

# Inspection of Tree Tops Breakfast and After School Club at Maidenbower Infant School

Maidenbower Infant School, Harvest Road, Maidenbower, Crawley RH10 7RA

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Inspection date:

14 November 2019

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The leadership team and staff effectively create a safe and welcoming environment for children. They value the children and listen attentively to their ideas. For instance, children help to decide on the activities that the adults provide for them. This contributes to children feeling a strong sense of belonging.

Children say that they enjoy coming to the club and that there are always enjoyable things to do. On arrival at the club, they confidently greet the staff and friends before settling down to play of their choice. Children are imaginative and create lots of artefacts to take home or use for decorations in the club. They play together harmoniously. Older children are particularly helpful to their younger friends, such as helping them during creative activities.

Staff are good role models and provide consistent messages to children. They demonstrate positive behaviour, such as using good manners and playing cooperatively with each other. For instance, children take turns when playing card games and confidently solve problems during their play. Staff are very aware of children's dietary needs and ensure that they are provided with nutritious snacks. They ensure children have ample opportunities to play games outdoors in the well-resourced school play areas.

### **What does the early years setting do well and what does it need to do better?**

- The experienced leadership team values the dedicated staff. They share their knowledge and skills to continually develop their knowledge. Staff complete regular supervision meetings to discuss training needs and their health and well-being. The provider has implemented strategies to support staff's welfare, such as access to a dedicated helpline where they can discuss in confidence any issues having an impact on them.
- The experienced leadership team and staff continually reflect on the quality of the service provided and the experiences offered to children. Parents and children's views are included in the process. These are used to identify strengths, training needs for staff and to make continuous improvements.
- Staff show that they have warm and caring relationships with children. This helps children to feel confident. For instance, they eagerly share information they learned at school and enjoy conversations with the staff. Children invite staff to join in with their games, such as building construction models or making models from dough.
- Staff engage children effectively in their play. They help children to be safe when using equipment such as scissors. They include children in discussions about the need to be aware of each other when they are playing physical

games. However, they do not extend children's understanding about how to keep safe when using technology outside of the setting.

- Children are enthusiastic and confidently select from the good-quality resources. They enjoy setting themselves challenges, such as learning how to play popular card games or complex construction models. They show resilience and problem solve as they go along.
- Staff encourage children to be healthy, through taking part in daily exercise and providing some healthy options for their snack. However, they do not always organise mealtimes to support children's ongoing learning and enjoyment as much as possible. Staff do not make the most of these times to help children's independence and the further development of their personal care skills.
- Parents speak highly about the staff and the care that they provide for their children. They say that the staff are fantastic and that their children are always happy to attend the club. Parents also report that they like the wide range of activities provided. Staff ensure that they gather ongoing information from parents to help meet their children's individual needs.
- Children are very involved in helping to set the club's rules for behaviour. Consequently, they know what is expected of them and are considerate to each other and to the adults caring for them.

## Safeguarding

The arrangements for safeguarding are effective.

The leadership team and staff understand their roles and responsibilities to protect children's welfare. They know what to do if they are concerned about children's welfare. Staff attend regular safeguarding training to keep their knowledge up to date. They ensure children are safely collected from their classrooms or from the after-school activities that they attend. Staff are well deployed and support each other well to ensure a safe environment for children. The leadership team completes safe recruitment procedures to help ensure that new staff are suitable to work with children. Staff's ongoing suitability is regularly reviewed.

## Setting details

<b>Unique reference number</b>	EY544675
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10121140
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 to 11
<b>Total number of places</b>	10
<b>Number of children on roll</b>	181
<b>Name of registered person</b>	Wild-Life Day Camps Limited
<b>Registered person unique reference number</b>	RP535364
<b>Telephone number</b>	07557519566
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Tree Tops Breakfast and After School Club at Maidenbower Infant School registered in 2017. The club employs four members of childcare staff, three of whom hold appropriate qualifications at level 2 or above. The club operates Monday to Friday, during term time. Sessions are from 7.30am to the start of the school day and from 3pm to 6pm. The club also operates all day during some school holidays.

## Information about this inspection

### Inspector

Maura Pigram

### Inspection activities

- The inspector spoke with the management team, staff, children and parents at appropriate times.
- A member of the leadership team and the inspector evaluated the effectiveness of activities provided to children.
- The inspector sampled a range of documentation, including evidence of staff's suitability and training.
- The inspector obtained the views of children and parents through discussion and written comments left with the provider.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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