Younger children laugh with joy as they anticipate the actions in rhymes. Children make good progress in their language development, including those who speak English as an additional language.
- The childminder ensures that children enjoy the time they spend with her, and she welcomes the feedback of parents on the service she provides. However,

her systems of self-evaluation are not rigorous enough to identify strengths or weaknesses in her current practice, and she does not make full use of parents' views in identifying possible improvements.

- The childminder understands the importance of promoting healthy lifestyles for children. She works alongside parents to ensure that children's packed lunches are balanced and contain a good range of healthy foods.
- The childminder acknowledges that she would benefit from identifying more professional development opportunities to support her in developing her teaching. This would enhance her ambitious curriculum further to enhance children's experiences and learning.
- The wide range of experiences offered to children broaden their knowledge of the world around them and support them to develop their social skills. They attend age-appropriate groups and visit the library and local parks.
- The childminder celebrates children's uniqueness. Children enjoyed the recent festival for Nigeria Independence Day, wearing the traditional colours and sharing special foods with their parents.
- The childminder encourages children to be independent. They enjoy carrying out small tasks, such as tidying up, feeding themselves and managing their own personal needs.
- Partnerships with parents are good. Parents value the range of experiences offered to their children and the flexibility in the care provided. They say their children are very happy in the setting and have made good progress in the childminder's care.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good, secure knowledge of how to protect children from harm, and the procedures to follow if she has any concerns regarding a child's welfare. She is clear about her role and responsibilities with regards to keeping children safe. She supports the children well and knows the procedures to follow should an allegation or complaint be made against her. The childminder keeps her knowledge up to date and reviews her policies and procedures regularly. She risk assesses her home thoroughly and teaches children how to keep themselves safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop the process of self-evaluation to clearly highlight strengths and weaknesses of current practice and continually drive forward improvement, including through making full use of parents' comments
- make the most of professional development opportunities to raise the already good teaching to an even higher level.

Setting details

Unique reference number	401674
Local authority	Greenwich
Inspection number	10072900
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 11
Total number of places	6
Number of children on roll	4
Date of previous inspection	3 March 2016

Information about this early years setting

The childminder operates her service from Shooter's Hill, in the London Borough of Greenwich. She operates Monday to Friday from 9am until 6pm all year round, except for family holidays.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- The inspector and the childminder held a meeting to discuss children's learning and progress.
- The childminder and the inspector completed a learning walk of the setting to understand how the curriculum is organised.
- The inspector looked at a sample of documents, including parental feedback, safeguarding procedures, and evidence of the suitability of those living in the childminder's home.
- The inspector observed the childminder's teaching during activities with the children.
- A joint observation was completed by the inspector and the childminder to discuss children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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