

Childminder report

Inspection date: 14 November 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

The childminder provides a warm and welcoming home environment for children to learn and develop. Children are extremely happy and settled and have secure relationships with the childminder and her assistants. They confidently explore their environment and engage with the plentiful resources on offer. The childminder models good behaviour and has high expectations for her own practice and the children in her care. On occasions, the childminder does not utilise opportunities for children to carry out tasks independently.

Children play harmoniously together as they organise the play kitchen. The childminder and her assistants talk to them about what they are doing and introduce new words to extend their vocabulary. Children are truly treated as part of the childminder's family. The childminder provides a balanced, nutritious and varied menu of home-cooked foods.

The well-planned curriculum provides a broad range of child-led and adult-led activities. Children listen carefully and show good levels of focus and concentration when trying something new. For example, they enjoy learning a new dance and follow the actions. The childminder offers warm praise for children's achievements. Children independently access books and have plenty of opportunities to learn to recognise letters and numbers within the environment. This enhances their early literacy and number skills. Children progress well in their development and display positive attitudes to learning.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistants know the children well. They have a good understanding of what the children know and can do. The childminder uses information effectively to help her plan what they need to learn next.
- Children are well behaved and polite to each other. The childminder offers praise and encouragement regularly as the children achieve. This helps to support their confidence and self-esteem.
- The childminder and her assistants help children to understand about a healthy diet and lifestyle. For example, they talk about the carrots they have grown in the garden and how to make a healthy salad. Children develop an understanding of the world around them.
- The childminder has high expectations for all children, including those with special educational needs and/or disabilities and those who speak English as an additional language. She is highly reflective and continually evaluates her practice. She demonstrates her commitment to keeping her early years knowledge and skills up to date. The childminder and her assistants place a clear focus on making the most of any professional development opportunities.

- Resources for mark making and creative play are readily available to enable children to explore and develop their early writing skills. For example, older children take pride in learning to write their names.
- The childminder and her assistants follow the children's interests well and are creative in promoting the areas of learning in activities. For example, they use props and puppets to help make stories meaningful.
- At times, children do not have enough experiences to take more responsibility within the environment and carry out small tasks to enhance their independence skills further, for example during the snack-time routine.
- Mathematical development is well supported. The childminder and her assistants make the most of opportunities that arise to build on children's understanding. For example, they help them to count in sequence and support children to compare objects by size and length.
- Children listen well to instructions. The childminder and her assistants teach children well and support their language development effectively. They continuously encourage thoughtful and engaging conversations, and children express themselves with great confidence.
- Parent partnerships are well established. Parents comment that the childminder's support is 'invaluable'. The childminder discusses children's progress with parents to share information and support children's ongoing learning. She focuses on areas of learning that children may need more support with.
- The childminder's provision is organised well, overall, and the premises are clean and well maintained. The childminder checks for risks and removes any hazards. Alongside her assistants, she teaches children about how to keep safe in her home and on outings. For example, children create a zebra crossing using black and white paper.

Safeguarding

The arrangements for safeguarding are effective.

The childminder and her assistants demonstrate a good understanding of their responsibilities to safeguard the children in their care. They are clear about the signs and symptoms that may indicate concerns about a child's welfare. The childminder and her assistants are confident in describing the procedures they will follow if they have any concerns about a child's welfare. The childminder and her assistants keep up to date with changes in child protection legislation. The childminder regularly checks the ongoing suitability of her staff.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide opportunities for children to take more responsibility within the learning environment, to enhance their independence skills further.

Setting details

Unique reference number	EY415960
Local authority	Croydon
Inspection number	10128494
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	29 November 2013

Information about this early years setting

The childminder registered in 2010. She works in partnership with her mother, who is a registered childminder. She works from her mother's address, which is situated in the London Borough of Croydon. The childminder operates Monday to Thursday from 7.30am to 6pm and provides care during the school holidays.

Information about this inspection

Inspector

Frances Oliver

Inspection activities

- The childminder guided the inspector on a learning walk and discussed how she organises her setting and how she plans and delivers the curriculum.
- The inspector looked at a range of relevant documentation, including policies and procedures and children's records, and checked evidence of the suitability of the childminder and her assistants.
- The childminder discussed how she evaluates her own practice and children's learning with the inspector.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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