

Sunrise Primary School

55 Coniston Road, London N17 0EX

Inspection dates

19 November 2019

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

Main inspection findings

Part 1. Quality of education provided

Paragraphs 3, 3(a), 3(c), 3(e), 3(f) and 3(g)

- At the previous progress monitoring inspection in June 2019:
 - the school's new assessment system was not yet fully implemented; there was insufficient evidence of pupils' progress
 - misconceptions and errors in pupils' work were not routinely picked up to reinforce learning
 - some younger lower-attaining pupils lacked the appropriate knowledge of phonics to read difficult or unfamiliar words
 - pupils did not routinely write at length to improve their writing skills
 - resources were not consistently made readily available to pupils to ensure that no learning time was wasted
 - leaders had not ensured that there were sufficient checks on the quality of teaching to bring about improvements. There was also a lack of training opportunities for teachers to improve their practice.
- Leaders acknowledge that there is still work to do to improve the quality of education further. However, this inspection found that there is now enough available evidence to confirm that the proposed actions outlined in the school's action plan have been realised:
 - leaders have successfully implemented the school's assessment system, and are able to demonstrate that pupils are typically learning well across the curriculum
 - misconceptions and errors in pupils' work are more routinely followed up by teachers. This means that teachers address any gaps in pupils' learning more actively than was the case in the past, including in relation to early reading
 - pupils said that they enjoy the increased opportunities to write at length, especially when writing stories on the computers
 - staff now ensure that resources are more organised and ready for use than was previously the case; for example in the mathematics lesson visited, this meant that no

learning time was wasted

- there are now only two teachers in the school, including the headteacher. However, regular meetings are being used to share effective teaching practice, and a management committee member is now regularly checking the quality of teaching.

■ Leaders have ensured that the requirements checked in this part are now met.

Part 3. Welfare, health and safety of pupils

Paragraph 7

■ Leaders continue to ensure compliance with all statutory safeguarding requirements, including in relation to implementing a suitable child protection policy. The inspection found the school's culture of, and commitment to, keeping pupils as safe as possible, remains strong. Staff training, and systems for recognising, recording and referring concerns, continue to ensure that pupils are kept as safe as possible.

■ Leaders have ensured that this standard continues to be met.

Part 6. Provision of information

Paragraph 32(1), 32(1)(c)

■ Leaders have ensured that the school's child protection policy is available online, as per this requirement.

Part 8. Quality of leadership in and management of schools

Paragraphs 34, 34(1)(a) and 34(1)(b)

■ Leaders, supported by a strengthened management committee, have worked effectively to remedy the remaining concerns identified at the previous progress monitoring inspection. The previously unmet independent school standards are now met.

■ There remains work to do to improve the quality of education further. However, leaders have responded positively and proactively to the findings of recent inspections and are now able to demonstrate secure knowledge and understanding of the independent school standards. As a result, they have ensured that all the independent school standards checked, including those in this part, are now met.

Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

The school now meets the following independent school standards

Part 1. Quality of education provided

- 3 The standard in this paragraph is met if the proprietor ensures that the teaching at the school—
 - 3(a) enables pupils to acquire new knowledge and make good progress according to their ability so that they increase their understanding and develop their skills in the subjects taught;
 - 3(c) involves well planned lessons and effective teaching methods, activities and management of class time;
 - 3(e) demonstrates good knowledge and understanding of the subject matter being taught;
 - 3(f) utilises effectively classroom resources of a good quality, quantity and range;
 - 3(g) demonstrates that a framework is in place to assess pupils' work regularly and thoroughly and use information from that assessment to plan teaching so that pupils can progress.

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school—
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently.

School details

Unique reference number	102168
DfE registration number	309/6066
Inspection number	10128280

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Primary day school
School status	Independent school
Age range of pupils	2 to 11
Gender of pupils	Mixed
Number of pupils on the school roll	16
Number of part-time pupils	8
Proprietor	Sunrise Education Trust
Chair	Meenakshi Singh
Headteacher	Mary Anne Lovage
Annual fees (day pupils)	£6,000
Telephone number	020 8885 3354
Website	www.sunrise.org.uk
Email address	primary@sunrise.org.uk
Date of previous standard inspection	2–4 October 2018

Information about this school

- Sunrise Primary School is located in the London Borough of Haringey. It provides a Neohumanist education, which encourages a 'universal human society'. It is owned by the Sunrise Education Trust, which also owns and runs Sunrise Day Nursery.
- The number of pupils has significantly reduced since the previous inspection. Half of the current pupils attend on a part-time basis. They are educated at home for the remainder of the school day. The early years class has currently ceased operating.
- The school was last inspected in June 2019. The most recent full inspection took place in

October 2018, when the school's overall effectiveness was judged to be inadequate.

Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- Following a progress monitoring inspection in June 2019, leaders were asked to submit an action plan. Ofsted judged the school's action plan to be not acceptable. It was subsequently rejected by the Department for Education (DfE).
- The DfE requested that this second progress monitoring inspection consider whether particular independent school standards contained within Parts 1 and 8 are now met.
- The inspection was conducted without notice.
- I met with the headteacher and the designated safeguarding leader, who are also the school's full-time class teachers. Inspection activity included a tour of the school, a visit to a mathematics lesson, a meeting with pupils in Years 4 and 5, and scrutiny of pupils' work in all subjects.
- There were no recent responses to Ofsted's online survey for parents (Parent View) to take into consideration.

Inspection team

James Waite, lead inspector

Ofsted Inspector

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